



# Course Specification

— (Bachelor)

Course Title: **Phonetics and phonology**

Course Code: **ENG312**

Program: **BA**

Department: : **English Language**

College: College of Education.

Institution: : **Majmaah University**

Version: **T- 153- 2023**

Last Revision Date: :



## Table of Contents

<b>A. General information about the course:</b> .....	3
<b>B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods</b> .....	4
<b>C. Course Content</b> .....	5
<b>D. Students Assessment Activities</b> .....	6
<b>E. Learning Resources and Facilities</b> .....	6
<b>F. Assessment of Course Quality</b> .....	7
<b>G. Specification Approval</b> .....	7



## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 )

#### 2. Course type

A.  University  College  Department  Track  Others  
B.  Required  Elective

3. Level/year at which this course is offered: ( 5 )

#### 4. Course general Description:

##### 1. Course Description

Phonetics and phonology introduce the main areas in the study of sounds in human languages. It covers the main areas of articulatory phonetics of English. It focuses on the phonology of English starting from the units of the phoneme and the syllable. It also includes the prosodic features of stress and intonation

5. Pre-requirements for this course (if any):

**Introduction to Linguistics ENGL 215**

6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

By the end of the course, students should be able to:

- 1- Demonstrate knowledge of the place and manner of articulation of various sounds produced in human language.
- 2- Show knowledge of the English phoneme and syllable.
- 3- Show knowledge of the main features of English stress.
- 4- Demonstrate knowledge of the main features of English intonation.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	45	%100
4	Distance learning		





### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	35
2.	Laboratory/Studio	10
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>45</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Identify the English phonemes and their symbols as employed in the phonemic transcription.	K1	<ul style="list-style-type: none"> <li>Lecturing</li> <li>Structured Class discussion</li> </ul>	- Exams, Quizzes (True & False/ Fill in the blank / Short note questions.)
1.2	Identify concepts, terms and principals of English sound system, patterns and rules.	K2	Class discussion	Class presentations
...				
<b>2.0</b>	<b>Skills</b>			
2.1	-Cognition: Analyze the phonological properties of English by understanding the different phonological phenomena and their rules.	S2	<ul style="list-style-type: none"> <li>lecturing</li> <li>interactive class discussion</li> </ul>	- Exams, Quizzes (True & False/ Fill in the blank / Short note questions.)
2.2	Communication: Present information	S1		Observation Rubric





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	effectively in speech or/and in writing.		Presentation/Participation/ Group assignment	
...				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Responsibility: Show self-discipline, ethical standards or/and academic integrity.	V1 and V2	Individual	Active class participation reflects the students' ability to practice the target language effectively.
3.2	Responsibility: Show self-discipline, ethical standards or/and academic integrity.	V1 and V2	Individual	Active class participation reflects the students' ability to practice the target language effectively.
...				

### C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the study of language	1 Hour
2.	Introduction to Phonetics and its scope	2 Hours
3.	The organs of speech (Articulators)	3 Hours
4.	The Sounds of Language: [ CONSONANTS] Place of Articulation	3 Hours
5.	The Sounds of Language: [ CONSONANTS] Manner of Articulation	3 Hours
6.	The Sounds of Language: [ CONSONANTS] Transcription Practice	3 Hours
7.	The Sounds of Language: [ PURE VOWELS]	3 Hours
8.	The Sounds of Language: [ DIPHTHONGS & TRIPHTHONGS]	3 Hours
9.	Introduction to Phonology its concerns	3 Hours





	differences between phonetics & phonology	
	Phonemes and Phones	
10.	Phonemes / phone/ Allophones	3 Hours
11.	The syllable	3 Hours
12.	8. Stress and its rules/ Weak Forms	3 Hours
13.	10. Aspect of connected speech: rhythm - assimilation - elision – linking	3 Hours
14.	11. Intonation 1	3 Hours
15.	Revision	3 Hours
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (In week no)	Percentage of Total Assessment Score
1.	<b>Assignment(s)</b> (Competence: Responsibility)	Throughout the term	<b>10%</b> Competence :Responsibility
2.	<b>Presentation/ participation/ group assignment</b> (Skills: Communication)	Throughout the term	<b>10%</b> Skills: Communication
3.	<b>Quiz(zes)</b> (knowledge+ skills)	Any time during the semester	<b>10%</b>
4.	<b>Midterm Exam</b> (knowledge + skills)	8	<b>30%</b>
5.	<b>Final Exam</b> (knowledge+ skills)	16	<b>40%</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

<b>Essential References</b>	Roach (2008) English Phonetics & Phonology, Cambridge: Cambridge University Press
<b>Supportive References</b>	Gimson (2008) An Introduction to the Pronunciation of English
<b>Electronic Materials</b>	Longman Dictionary of Contemporary English





### Other Learning Materials

Crystal, David (2003) A Dictionary of English Linguistics and Phonetics, , Blackwell, 2003

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Accommodation <ul style="list-style-type: none"> <li>• Classrooms</li> <li>• AC</li> </ul> Sound system
<b>Technology equipment</b> (Projector, smart board, software)	Computing resources <ul style="list-style-type: none"> <li>• Computers</li> <li>• headphones</li> <li>• OHP</li> </ul> Internet Resources
<b>Other equipment</b> (Depending on the nature of the specialty)	Loudspeakers

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> <li>• Surveys.</li> <li>• Students' evaluation form.</li> </ul>	Indirect (CES + PES + SES )
Effectiveness of Students assessment	<ul style="list-style-type: none"> <li>• Reports</li> <li>• Evaluation forms</li> </ul>	Indirect (SSLS)
Quality of learning resources	<ul style="list-style-type: none"> <li>• Seminars</li> <li>• Peer discussions</li> </ul>	Direct: Peer evaluation (according to the course)
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> <li>• Periodic review of course specification</li> <li>• Quality Reports</li> <li>• Surveys</li> </ul>	Direct: Faculty evaluation form
Other	<ul style="list-style-type: none"> <li>• Surveys.</li> <li>• Students' evaluation form.</li> </ul>	Indirect (CES + PES + SES )

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	Department of English Language Council
<b>REFERENCE NO.</b>	
<b>DATE</b>	

