Course Specification
(Bachelor)

Course Title: **Graduation Project**

Course Code: **ENGL 428**

Program: **Bachelor of Arts in English Language**

Department: **English**

College: **Education**

Institution: **Majmaah University**

Version: **T-153 2023**

Last Revision Date: **17 October 17, 2023**

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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (Level 9)

4. Course general Description:

By engaging in an integrative project, students will further develop their project conducting skills, research-related strategies, and interdisciplinary thinking.

The course emphasizes the integration of linguistics, literature, and translation within the project endeavor. Students will explore the interconnectedness of these components of the B.A. program, fostering a holistic understanding of language studies. It is important to note that the project, being an ongoing endeavor, may serve as a foundation for future studies, such as MA or PhD research papers.

5. Pre-requirements for this course (if any):

(ENGL 411)

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

1. Train students to put into practice knowledge and skills gained from the totality of their B.A study plan.
2. Provide students with an opportunity to bridge the gap between theory and practice (and to see for themselves the problems and challenges that may lie therein).
3. Develop a range of project conducting skills (along with the relevant research-related strategies and skills).
4. Encourage students to integrate, through their project endeavor, the three components of the B.A. programme (linguistics, literature and translation).
5. Understand that a project is in many ways an unfinished work that could very often be completed in a future study (e.g., MA or PhD, research paper, etc.).

6. Stimulate students to think critically and in an interdisciplinary and cross-disciplinary way.
7. Train students to communicate with the larger community they live in (e.g., contacting some government, social or economic institutions and firms).
8. Empower students with some effective project management skills (management, inter-team and intra-team work, project presentation and project reporting).

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80%
2	E-learning		
3	Hybrid • Traditional classroom • E-learning	6	20%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	30
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		**30**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Familiarize students with main ideas of relevant project and project design	K1	Lecturing Individual conferences	Set rubrics and provide feedback as needed,

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Presenting chapters of the project.
1.2				
...				
2.0	**Skills**			
2.1	Cognition: implement relevant data collect and analysis and know-how to draw a conclusion.	S1	Individual conferences with instructors and attending online resources.	Written pieces of the project, Discussion
2.2	Communication: present a project and write a report about it.	S2	Lecturing and work group activities	Oral presentation, written report.
...				
3.0	**Values, autonomy, and responsibility**			
3.1	Act responsibly and ethically in carrying out individual as well as group projects.	V1, V2	Individual/ team work	Rubric
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introducing the definition, objectives and sources of the projects. What is a project? Suggested project topics and samples.	3
2.	Discussion about the methods of selecting the graduation project. Revision of research process, methods, plagiarism and its consequences. Drafting students' initial decisions on topics and formation of teams (if any)	3
3	Students decide their areas of interests and the potential subject of the project	2
4	Approving topics and setting project outline and road map.	2
5	Students initial presentations: project title, description, motivation, aims	2
6	Individual conference with students to discuss the advancements of their projects.	10
7	Submission of first draft.	2
8	Receive feedback	2
9	Oral or poster presentations of projects	
10	Submission of final draft.	2

Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Abstract of proposed topic/ Title of the translated book	week 1-2	10%
2.	10% of the project	Week5	10%
3.	50% of the project	Week8	20%
4.	85% of the project	Week10	20%
5.	First draft	Week12	30%
6	Oral or poster presentation of the project	Week13	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	* Berry, R. (1994). The Research Project: how to write it. London: Routledge. * Blexter et al. (1996). How to Search. Open university Press. * Griffee, D. T. (2012). An Introduction to Second Language Research Methods: Design and Data. TESL-EJ Publications, USA. * Neville, C. (2007) The Complete Guide to Referencing and Avoiding Plagiarism, New York : Open University Press
Supportive References	NA
Electronic Materials	*https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html https://sdl.edu.sa/SDLPortal/en/Publishers.aspx
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• Lecture rooms well-equipped with teaching aids • Language labs • Library Conference hall
Technology equipment (projector, smart board, software)	• Laptop computer • Multimedia projector system

Items	Resources
Other equipment (depending on the nature of the specialty)	• Peer evaluation • Class observations by supervisors

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	**Instructor**	**Direct**
Effectiveness of Students assessment	**Students and Instructor**	**Direct and Indirect**
Quality of learning resources	**Instructor and Program Leaders**	**Direct and Indirect**
The extent to which CLOs have been achieved	**Students, Instructor and Program Leaders**	**Direct and Indirect**
Other	**Instructors and coordinators**	*** Revising study plans of the department by the college committee of Academic Study Plans.** ***Quality check by colleagues and Head of the Department.**

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT BOARD/COUNCIL; ACADEMIC BOARD AND COMMITTEE FOR COURSE/CURRICULA DEVELOPMENT
REFERENCE NO.	
DATE	17/10/2023