

LOUCATION

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Majmaah University College of Applied Medical Sciences Department of Physical Therapy & Health Rehabilitation

Physical Therapy Program



The College of Applied Medical Sciences was established in 2009 to meet the need in the Kingdom of Saudi Arabia for skilled health care professionals. It aims to prepare qualified, autonomous and competent graduates to match the highly developed and sophisticated health systems in the Kingdom and to employ recent scientific and technical developments in health care delivery. The College of Applied Medical Sciences encompasses five academic departments offering different courses including Department of Physical Therapy and Health Rehabilitation that offers Bachelor Degree in Physical Therapy.

The Department prepares graduates to be knowledgeable, service-oriented, collaborative, reflective practitioners. They render evidence-based, independent judgments concerning patient/client needs by virtue of critical thinking, commitment to lifelong learning, and ethical values. They possess the intellect, psychomotor proficiency, and core values to meet the current and future needs of the profession and the health care system. The acquired qualification enables graduates of the Program to professional practice as Physical Therapist in public and private hospitals and rehabilitation setup or to start their own practice after completing the licensing procedures with the professional bodies in the kingdom. Graduates of the Bachelor's Study Program of Physical Therapy can continue in postgraduate studies or Doctor of Physical Therapy Program at other universities in the Kingdom or seek for an academic career in foreign universities.

The curriculum practiced at the Department of Physical Therapy represents a confluence of ideas from

many relevant sources and maintain consistency with employment needs nationally and internationally. While providing the core knowledge in the respective disciplines it remains consistent with international standards and guidelines and retains its harmony with the practices of the Saudi Council for Health Specialties.

Physical therapy involves the interaction between a therapist(s), patients or clients, other health care professionals, families, caregivers, and communities in a process where movement potential is assessed and diagnosed and goals are agreed upon. PTs are healthcare professionals who diagnose and treat individuals of all ages, from newborns to the very oldest, who have medical problems or other health-related conditions, illnesses, or injuries that limit their abilities to move and perform functional activities, as well as they, would like in their daily lives. PTs use an individual's history and physical examination to arrive at a diagnosis and establish a management plan and, when necessary, incorporate the results of laboratory and imaging studies. PT management commonly includes the prescription of or assistance with specific exercises, manual therapy, education, manipulation, and other interventions. In addition, PTs work with individuals to prevent the loss of mobility before it occurs by developing fitness and wellness-oriented programs for healthier and more active lifestyles, providing services to individuals and populations to develop maintain and restore maximum movement and functional ability throughout the lifespan. This includes providing therapeutic treatment in circumstances where movement and function are threatened by aging, injury, disease or environmental factors. Functional movement is central to what it means to be healthy.

Physical therapy is a professional career which has many specialties including sports, neurology; wound care, EMG, cardiopulmonary, geriatrics, orthopedics and pediatrics. Neurological rehabilitation is, in particular, a rapidly emerging field. PTs practice in many settings, such as outpatient clinics or offices, health and wellness clinics, rehabilitation hospitals facilities, skilled nursing facilities, extended care facilities, private homes, education, and research centers, schools, hospices, industrial,

universities and colleges, fitness centers and sports training facilities.

DEPARTMENT VISION

Leadership and excellence in education, clinical practice, and research in physical therapy, through continuous professional development and community partnerships.

DEPARTMENT MISSION

Nurture an enriched academic environment to prepare skilled physical therapists professionally committed to practice in an ethical manner for the advancement of health care services, research, and community partnership.

DEPARTMENT GOALS & OBJECTIVES

The program of physical therapy aims to equip the graduate Physical Therapist through academic programs for the Bachelor of physiotherapy to enable them to play an effective role to work with the medical team as part of an integrated program of health and medical care. The goal of these programs is to obtain sufficient knowledge of basic medical subjects and the development of skills and techniques of therapeutic exercises, and electrical and soft tissues as well as increase knowledge of the problems of chronic diseases and physical and mental disabilities of all age groups. These programs cover the scientific theory and applied clinical diagnosis and treatment of disease and disability. The utmost concern is taken to check whether all the course objectives are matching the program objectives. The specific Objectives are;

 Prepare physical therapy professionals sensitive to the evolving concept of comprehensive rehabilitation and prepared to cooperate with other health professionals in meeting the changing health needs of society.

Develop creative and flexible educational approaches to provide outstanding educational experiences

to our students in order to develop expertise in the profession of physical therapy and health rehabilitation.

- Contribute to the advancement of knowledge in physical therapy and rehabilitation through scholarly inquiry and research for assuming responsibilities in the areas of patient care, administration and education.
- Model leadership, professionalism, and lifelong learning through involvement in professional development forums and community interdisciplinary collaboration.
- Cultivate knowledge, understanding, and appreciation of the social, political and economic aspects of health to practice in an ethical and legal manner.

PROGRAM OUTCOMES

- 1. The student will acquire comprehensive and well-founded knowledge in the field of Physical therapy.
- 2. The student will relate appropriate theories, concepts, and principles from a range of relevant disciplines to determine the nature and extent of the patient's need for intervention.
- 3. The student will recognize the contemporary issues, available scientific evidence, and their impact on current physical therapy practice in order to improve quality of care.
- 4. The student will develop the process of critical thinking and scholarly inquiry to support clinical reasoning and evidence-based practice.
- 5. The student will integrate the results of patient examination with available scientific evidence for an appropriate physical therapy diagnosis, prognosis, and plan of care.
- 6. The student will evaluate the effectiveness of interventions to formulate novel, safe and effective Physical therapy management while adapting to the needs and responses of the patient.
- 7. The student will consistently demonstrate to expand their knowledge and skills to maintain

professional competence, and exercise leadership and innovation for proactive collaboration with others.

- 8. The student will practice in an ethical manner, fulfilling an obligation to demonstrate moral responsibility and social justice that is consistent with the needs of the patient and society
- 9. The students will develop the capacity to think, write and speak effectively and demonstrate respectful, positive and culturally appropriate behavior while communicating with others.
- 10. The student will display the ability to use media and technology and utilize numerical methods to assess the suitability, accuracy, and reliability of information from research and reference sources.
- 11. The student will demonstrate the manual dexterity skills, to perform elements of examination, evaluation, diagnosis, prognosis, and intervention in a timely manner.

GRADUATION REQUIREMENTS

The Physical Therapy Program is offered as a full-time on-campus day-time program, requiring for graduation the successful completion of eight semesters consisting of 137 credit hours which are delivered in the form of lectures, tutorials, laboratories, clinical practice, self-study and ending with a non-credit but mandatory one year rotatory internship at any of the prestigious hospital/hospitals in the Kingdom.

The one-year mandatory internship consisting of comprehensive clinical training with rotation to Intensive Care Unit (ICU), Critical Care Unit (CCU), Orthopaedic, Neurology, Cardiopulmonary, Paediatric, Burns and surgery Department is mandatory. The student shall have completed all academic requirements to qualify for the internship program.

The students receive the Bachelor degree of Applied Medical Sciences in Physical Therapy after successful completion of all clinical rotations, competencies, and objectives.

PROGRAM PLAN

The Physical therapy program is offered on a full-time basis requiring fifty-three (53) modules consist of 137 credits, with each semester consisting of 14-18 credits along with a one-year noncredit internship.

Total fifty-three (53) modules along with one-year non-credit but mandatory, a rotatory internship are required to complete the Physical Therapy Program. Out of total fifty-three (53) modules for three (43) modules are mandatory, remaining ten (10) modules are offered as elective under University, College andProgram Requirements.

Successful completion of the preparatory year is a prerequisite for being admitted to the Physical Therapy program. These courses aim to equip the students with abilities to communicate effectively in English, to deal with information technology, and to prepare them for advanced science and allied health courses.

During the preparatory year which is common to all medical and allied health sciences programs at the university, students study basic science courses such as chemistry, biology, physics, and mathematics. In addition, they undertake intensive English language and IT skills courses. The university/college electives, in the higher levels after the enrolment into the program, including courses in Arabic Language and Islamic culture, which are taken together with another study program.

Nine modules of the preparatory years aim to equip the students with abilities to communicate effectively in English, to deal with information technology, and to prepare them for advanced science and allied health courses. During the preparatory year, students study basic science courses such as chemistry, biology, physics, and mathematics. The intermediate level modulates like Anatomy, Physiology, Pathology etc. prepares the students with a sound medical and clinical knowledge base

required to comprehend the therapeutic principals of Physical therapy.

Under the Therapeutic Foundation for Physical therapy, the module like Electrotherapy, Exercise therapy, Biomechanics, Measurement Techniques etc., which deals with the basic therapeutic principals, are covered. In the higher level, the module under Physical therapy practice covers the assessment and the treatment aspect of various condition requiring Physical therapy interventions. The module in the last few semesters deals mainly with the professionalism, like work ethics, community participation, management, research and other administrative issues which are covered by Research Methodology, Ethics & Management, Patient care, and other modules.



PHT224

Therapeutic Exercise-1

University Requirement-Elective 3

MAJMAAH UNIVERSITY COLLEGE OF APPLIED MEDICAL SCIENCES BACHELOR OF PHYSICAL THERAPY **PROGRAM MODULE PLAN & WORKLOAD**



Total

Credit **Contact Hours** Course Code S.N. **Course Name** Self Study Final Exam Practical Practical Clinical Theory Theory Clinical Total Level - 1 / Semester - 1 (Preparatory Year) PENG111 English (1) for the preparatory year PMTH112 Introduction to Mathematics 1 PCOM113 Computer Skills P55C114 Learning Skills and Communication Ð Tota Level - 2 / Semester - 2 (Preparatory Year) PENG121 English (2) for the preparatory year PENG122 English for Health Specialties PCHM124 Introduction to Chemistry PPHS125 Physics for Health Specialties PBI0126 Biology Total Level - 3 / Semester - 3 PHT211 Human Anatomy PHT214 Human Physiology PHT212 Musculoskeletal Anatomy CAMS231 Emergency Healthcare PHT221 Theraputic Modalities 1 *** University Requirement-Elective 1 * * * University Requirement-Elective 2 *** College Elective-1 Tota Level - 4 / Semester - 4 PHT223 Measurements in Physical Therapy **PHT213** Neuroanatomy PHT222 Therapeutic Modality 2 θ **PHT218** Introduction to Pathology PHT226 Introduction to Biomechanics

Total



MAJMAAH UNIVERSITY COLLEGE OF APPLIED MEDICAL SCIENCES BACHELOR OF PHYSICAL THERAPY



PROGRAM MODULE PLAN & WORKLOAD

	Code	Course Name		Credit				Contact Hours				
S.N.	Course (Practical	Clinical	Total	Theory	Practical	Clinical	Self Study	Final Exam	Total
		Level - 5 / Semester - 5										
25	PHT325	Therapeutic Exercise-2	1	2	0	3	15	60	0	75	5	155
26	PHT331	Physical Therapy for Burn and Surgical Conditions	2	1	0	3	30	30	0	75	5	140
27	PHT315	Neurophysiology	2	1	0	3	30	30	0	75	5	140
28	PHT327	Human Biomechanics	2	1	0	3	30	30	0	75	5	140
29	***	Department Elective 1	1	1	0	2	15	30	0	50	5	100
30	***	College elective 2	2	0	0	2	30	0	0	50	2	82
31	***	University Requirements-Elective 4	2	0	0	2	30	0	0	50	2	82
		Total	12	6	0	18	180	180	0	450	29	839
	8	Level - 6 / Semester - 6							_			
32	PHT361	Research Methodology	2	0	0	2	30	0	0	75	2	107
33	PHT332	Physical Therapy for Pediatrics	3	1	0	4	45	30	0	90	5	170
34	PHT316	Exercise Physiology	1	1	0	2	15	30	0	50	5	100
35	PHT319	Pharmacology	2	0	0	2	30	0	0	50	2	82
36	PHT333	Physical Therapy for Sports & Traumatology	1	1	0	2	15	30	0	75	5	125
37	PHT353	Rehabilitation Psychology	2	0	0	2	30	0	0	50	2	82
38	***	Department Elective 2	2	0	0	2	30	0	0	50	2	82
39	***	University Requirement-Elective 5	2	0	0	2	30	0	0	50	2	82
	Tota			3	0	18	225	90	0	490	25	830
	Level - 7 / Semester - 7			1			1					1
40	PHT435	Physical Therapy for Neurological Disorders	3	1	0	4	45	30	0	75	5	155
41	PHT420	Advanced Physical Therapy Procedures	2	1	0	3	30	30	0	60	5	125
42	PHT436	Physical Therapy for Orthopedics Condition	3	1	0	4	45	30	0	75	5	155
43	PHT419	Reading Medical Imaging	1	1	0	2	15	30	0	45	5	95
44	PHT441	Clinical Practice 1	0	0	3	3	0	0	135	75	5	215
45	PHT454	Orthotics & Prosthetics	1	1	0	2	15	30	0	45	5	95
	100	Total	10	5	3	18	150	150	135	375	30	840
		Level - 8 / Semester - 8							_			
46	PHT437	Physical Therapy for Cardio Respiratory Disorders	2	1	0	3	30	30	0	50	5	115
47	PHT443	Selected Clinical Topics	0	0	2	2	0	0	90	60	5	155
48	PHT442	Clinical Practice 2	0	0	3	3	0	0	135	60	5	200
49	PHT445	Occupational Therapy	2	0	0	2	30	0	0	40	2	72
50	PHT456	Management & Ethics in Physical Therapy Services	2	0	0	2	30	0	0	30	2	62
51	PHT438	Geriatric Rehabilitation	1	1	0	2	15	30	0	45	5	95
52	PHT457	Independent study	2	0	0	2	30	0	0	45	2	77
53	***	University Requirement - Elective 6	2	0	0	2	30	0	0	30	2	62
		Total	11	2	5	18	165	60	225	360	28	838

ADMISSION REQUIREMENTS

The initial enrolment for the program is done once a year at the beginning of each academic year. The enrolment in the program is completely online, the students apply through the deanship of student's admission and registration website. Based on their eligibility and availability of seats, the students are then assigned to different colleges and departments. Total 60 students are accepted in the Physical Therapy program every year; a maximum of 30 students can be admitted at the male or female section. General Requirements for Admission: Majmaah University (MU) has central policies and procedures for admitting and following up the progress of all students throughout the university. The following are admission requirements stipulated for the admission of the new student:

- An applicant for admission must have a Saudi Secondary School Certificate -Science Section (SSSCSS) or its equivalent. The secondary school certificate should not be more than five years old and the Rector of the University may give exemption from this condition.
- Must have an Aptitude Test Certificate (ATC) administered by the National Center for Assessment in Higher Education.
- The minimum qualifying scores in SSSCSS & ATC tests are: (a) A total equivalent percentage of 75% (based on 30% from the SSSCSS + 30% from the ATC + 40% from cumulative basic Science of SSSCSS).
- Must not have been dismissed from another university for disciplinary reasons.

When applicants exceed availability, priority is given to the students with higher grades.

ATTENDANCE

- The regular student must attend the lectures. He shall be debarred from the final examination if the percentage of his attendance is less than the percentage fixed by the University Council, provided it is not less than (75%) of the lectures for each course during the semester. The student who is debarred, because of absence, is considered as a failure in the course and will be awarded the denial grade (DN).
- The grade of the student who absents himself from the final examination shall be zero in that exam.
 His grade in that course shall be counted according to the scores of the course work he obtains.
- The student may withdraw from the semester without being considered a failure if he provides an acceptable excuse to the authority specified by the University Council, within a period of time specified by the operational rules, approved by the University Council. The grade (W) shall be given to the student. This semester will be counted as part of the time required to complete the requirements of graduation.

EXAMINATION

The assessment measures are designed to evaluate the effectiveness of teaching methods for delivering the intended program outcomes. A range of assessments strategies that match all aspects of the instructional plans is being used for different modules. The assessment strategies are planned to match the instructional goals and objectives at the beginning of the semester and implemented throughout the semester. The selection of appropriate assessments also matches courses and program objectives.

All the modules of the physical therapy program have specific learning objectives that are aligned with the program outcomes. Each module has 3-5 specific module outcomes, which are evaluated by appropriate assessment methods. Both direct and indirect assessment techniques are utilized to ensure that the desired program outcomes are achieved. The process of assessment is carried out by using combinations of course work such as quizzes, exams, projects, presentations, homework, etc., Where the grades on these exercises are directly tied to the course outcomes.

Two midterm exams and one end of the semester final examination are conducted during each semester and, as part of continuous assessment; quizzes, class presentation, group discussion, assignments are conducted on regular basis throughout the semester.

FACULTY MEMBERS

SA	NAME	SPECIALIZATION	DESIGNATION
1	DR. AHMAD ALANAZI	PH.D., SPORTS, AND BIOMECHANICS	HEAD OF THE DEPARTMENT/ASSOCIATE
			PROFESSOR
2	DR. MSAAD ALZHRANI	PH.D., ORTHOPEDICS	ASSOCIATE PROFESSOR
3	DR. MAZEN S ALQAHTANI	PH.D., VESTIBULAR REHABILITATION	ASSOCIATE PROFESSOR
4	DR. ABDULAZIZ ALKATHIRY	PH.D., REHABILITATION SCIENCES	ASSOCIATE PROFESSOR
5	DR. MOHAMMAD SEYAM	PH.D., CARDIOPULMONARY	ASSOCIATE PROFESSOR
6	DR. SHEIKH ABDUL RAHIM	PH.D., NEUROLOGY	ASSOCIATE PROFESSOR
7	DR. MOHAMED SHERIF	PH.D., NEUROLOGY	ASSOCIATE PROFESSOR
8	DR. MOHAMMAD ATEEF	PH.D., MUSCULOSKELETAL	ASSOCIATE PROFESSOR
9	DR. MOHAMED MIRAJ MOLLA	PH.D., BIOSCIENCES	ASSISTANT PROFESSOR
10	DR. DANAH ALYAHYA	PH.D., NEUROLOGY "VESTIBULAR"	ASSOCIATE PROFESSOR
11	DR. ASMA ALONZI	PHD, PEDIATRIC PHYSIOTHERAPY	ASSOCIATE PROFESSOR
12	DR. WALA MOHAMMED	PH.D., BIOMECHANICS	ASSOCIATE PROFESSOR
13	DR. SHAHNAZ HASAN	PH.D., PEDIATRIC PHYSIOTHERAPY	ASSOCIATE PROFESSOR
14	DR. GHADA MOHMED SHAWKY	PH.D., CARDIOPULMONARY	ASSISTANT PROFESSOR
15	DR. NAIF ZIAD ALRASHEEDY	PH.D., MUSCULOSKELETAL	ASSISTANT PROFESSOR
16	DR. SHADY ALSHEWAIR	PH.D., ORTHOPEDICS & SPORT INJURIES	ASSISTANT PROFESSOR
17	DR. AHMED ALMANSOUR	PHD, SPORTS AND BIOMECHANICS	ASSISTANT PROFESSOR
18	DR. RADHAKRISHNAN U	MPT, ORTHOPEDICS	LECTURER
19	DR. HARIRAJA M	MPT, CARDIOPULMONARY	LECTURER
20	DR. FAIZAN ZAFFAR KASHOO	MPT, NEUROLOGY	LECTURER
21	DR. JABER ALSHAYE	M. SC. PT, KINESIOLOGY	LECTURER
22	DR. ABDULLAH ALHUZYMI	M. SC. PT MUSCULOSKELETAL	LECTURER
23	DR. RAJEEVKUMAR	M. SC (ORTHOTICS AND PROSTHETICS)	LECTURER
24	DR. NORAH ALMOTAIRI	M. SC. PT MUSCULOSKELETAL	LECTURER
25	DR. RASHMI.A.SAIBANNAVAR	MPT, NEUROLOGY	LECTURER
26	DR. NIDAA ALANAZI	M. SC. PT EXERCISE PHYSIOLOGY	LECTURER
27	DR. WAFA ALRUBIA	M. SC. PT MUSCULOSKELETAL	LECTURER
28	DR. ATHEER IBRAHIM	M. SC. PT EXERCISE PHYSIOLOGY	LECTURER
29	DR. BANAN ALMASS	M. SC. PT	LECTURER
30	MR. OSAIMI MOHAMMED	B SC, PHYSICAL THERAPY	TEACHING ASSISTANT

DEPARTMENT OF PHYSICAL THERAPY & HEALTH REHABILITATION

LABORATORIES

S. No	Name of the lab	Lab number
1	NEUROLOGY LAB	1B1 (005-0-4-1)
2	BIOMECHANICS LAB	1B2 (005-0-4-2)
3	ORTHOPAEDICS &	1B4 (005-0-4-4)
äs	MEASUREMENT LAB	
4	ORTHOTICS & PROSTHETIC	185
Ma	<u></u> JABN a a h U n i v	ersity
5	PAEDIATRIC LAB	1B6
6	HYDROTHERAPY LAB	1B7 (005-0-4-8)
7	THERAPEUTIC LAB	1A5 (005-0-3-6)
8	CARDIORESPIRATORY LAB	1A6 (005-0-3-7)

	7.	Biomechan	ics Lab		G 121
	8.	Orthotic an	d Prosthetic Lab	G	124 Left
Labo	oratoryNa	ime	Electrotherapy Lab		
labo	oratory co	de	G11	<mark>.0 ,G111 &</mark> G113	
Cou elab	rsestaugh ooratory	tinth	 Therapeutic modaliti Therapeutic Modaliti Hydrotherapy Medical Massage 	es 1 ies 2	
Skills labor	s Acquire ratory	ed in the	 Orientation to variou Safe and effective us Various massage tection 	is therapeutic modalit e of all modalities in t hniques	ties he lab.
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LaboratoryName	Therapeutics and Measurements Lab
laboratory code	G131
Courses taught in the laboratory	 Therapeutics Exercise 1 Therapeutics Exercise 2 Measurements in physical therapy
Skills Acquired in	 The orientation of all therapeutic modalities Safe and effective use of all the equipment's in the lab. Diagnosis and prescription of ailment appropriate exercises Assessment of musculoskeletal parameters with various devices like goniometer, dynamometer, inclinometer etc.
the laboratory	
0	

LaboratoryName	Neurology and Pediatrics Lab
laboratory code	G 124
Courses taught in the laboratory	 Physical therapy for Pediatrics Pediatrics
Skills Acquired in the laboratory	 Safe and effective use of equipment's used to treat pediatric patients Exercise and manipulation of various disorders in children's Use of assistive devices used in pediatric disorders







LaboratoryName	Cardiorespiratory Lab
laboratory code	G 124 Right
Courses taught in the laboratory	 PT for Cardiovascular and Respiratory Disorders Exercise Physiology Advanced Physical therapy procedure Orthotics and Prosthetics
Skills Acquired in the laboratory	 The orientation of various equipment's used in ICU and for respiratory care. Use of devices like spirometer and postural drainage techniques Effective use of a ventilator and its various parameters. Assessment of basic parameters to exercise prescription Demonstration of use of various assistive devices used for disabilities.





LaboratoryName	Biomechanics Lab	
LaboratoryCode G140, G139,G138 & G137		
Courses taught in the laboratory	 Human Biomechanics Physical therapy for Orthopedics Physical therapy for Traumatology and Sports injuries 	
Skills Acquired in th elaboratory	Assessment of the patient with orthopedic disorders Test and devices used in the assessment of orthopedic cases	
		0

	Hydrotherapy Lab
Laboratory Code	G112 & G115
Courses taught in the laboratory	 Human Biomechanics Physical therapy for Orthopedics Physical therapy for Traumatology and Sports injuries
	Assessment of the patient with orthopedic disorders Test and devices used in the assessment of orthopedic cases
Skills Acquired in the laboratory	



LaboratoryName	Biomechanics Lab
laboratory code	G141
Courses taught in the laboratory	 Human Biomechanics Physical therapy for Orthopedics Physical therapy for Traumatology and Sports injuries
Skills Acquired in th elaboratory	Assessment of the patient with orthopedic disorders Test and devices used in the assessment of orthopedic cases



Laboratory Name	Orthotic and prosthetic Lab
laboratory code	G140, G139,G138 & G137
Courses taught in the laboratory	 Orthotic and Prosthetic Physical therapy for Orthopedics Physical therapy for Traumatology and Sports injuries
	Assessment of the patient with orthopedic disorders Test and devices used in the assessment of orthopedic cases
Skills Acquired in th elaboratory	

