



# Course Specification

— (Bachelor)

**Course Title:** Introduction to Translation

**Course Code:** ENG224

**Program:** English Language

**Department:** English Department

**College:** College of Education

**Institution:** Majmaah University

**Version:** T-104 (2022)

**Last Revision Date:** 5 Oct 2023



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: (2)

#### 2. Course type

A.  University  College  Department  Track  Others  
 B.  Required  Elective

3. Level/year at which this course is offered: (2023)

#### 4. Course general Description:

Introduction to Translation

#### 5. Pre-requirements for this course (if any):

ENG211

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

To acquaint students with the basic terms and concepts of translation. It is intended to train students to apply the various strategies of translation and handle different types of texts.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		





### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	39
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain basic concepts, techniques and approaches of Translation, Interpretation and problems of translation.	K1	exams (mid/final), quizzes, homework, written assignments, projects	Exams
...		Skills		
2.0				
2.1	Cognitive: Use relevant techniques, strategies to analyze and translate texts from the source language to the target language in various types of texts.	S2	exams (mid/final), quizzes, homework, written assignments, projects	Assignments
2.2	Communication: Demonstrate ability to effectively transfer information from one language to another in oral and/or written form.	S4	Observation rubric	Assignments
...				
3.0				





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Responsibility: Show self-discipline or/and ethical standards or/and academic integrity in the field of translation.	V2	Observation rubric	Class observation

### C. Course Content

No	List of Topics	Contact Hours
1.	Introduction and Orientation	3
2.	Sentence patterns in English	3
3.	The Arabic sentence Versus the English sentence	6
4	Grammatical problems	6
5	Lexical problems	6
6	Arabic style versus English style	3
7	Scientific versus literary texts	3
8	Sample texts	9
Total		39

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	Week 9	30%
2.	Class participation+ assignments + quiz	During term	30%
3.	Final	Week 18	40%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities

#### 1. References and Learning Resources

Essential References	Ghazala (2002) Translation as Problems & Solutions
Supportive References	<i>Improving the Grammar of Written English: the Handbook</i>
Electronic Materials	<a href="http://www.translationjournal.net">http://www.translationjournal.net</a> <a href="http://a4esl.org">http://a4esl.org</a> <a href="http://www.manythings.org">http://www.manythings.org</a> <a href="http://esl-lab.com/guide.htm">http://esl-lab.com/guide.htm</a>
Other Learning Materials	



## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> <li>- Lecture rooms well-equipped with teaching aids</li> <li>- Language labs</li> <li>- Library</li> </ul>
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> <li>- Laptop computer</li> <li>- Multimedia projector system</li> </ul>
Other equipment (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty, Program Leaders	Direct
Effectiveness of students assessment	Faculty	Direct, Indirect
Quality of learning resources	Students, Faculty, Program Leaders	Direct, Indirect
The extent to which CLOs have been achieved	Faculty, Program	Direct
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	

