ENGLISH LANGUAGE

DEPARTMENT

Zaha

Alanazi

Contact

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Personal Details

Nationality: Saudi

Gender: Female

Marital Status: Married

Summary

Dr. Zaha Alanazi is an assistant Prof. in the Department of English, College of Education, Majmaah University. She holds a PhD in Applied linguistics and Technology from Iowa State University. She has more than 11 year experience in EFL teaching. Her major interests include discourse analysis, writing assessment and the use of technology in teaching and learning. She published several papers on topics of language assessment , discourse analysis, and EFL language learning. She has also supervised a number of MA thesis at Majmaah University.

Skill Highlights

- Good STAT analysis skills
- Innovation in EFL teaching
- Team work
- Time Management

Experience

- Assistant Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- I worked with the organizing committee of TSLL/2017 held by Iowa State University in developing Excel evaluating sheets for the proposed abstracts and also worked as a communication coordinator.
- A reviewer of abstracts for LARC 2018 held By IOWA State University, USA..
- Coordinator of English department from 1441-1444.
- Member of the Graduate Studies Committee.
- Member of the Scientific Research Committee.
- Head of Scientific committee
- Member of the Self-Study Report Preparation Committee..
- Supervisor of a number of MA theses at Majmaah University.

Education

- B.A. English/Arabic Translation, King Saud University, Kingdom of Saudi Arabia
- Diploma in computer science, King Saud University, Kingdom of Saudi Arabia
- Diploma in Education, King Mohammed Bin Saud University, Kingdom of Saudi Arabia
- M.A. Applied Linguistics, King Saud University, KSU

PhD. in Applied Linguistics and Technology form IOWA State University, USA

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	1. Alanazi, Zaha. (2019) Examining Validity in Computerized Dynamic Assessment. Explorations in English Language and Linguistics. *Explorations in English Language and Linguistics*, 5 (1), pp:55-70
2.	2. Alanazi, Zaha (2019). The Effects of a Sentence Completion Task vs. a Sentence Generation Task on Vocabulary Learning: An Exploratory Study. Linguistics Journal, 13, 1, **ISSN: 1718-2301**
3.	**3. Alanazi, Zaha (2022).** Analysis of the Interrelatedness of Self -Regulation, Learners" Engagement, and Self-Perceived Development in a Synchronous Online EFL Reading Course. World Journal of English Language, 12,8.
4.	4. Alanazi, Zaha (2022). Corpus-based analysis of near-synonymous verbs. Asian Pacific Journal of Second and Foreign Language Education, 7, 15. https://doi.org/10.1186/s40862-022-00138-5 5. Alanazi, Zaha (2023). Data-Driven Learning Tasks and Involvement Load Hypothesis. *World Journal of English Language*, 13,2.
5.	6. Alanazi, Zaha (2023). A Critical Corpus- Based Analysis of the Words Muslim and Islamic Vs. Christian in Contemporary American English. *World Journal of English Language.* 13, 2.
6.	*7. Alanazi, Zaha. (2024). Understanding development and proficiency in writing: Quantitative corpus linguistic approaches*. Cambridge University Press. Corpora, 19.1 (to be published).
7.	8. *Alanazi, Zaha. (2024).* An Exploratory Analysis of Linking Adverbials in Research Articles Across Different Disciplines. *Journal of Pedagogical Research.* (to be published)

No	Conferences, Seminars, Symposiums, Worshops
1.	A Presentation of a paper entitled" AN ANALYSIS OF ASPECTS OF LINGUISTIC COMPLEXITY IN ESL WRITING FROM SFL PERSPECTIVES" at CALICO, Northern Arizona University, May 2017.
2.	A poster entitled "Theoretical and Practical considerations for developing a vocabulary need analysis questionnaire" at LARC, 2018 (March), ISU
3.	A presentation of a paper entitled "Lexical complexity in ESL writing: Does the task make a difference" at AACL, 2018 (Fall) held By Georgia State University.

4.	A presentation of a paper entitled "Topical organizational Patterns as indicators of ESL writing proficiency" at AACL 2018 (Fall) held by Georgia State University.
5.	A paper entitled "Syntactic Complexity in integrated Writing Tasks" presented at the 6th Annual International Conference of the Asian Association for Language Assessment (AALAI), Hanoi, Vietnam, 2019.
6.	"Chat GPT enhanced Language teaching: Exploring Innovative strategies .ALLAB Boot camp (13), Price Sultan University attended on Nov13-15, 2023.
7.	A workshop entitled "Annual program report", 27/9/2023.
8.	A workshop entitled "techniques of using the Quality Platform", 8/1/2023
9.	" Measuring indicators of performance and norm reference" 9/26/2023

No	Sample of Community Service Activities
1.	Work shop on Corpus linguistic tools and language analysis (undergraduate students)
2.	Workshop on Analysis of data Using excel (Deanship of Higher Education)
3.	Workshop T-test and paired t-test using excel
4.	Workshop on Linear regression models in educational research(Deanship of Higher Education)
5.	Workshop on Strategies for improving writing (English department)
6.	Workshop on Using surveys in quantitative surveys (Deanship of Higher Education)
7.	Orientation session for MA students: Setting Sail together : Navigating the path to success (4/September/2023, community service/ graduate students)
8.	Test Less and Assess more:Promoting Language Learning through Assessment (18/October /2023)
9.	Literature Review in AL (oct/25/2023)