



Field Experience Specification

Course Title:	Dental Interns Training Program
Course Code:	DITP
Program:	Bachelor of Dental Surgery
Department:	All College Scientific Departments
College:	College of Dentistry
Institution:	Majmaah University
Field Experience Version Number:	Fifth Version
Last Revision Date:	27/4/1444



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A. Field Experience Details:

1. Credit hours:

Not calculated with credit hours.

2. Level/year at which Field Experience is offered:

After finishing BDS program (6 academic years), the internship year start.

3. Time allocated for Field Experience activities

Annually: from the beginning of July to the end of June.

In the official working days from 8:00 AM – 4:00 PM.

4. Co-requisite (or prerequisites if any) to join Field Experience

Prerequisite is passing successfully the final year of Bachelor of Dental Surgery (BDS).

5. Mode of delivery

In-person/onsite hybrid (onsite/online) Online

B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods:

Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
1.0	Knowledge and understanding				
1.1	Recall clinical and other concepts needed for the practice of different dental specialties effectively.	K3	- Clinical training. - Group discussion session. - Recent article presentation. - Interesting case presentation.	Assessment tools in interns logbook.	Supervisory Staff
1.2	Remember the important scientific research concepts that required for practicing evidence-based dentistry.	K4	-Scientific research Activities and Publications.	Assessment tools in interns logbook.	Supervisory Staff
2.0	Skills				
2.1	Develop critical thinking to formulate management of different dental disorders including medical and dental emergencies.	S3 S5	- Clinical training. - Group discussion session. - Recent article presentation. - Interesting case presentation.	Assessment tools in interns logbook.	Supervisory Staff
2.2	Implement management strategies for dental health promotion and oral disease prevention.	S4	- Community Services Programs	Assessment tools in interns logbook.	Supervisory Staff



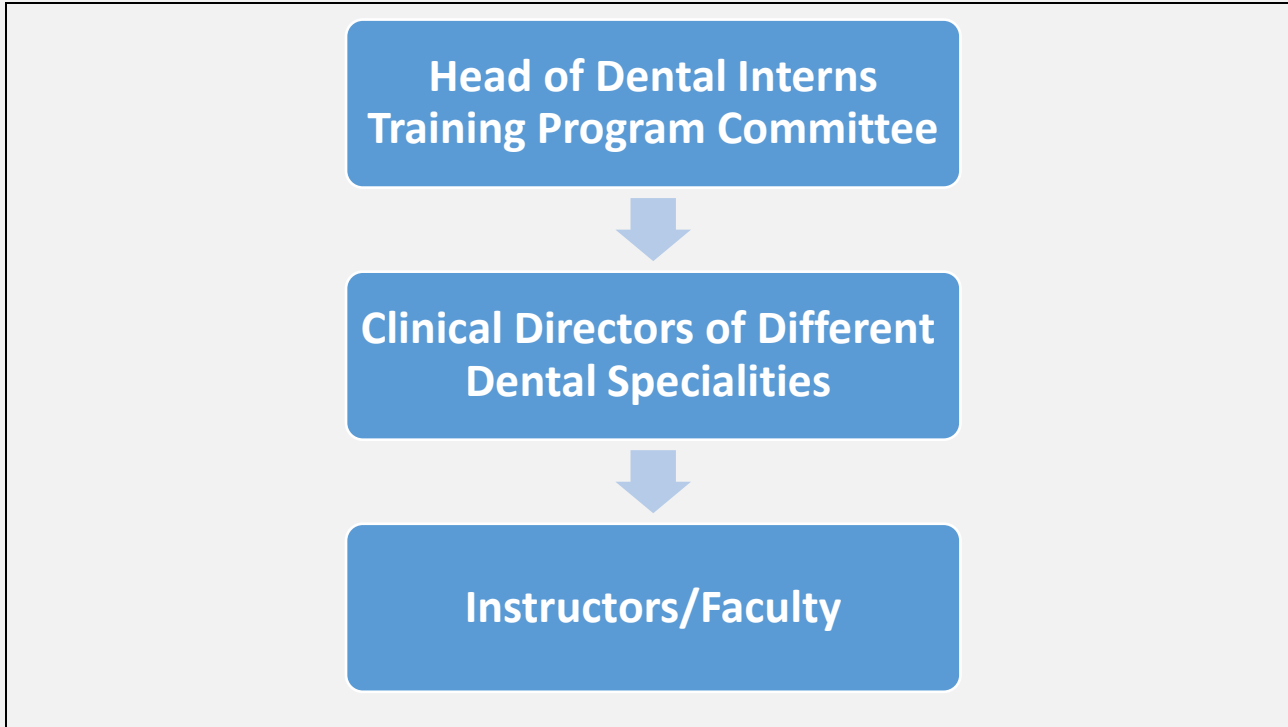
Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
2.3	Demonstrate hand-eye coordination skills for effective clinical examination, diagnosis and management of different dental diseases and disorders safely.	S6 S7	- Clinical training.	Assessment tools in interns logbook.	Supervisory Staff
2.4	Demonstrate effective communication skills with the patients, their families and all members of the health team including documentation.	S8	- Clinical training.	Assessment tools in interns logbook.	Supervisory Staff
2.5	Demonstrate effective use of modern technology and medical informatics in dental practice including medical records.	S9	- Clinical training.	Assessment tools in interns logbook.	Supervisory Staff
3.0	Values, autonomy, and responsibility				
3.1	Demonstrate ethical, professional, and legal responsibilities in dental practice.	V1	- Clinical training. - Group discussion session. - Recent article presentation. - Interesting case presentation.	Assessment tools in interns logbook.	Supervisory Staff
3.2	Demonstrate collaborative teamwork and leadership spirit in dental practice.	V2	- Clinical training. - Group discussion session. - Recent article presentation. - Interesting case presentation.	Assessment tools in interns logbook.	Supervisory Staff

*Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).

C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.



2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site	<input checked="" type="checkbox"/>				
Selection of supervisory staff	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
Provision of the required equipment	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
Provision of learning resources	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
Ensuring the safety of the site	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Commuting to and from the field experience site			<input checked="" type="checkbox"/>		
Provision of support and guidance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Implementation of training activities (duties, reports, projects)	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Follow up on student training activities	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Monitoring attendance and leave	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment of learning outcomes	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Evaluating the quality of field experience	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

3. Field Experience Location Requirements





Suggested Field Experience Locations	General Requirements*	Special Requirements**
Majmaah University - College of Dentistry - Educational & Therapeutic Dental Clinics Centres.	- Fully Equipped Dental Clinics.	- Medical Emergency Management tools. - Professional Safety Standards.
Ministry of Health Hospitals.		
Military Hospitals.		
Private Centers/hospitals.		

*E.g. provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.

** E.g. Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties ... etc.

4. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

Decision-Making Procedures for Identifying Appropriate Locations for Field Experience is done through the collaboration between all stakeholders:

- There is a proposed list of hospitals and dental centers from different stakeholders.
- There is several visits of these hospitals and dental centers by Interns Training Program Committee to assure about the efficiency of the training process.
- The final list of hospitals and dental centers for internship should have good reputation and high patients flow.
- Dental Interns Training Program Committee approve the final list of Locations for Field Experience.

5. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
Infections	The college has an infection control committee, which conducts and inspects the infection control guidelines. There is orientation meetings for applying infection control guidelines.	✓ Infection control guidelines.
Blood borne infection: HBV, HCV, HIV	Following strictly the Standard precaution	✓ Infection control guidelines.
COVID infections	Following infection control guidelines suggested by ministry of health.	✓ Documentation. ✓ Quarantining the suspected health professional or intern.
Occupational Hazards	There is Healthy and Safe Environment guidelines by a specialized administration in the university.	✓ Healthy and Safe Environment Guidelines.



D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Clinical Work	Supervisory Staff	Observation, Assessment Form in Logbook
Scientific Research	Supervisory Staff	Weekly Research Meetings Assessment Form in Logbook
Field Work	Supervisory Staff	Observation, Survey, Assessment Form in Logbook
Group discussion session / Recent article presentation	Supervisory Staff	Assessment Form in Logbook
Interesting case presentation	Supervisory Staff	Assessment Form in Logbook
Effectiveness of internship training	Interns	Survey
Annual Internship Report	Program Leaders	Report

Evaluation areas (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

Annex: [Dental Internship Logbook.](#)

E. Specification Approval Data

Council /Committee	COLLEGE COUNCIL
Reference No.	12
Date	27/05/1445

