



# Course Specification

— (Bachelor)

Course Title: : **Introduction to linguistics**

Course Code: **ENGL 215**

Program: BA in English Language

Department: **English**

College: : **College of Education**

Institution: **Majmaa University**

Version: **TP-153 2023**

Last Revision Date: 10/11/2023



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## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours: ( ..... )

3 Hours

#### 2. Course type

- A.  University     College     Department     Track     Others
- B.  Required     Elective

#### 3. Level/year at which this course is offered: ( L 3/ Y 2.)

#### 4. Course general Description:

Linguistics is the scientific study of language and this course aims to acquaint students with the central modern linguistics theories, approaches, terms, concepts and sub disciplines. The branches of linguistics (both micro and macro) will be briefly defined and explained. The various definitions of language, its nature, origin and evolution will also be discussed (drawing on Lyons and Yule is recommendable in this respect). Micro-level branches of linguistics such as (Phonetics, Phonology, Morphology, Syntax, Semantics, etc.), will all be surveyed. In addition, the course will introduce students briefly to important sub disciplines of Macro linguistics (Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis, etc.). The new and emerging trends and sub disciplines of linguistics such as Cognitive Linguistics, Neurolinguistics, Eco linguistics, Bio linguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc.), will also be briefly defined and explained as the course proceeds.

Furthermore, students are also expected to be introduced, in a bit more detailed manner, during the survey, to some particular domains of linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc,

#### 5. Pre-requirements for this course (if any):

NONE

#### 6. Co-requisites for this course (if any):

NONE

#### 7. Course Main Objective(s):

1. Define main theories, approaches, terms and concepts of Language and Linguistics.
2. Discuss some core subdisciplines of Language and Linguistics.
3. Discuss the various theories of language evolution and origin.
4. Define and explain central issues in microlinguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, etc).



5. Explain major macrolinguistics domains and subdisciplines (including but not limited to: Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis).
6. Define and explain some new and emerging trends and special domains in linguistics (Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc).
7. Review and talk about some particular issues in linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc..
8. Discuss the dynamics of Intertextuality in shaping and reshaping text and discourse.
9. Explain and discuss Hall's theory of the differences High-context and Low-context Cultures.

## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	40
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	5
5.	Others (specify)	
<b>Total</b>		<b>45</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.1	Identifying and demonstrating knowledge of the main concepts, theories and branches of linguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, etc).	K.1	Lecturing & Discussion	Exams, Quizzes, and discussion
1.2				
...				
<b>2.0</b>	<b>Skills</b>			
2.1	(Cognition): Apply and analyze various linguistic concepts, theories, schools and terms (Macro and Micro linguistics).	S2	Lecturing , Discussion , projector presentation.	Exams, Quizzes, projects, class presentations
2.2	(communication): Presenting information and writing reports and reflections about any relevant issues of linguistics.	S1	lecturing, class discussion, individual and class tasks.	Projects and assignments
...				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Show team work skills from their work on project, academic commitment, ethical principles and group discussions/presentations.	V2	Task-based teaching	Assignments and projects; (Checking if tasks are completed successfully and in time)
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
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1.	<b>Course Orientation:</b> Introduction and orientation to the course	3
2.	<b>The Origins of Language</b>	3
-- 3-	<b>Animal and Human Language</b>	3
4	<b>The Phenomenon of Language: History and Development</b>	3
5	<b>Sounds and Sound Patterns of Language</b> (Branches of Phonetics and Core Aspects)	3
6	<b>Phonology: Sound systems of languages</b> (phoneme, allophone, syllable, connected speech phonology, etc.)	3
7	<b>Words and Word Formation Processes</b>	3
8	<b>Syntax.</b> (First Midterm Test)	3
9	<b>Semantics</b>	3
10	<b>Macro linguistics 1</b> Pragmatics, Sociolinguistics and Discourse Analysis	3
11	<b>Macro linguistics 2</b> Psycholinguistics, Applied Linguistics, Educational Linguistics, Language acquisition and Learning, etc.	3
12	<b>New and Emerging Trends in Linguistics: Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Bilingualism, Computational Linguistics, Developmental Linguistics Clinical Linguistics, Peace Linguistics, etc).</b>	3
13	<b>Language Culture: Relationship between Language, Culture and Thought, Whorfian Hypothesis, etc)</b>	3
14	<b>Bilingualism: Language and the Brain</b> (e.g. drawing on Radford, Atkinson, Britain, Clahsen and Spencer: Linguistics: An Introduction)	3
<b>Total</b>		<b>45</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm(s)	6 & 12	30%
2.	Assignments and participation	All the way through	10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Quizzzzz	All the way through	20%
... 4	Final Exam		40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	George Yule (2006). The Study of Language Cambridge University Press: Cambridge
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.ielanguages.com/linguist.html">http://www.ielanguages.com/linguist.html</a></li> <li>• <a href="http://www.questia.com/library/530979/language-and-languages-an-introduction-to-linguistics">http://www.questia.com/library/530979/language-and-languages-an-introduction-to-linguistics</a></li> <li>• <a href="http://mcgregor.continuumbooks.net">http://mcgregor.continuumbooks.net</a></li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.sparknotes.com">www.sparknotes.com</a></li> <li>• <a href="http://www.endnotes.com">www.endnotes.com</a></li> <li>• Slide share</li> </ul>
<b>Other Learning Materials</b>	

### 2. Required Facilities and equipment

Items	Resources
<p><b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)</p>	<p>Enough space is available at college for accommodating the students:</p> <ul style="list-style-type: none"> <li>• Lecture rooms can accommodate up to 50 students.</li> <li>• Laboratories accommodate up to 32 students.</li> </ul>
<p><b>Technology equipment</b> (projector, smart board, software)</p>	<ul style="list-style-type: none"> <li>• Smart Boards, digital podiums and Internet facilities are available in the classrooms.</li> </ul>
<p><b>Other equipment</b> (depending on the nature of the specialty)</p>	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Instructors and coordinators	#A "Course evaluation" questionnaire done by the students on the university



Assessment Areas/Issues	Assessor	Assessment Methods
		portal at the end of each term. #A "Students' academic experience evaluation" questionnaire done by the students at the end of each term. # A "Program evaluation" questionnaire done by the students at the end of each term.
Effectiveness of Students assessment	Instructors and coordinators	# Revising study plans of the department by the college committee of Academic Study Plans. # Quality check by colleagues and Head of the Department.
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	

