هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAAA T4 2020

Course Specifications

Course Title:	ENGLISH 1
Course Code:	EN111
Program:	Computer Science- Information Technology
Department:	Computer Science- Information Technology
College:	College of Computer & Information Sciences
Institution:	Majmaah University

Table of Contents

A. Course Identification

1. Credit hours: 5 (2,6,0)
2. Course type **a.** University ☐ College ☑ Department ☐ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered: L 1
4. Pre-requisites for this course (if any)**:**
5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	88	100
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	22
2	**Laboratory/Studio**	66
3	**Tutorial**	
4	**Others** (specify)	
	Total	88

B. Course Objectives and Learning Outcomes

1. Course Description

The goal of this course is to develop students' proficiency in English. It aims to endorse the four language skills in general and particularly speaking and writing. In addition, students will learn specialist terminology related different technical fields including CS and IT as branches of sciences. This course is intended to provide students of Computer Sciences and IT with more advanced and specialized English needed for studying their major and functioning in their future careers.

2. Course Main Objective

An ability to communicate effectively with a range of audiences

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1		
1.2		
1.3		
1...		
2	**Skills :**	
2.1	communicate with basic technical vocabulary orally and in writing.	S3
2.2	Use properly related technical terms and vocabulary.	S3
2.3	Master grammatical structures related to technical language.	S3
2.4	Read various types of technical texts and charts with reasonable comprehension using a variety of reading skills such as skimming, scanning, and reading for details.	S3
2.5	Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation.	S3
3	**Values:**	
3.1		
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Check-up	8
2	Parts (1)	8
3	Parts (2)	8
4	Movement	8
5	Flow	8
6	Materials	8
7	Specifications	8
8	Reporting	8
9	Troubleshooting	8
10	Safety	8
11	Cause and effect	8
	Total	88

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1			
1.2			

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
…			
2.0	**Skills**		
2.1	communicate with basic technical vocabulary orally and in writing.	Presentation-mini project	Oral tests
2.2	Use properly related technical terms and vocabulary.	lecturing	quizzes
2.3	Master grammatical structures related to technical language.	Lecturing ,lab	Quizzes –exams
2.4	Read various types of technical texts and charts with reasonable comprehension using a variety of reading skills such as skimming, scanning, and reading for details.	**Lecturing , lab**	**Exams, quizzes**
2.5	Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation.	lab	Assignment
3.2			
…			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	2	5
2	Quiz 2	4	5
3	Oral Test	Every week	5
4	midterm	6	20
5	Final exam	13	40
6	presentation	every week	20
7	assignment	Week 10	5
8			

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

4 office hours/ week

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Technical English 1 Second Edition	David Bonamy	Pearson 2008

Essential References Materials	
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom , lab
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Connection

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Evaluation	Peers	Verification of Marks
Course Report Verification	Quality Coordinator	Check List

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	