



## Course Specifications

<b>Course Title:</b>	<b>Computer Fundamentals</b>
<b>Course Code:</b>	<b>IT 112</b>
<b>Program:</b>	<b>Computer Science/ Information Technology</b>
<b>Department:</b>	<b>Information Technology</b>
<b>College:</b>	<b>College of Computer and Information Sciences</b>
<b>Institution:</b>	<b>Majmaah University</b>



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## A. Course Identification

<b>1. Credit hours:</b> 3(4,1,0)
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 1
<b>4. Pre-requisites for this course (if any):</b> NA
<b>5. Co-requisites for this course (if any):</b> NA

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	55	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	44
2	Laboratory/Studio	11
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	<b>55</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course introduces the overview of the fundamentals of computers. Course coverage will include both theoretical and practical understanding of computer fundamentals. The course will teach all kinds of computing devices (like PCs and Macs, tablets, and phones) as well as how to configure and troubleshoot issues related to network or internet. It will teach, how to work with applications and files. Students will also learn about security, safety, and preventative maintenance, along with basics of databases and programming skills.

### 2. Course Main Objective

1. Identify and understand the basic computer components.
2. Understand various operating systems, virtualization, data storage, and sharing.
3. Understand setup, software installation and configuration and troubleshooting devices.
4. Learn how to work with applications and files.
5. Learn to connect to networks and the Internet.
6. Identify security issues affecting the use of computers and networks.



7. Understand some principles of software and database development.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	CLO1: Identify and understand the basic computer components.	K1
1.2	CLO5: Understand some principles of software and database development.	K1
1.3		
1.4		
2	<b>Skills :</b>	
2.1	CLO2: Understand setup, software installation and configuration, security, and basic troubleshooting.	S2
2.2	CLO3: Learn to connect to networks and the Internet	S2
2.3	CLO4: Identify security issues affecting the use of computers and networks.	S2
2...		
3	<b>Values:</b>	
3.1		
3.2		
3.3		
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	Common computing devices, using a workstation	4
2	Use and manage an OS, system troubleshooting	6
3	System components, using device interfaces, peripheral devices	6
4	Storage devices, file systems	4
5	Connecting to a network, secure web browsing	6
6	Shared storage and mobile devices	4
7	Application and databases: Data types, using applications	8
8	Application development and databases	7
9	Systems Security, securing devices,	4
10	Access control systems	3
11	Security policies and procedures	3
<b>Total</b>		55

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b>		
1.1	CLO1: Identify and understand the basic computer components.	Classroom Teaching	Midterm Exam, Quizzes, Final Exam



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.2	CLO5: Understand some principles of software and database development.	Classroom Teaching and Laboratory practice	Midterm Exam, Quizzes, Final Exam
...			
<b>2.0</b>	<b>Skills</b>		
2.1	CLO2: Understand setup, software installation and configuration, security, and basic troubleshooting.	Classroom Teaching and Laboratory practice	Lab Exercise
2.2	CLO3: Learn to connect to networks and the Internet	Classroom Teaching and Laboratory practice	Lab Exercise
2.3	CLO4: Identify security issues affecting the use of computers and networks.	Classroom Teaching and Laboratory practice	Midterm Exam, Quizzes, Final Exam, Assignments
<b>3.0</b>	<b>Values</b>		
3.1			
3.2			
...			

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	Week 3	10%
2	Assignment 1	Week 3	10%
3	Midterm	Week 6	20%
4	Assignment 2	Week 7	10%
5	Quiz 2	Week 9	10%
6	Final Exam	Week 12	40%
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Students can meet the faculty during advising hours or whenever the faculty is in the office.

Office Hours: 4 Hours/Week

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	CompTIA IT Fundamentals+ FC0-U61 Cert Guide (Certification Guide) 1 <sup>st</sup> Edition. ISBN-13: 978-0789760418
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<b>Essential References Materials</b>	
<b>Electronic Materials</b>	Saudi Digital Library
<b>Other Learning Materials</b>	

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Laboratory- Capacity for 20 students to be seated.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	PC - Smart board - Computers in the Lab room
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Connection

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Evaluation	Peers	Verification of Marks
Course Report Verification	Quality Coordinator	Check List

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	