



Field Experience Report

Course Title: **Field Experience**

Course Code: **FE**

Department: **Department of Nursing**

Program: **Bachelor Degree of Nursing Science**

College: **College of nursing**

Institution: **Majmaah University**

Academic Year: 1444-1445

Semester: 1st sem or 2nd sem & 3rd

Course Instructor: Dr. fatma zaghoul

Field Supervisor: Dr. fatma zaghoul

Field Experience location : Elmalk khalid, Zulphy, Artaweya, king Fahd, King Saude, King faisal hospital

Number of Section/groups (s): Type here

Number of Students (Starting the Course): 20 female, 20 male

Number of Students (Completed the Course): 20 female, 20 male

Report Date: 9/10/2024



Contents

A. Student Results	3
B. Field Experience Learning Outcomes	3
C. Difficulties and Challenges	8
D. Field Experience Improvement Plan	8
E. Report Approval	9



A. Student Results

1. Grade Distribution

	Grades									Status Distributions					
	A+	A	B+	B	C+	C	D+	D	F	Denied Entry	In Progress	Incomplete	Pass	Fail	Withdrawn
Number of Students	37	3											40		
Percentage	92.5	7.5											100		

2. Comment on Student Grades

Including special factors (if any) affecting the results.

During the field experience, the student demonstrated strong performance, consistently applying theoretical knowledge in practical settings with a high level of competency. Their initiative and problem-solving skills were commendable, showcasing excellent adaptability and collaboration with team members

3. Recommendations

While the program is robust, there is always room for enhancement. A potential area for improvement could be to increase the availability of mentorship or feedback sessions, ensuring that students receive continuous, constructive input on their progress. Additionally, incorporating more cross-disciplinary projects could help students further develop collaborative and innovative thinking.

B. Field Experience Learning Outcomes

1. Course Learning Outcomes Assessment Results

	Course Learning Outcomes (CLOs)	Related PLOs Code	Assessment Methods	Assessment Results		Comment on Assessment Results
				Targeted Level	Actual Level	
1	Knowledge and Understanding:					
K3.1	Define various theoretical concepts related to functional health patterns for clients with diverse acute and chronic health	K3	Internship assessment evaluation	75	90	The students have demonstrated a solid understanding of theoretical concepts related to functional health patterns for clients with diverse acute and chronic



Course Learning Outcomes (CLOs)	Related PLOs Code	Assessment Methods	Assessment Results		Comment on Assessment Results
			Targeted Level	Actual Level	
problems across lifespan.					health problems across the lifespan. The actual level of performance (90%) significantly exceeds the targeted level (75%), indicating that students not only grasped the fundamental concepts but also applied them effectively in practical situations during their internship. This reflects the strength of the course content and the effectiveness of the field experience in reinforcing theoretical knowledge. Continued emphasis on real-world applications and hands-on practice is recommended to sustain this high level of achievement
K4.1 Use critical thinking skills in the application of theoretical concept in performing clinical competencies	K4.1	Supervised clinical practice and patient handling (preceptorship)	%75	%80	The assessment of students' ability to use critical thinking in applying theoretical concepts during clinical competencies has been encouraging. The targeted level of achievement (75%) for this outcome reflects the expectation that



Course Learning Outcomes (CLOs)	Related PLOs Code	Assessment Methods	Assessment Results		Comment on Assessment Results	
			Targeted Level	Actual Level		
					students will effectively integrate theory into practice under supervision. The hands-on experience in clinical settings through preceptorship provides a valuable opportunity for students to refine their decision-making and patient-handling skills	
2 Skills:						
S1.1	Demonstrate appropriate professional communication skills in written and oral forms with clients, families, and other health professional.	S1	Collaborative learning Discussion	70	85	This result reflects a strong grasp of professionalism in healthcare communication, which is critical for ensuring effective patient care and teamwork. Continued emphasis on real-life communication scenarios and interdisciplinary collaboration is recommended to maintain and further improve this high standard
S2.2	Make effective use of information systems in performance of nursing competencies in daily performance practice.	S2	Supervised clinical practice and patient handling	70	80	The students have shown strong competence in effectively using information systems during their nursing



Course Learning Outcomes (CLOs)	Related PLOs Code	Assessment Methods	Assessment Results		Comment on Assessment Results
			Targeted Level	Actual Level	
		(preceptorship)			practice, achieving an actual performance level of 80%, which exceeds the targeted level of 70%.
S3.1 Perform fine nursing skills requiring psychomotor coordination.	S3	Supervised clinical practice and patient handling (preceptorship)	70	92	This outstanding result indicates that the supervised clinical practice and preceptorship have been highly effective in developing students' hands-on abilities
3 Values, autonomy, and responsibility					
V1.1 Professionally apply all available technologies and patient support systems.	V1	Collaborative learning	70	85	Students have demonstrated strong proficiency in professionally applying available technologies and patient support systems, with an actual performance level of 85%, exceeding the targeted 70%. This indicates that the collaborative learning approach has been effective in helping students understand and utilize healthcare technologies in patient care
V2.1 Initiate and maintain professional therapeutic relationships and	V2	Discussion	70	85	Students have successfully exceeded the target in initiating and maintaining





Course Learning Outcomes (CLOs)	Related PLOs Code	Assessment Methods	Assessment Results		Comment on Assessment Results
			Targeted Level	Actual Level	
rapport with multidisciplinary team, patients, and families.					professional therapeutic relationships and rapport with multidisciplinary teams, patients, and families, achieving an actual performance level of 85% compared to the targeted 70%. This result demonstrates the effectiveness of discussions in fostering interpersonal skills and professional relationships
...					

2. Recommendations

- 1- Maintain the focus on collaborative learning and discussions as these have proven effective. To further enhance communication skills
- 2-Continue to provide hands-on training with information systems during clinical practice. To build on this success
- 3-introducing more advanced or specialized skills training to further challenge and refine students' psychomotor abilities
- 4- Continue leveraging collaborative learning to ensure effective application of technologies
- 5- Maintain and build upon the current strategies that support professional relationship-building. To further develop these skills, integrate more opportunities for students to engage in interdisciplinary team activities



C. Difficulties and Challenges

Difficulties and Challenges	Consequences	Actions Taken
Students may struggle with applying theoretical concepts in complex clinical situations or may lack experience in making quick, effective decisions under pressure	- can help students practice and develop critical thinking skills in a controlled environment	Integrating more simulation-based learning and case studies into the curriculum.
Developing rapport and maintaining professional relationships with a diverse range of individuals can be challenging, particularly in emotionally charged or high-pressure situations	can help students build stronger relationships. Providing real-world experiences and feedback on their interactions can support their growth in this area	Emphasizing the importance of empathy, active listening, and emotional intelligence in training..
Students may face difficulties in adapting to new or complex information systems and integrating them seamlessly into their practice	can also help students become more comfortable and proficient with information systems.	Regular training and hands-on practice with the latest technologies are essential. Providing support resources and troubleshooting assistance during clinical practice

D. Field Experience Improvement Plan

Recommendations	Actions	Needed Support
1. Enhance Critical Thinking in Clinical Competencies	Introduce more simulation-based learning, case studies, and reflective practice	Provide access to simulation labs, experienced mentors to facilitate reflective sessions, and case study materials.





	<p>exercises. Organize workshops on advanced problem-solving skills.</p>	
<p>2. Improve Adaptability in Using Information Systems</p>	<p>Provide regular training on emerging healthcare technologies and patient information systems. Incorporate technology-based projects into the curriculum</p>	<p>Continuous updates on new software, access to training platforms, and expert guidance on technology integration in clinical settings.</p>
<p>3. Deepen Knowledge of Technologies and Patient Support Systems</p>	<p>Incorporate sessions on emerging technologies and patient support systems. Encourage students to take on research or projects related to healthcare technology</p>	<p>Access to new technological tools, collaboration with IT departments, and workshops on integrating tech into patient care.</p>

* The plan/measures should be discussed in the Department Council and included in the Annual Program development plan with responsibility identified and implementation scheduled.

E. Report Approval

Council / Committee	
Reference No.	
Date	



