



Course Specification

(Bachelor)

Course Title: Graduation Project (Theory)

Course Code: BIOL 471

Program: Bachelors of Science (B.Sc.,) Biology

Department: Biology Department

College: College of Science, Al Zulfi

Institution: Majmaah University

Version: : # 4th

Last Revision Date: Ref# 4; 29/12/2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	6
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: 2 (2+0)

Equivalent to ECTS credit points: 3

2. Course type

A. University College Department Track Others

B. Required Elective

3. Level/year at which this course is offered: (7th level / 4th year)

4. Course General Description:

The course deals with types of research work (Basic, applied), Research ideas in biological sciences, research problem, stages of research process and provide an introduction to the basis and principles of research methodology. Various research designs will be introduced that include experimental and non-experimental as well as qualitative and quantitative designs.

5. Pre-requirements for this course (if any):

BIOL215 – BIOL223 – BIOL352 -BIOL361

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

- ✓ This course focus on Know the types of research work, Stages of Research, , Collect the data for research, and develop basic scientific writing skills.
- ✓ This course aims to highlight the importance and necessity of research in the biological sciences.
- ✓ This course Focus on prepare students to plan and conduct research projects during their studies in the Faculty of Science and in their future careers.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	75%
2	E-learning	10	25%
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		30

No	Activity	Workload (in hours)
1.	Contact Hours	30
2.	Self – study hours or Academic learning hours (Assignments, Quizzes, reports, Discussions, Library, research)	30
Total Workload		60 hours
Equivalent to ECTS credit points		3

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1				
1.2				
1.3	Recall the principles and procedures in research and scientific disciplines.	K3	Lecture Individual and group discussion.	<ul style="list-style-type: none"> ▪ Assignments ▪ Quizzes Midterm
2.0	Skills			
2.1	Explain the research problem	S1	Lecture Individual and group discussion.	<ul style="list-style-type: none"> ▪ Assignments ▪ Quizzes ▪ Midterm
2.2				
...				
3.0	Values, autonomy, and responsibility			





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.1	Prepare effectively in groups as well as individually for biological research and presentation.	V1	Individual and group discussion.	-Written participations. -Oral question -Presentation -Report verification
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 - Introduction, Types of Research work (Discrete, basic, applied), Research ideas in biological sciences	4
2.	Unit 2 – Types of Research & Importance	4
3.	Unit 3 – Stages of Research process, Research Problem	4
4.	Unit 4 – Sampling methods, Research hypothesis	4
5.	Unit 5 – Data analysis, Graphical presentation of research	4
6.	Unit 6 – Research ethics, Plagiarism, Misconduct behaviors in research	4
7.	Unit 7 –Reporting a research, Scientific writing: Types of research reports, Parts of research article, Parts of thesis	6
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz's, and Oral test	Every 2 weeks as applicable	10 %
2.	Mid-term Exam	5 th – 6 th weeks	20 %
3.	Bb electronic exam	12 th – 13 th weeks	10 %
4.	Assignments and home works	Every 2 weeks as applicable	20%
5.	Presentation	13 th – 14 th weeks	10 %
6.	Report	14 th – 15 th weeks	30 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources





Essential References	- Research Design: Qualitative, Quantitative, and Mixed Methods Approaches by John W. Creswell and J. David Creswell Research Methodology: A Step-by-Step Guide for Beginners by Dr. Ranjit Kumar
Supportive References	The Craft of Research by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams
Electronic Materials	- National Science Digital Library (NSDL) Pathway for biological sciences education Kimbells biology pages http://users.rcn.com/jkimball.ma.ultranet/BiologyPages/
Other Learning Materials	Electronic materials of Lecture notes and PowerPoints available in 'Black board' database

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Existing facilities are satisfactory (Classrooms and other facilities are available).
Technology equipment (projector, smart board, software)	Existing facilities are satisfactory (smart board and e-podium are available)
Other equipment (depending on the nature of the specialty)	Nil

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Self-evaluation Peer Reviewer	Indirect Direct
Effectiveness of Students assessment	Self-evaluation	Direct
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Departmental course committee	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Biology Department Council
REFERENCE NO.	# 7
DATE	04/ 04/ 1446H __ 07/10/2024

