



Course Specification

(Bachelor)

Course Title: **Psycholinguistics**

Course Code: **ENGL 427**

Program: **Bachelor of Arts in English Language**

Department: **English**

College: **Education**

Institution: **Majmaah University**

Version: **T-104 2022**

Last Revision Date: **13 June 2023**

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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 9)

4. Course general Description:

Psycholinguistics is an interdisciplinary branch of linguistics which investigates the psychological aspects of language acquisition, production, perception and use. As such, it combines knowledge, methods and practices from a variety of fields some of which emerged out of psycholinguistics per se: linguistics, psychology, cognitive science, philosophy, biolinguistics, neurolinguistics, speech pathology and clinical linguistics, etc. The course will outline the basic ideas, theories, terms and methods of psycholinguistics. In particular, it will take into more detail issues like developmental psycholinguistics; language acquisition and learning theories (first and second); language processing (language and the brain), clinical linguistics(speech pathology and language disorders, the psychological aspects of grammar and syntax, lexicon, semantics and meaning, text and discourse cognition and processing, language and thought, language evolution, some issues and practices in experimental and applied psycholinguistics, etc. Some new perspectives and methods in the field are preferably also touched on.

Instructors will use a variety of methods and strategies: lecturing, class presentations, group discussions, projects, assigned readings and response papers, etc. In addition, evaluation will be varied. Materials may be collected from various sources, although a specific textbook can also be used, if deemed comprehensive enough to include all the course items.

5. Pre-requirements for this course (if any):

Introduction to Linguistics(ENGL 215)

6. Co-requisites for this course (if any):





7. Course Main Objective(s):

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	6	20%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Outline the major concepts of Psycholinguistics and demonstrate knowledge and understanding of second language acquisition & learning, language and mind and language disorder	K 1	Lecturing Structured Class discussion	Exams, Quizzes (True & False/ Fill in the blank / short note questions.)
1.2				
...				
2.0	Skills			
2.1	(Cognition): Apply, analyze and compare and contrast the different theories of language acquisition & learning.	S 2	lecturing interactive class discussion	Exams, Quizzes (True & False/ Fill in the blank / Short note questions.)
2.2	(Communication): Write and present reports, reflections and research papers on different psycholinguistics issues.	S 1	Presentation Participation Group assignment	Observation Rubric; presentation; assignments
...				
3.0	Values, autonomy, and responsibility			
3.1	Show self-discipline or/and ethical standards or/and academic integrity. Learning and teaching	V1 & V2	Individual Assignment(s)	Observation rubric Presentation





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Course orientation. Introduction to psycholinguistics: definition, basic ideas, theories, terms and methods. Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, biolinguistics, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics	4
2.	Theories of language learning and acquisition Approaches to First Language Acquisition: Behaviorism (B.F. Skinner) Nativism & UG (Noam Chomsky) Interactionism (CDS; Motherese) Emergentism, Usage-based Theories, DST Approach Second Language acquisition vs. First Language Acquisition	6
3	Language and the Brain) ,language production and perception issues .(Language Pathology and Speech Disorders (brain damage and dyslexia , aphasia, apraxia ,dysarthria ,etc)	4
4	The psycholinguistics aspects of lexicon, grammar, syntax and word/sentence meaning.	4
5	The psychological and cognitive aspects of text and discourse.	2
6	Language Thought and Society and Cognition, The Whorfian hypothesis and the overlap with sociolinguistics	2
7	Applied Psycholinguistic issues (e.g. psycholinguistics and language)	2
8	New perspectives and methods in psycholinguistics.	4
9	Revision, Midterms and Final	2
Total		30





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment(s) (Competence: Responsibility)	Throughout the term	%10 Competence :Responsibility
2.	Presentation/ participation/ group assignment (Skills: Communication)	Throughout the term	%10 Skills: Communication
3.	Quiz(zes) knowledge +skills	Any time during the semester	10%
4.	Midterm Exam knowledge + skills	8	30%
5.	Final Exam knowledge+ skills	16	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>Danny D. Steinberg and Natalia V. Sciarini (2006) An Introduction to Psycholinguistics. (2nd edition) Pearson: Harlow</p> <p>Materials (Journals, Reports, etc.)</p> <p>Scovel, Thomas. (1998). Psycholinguistics (Oxford introduction to language study). Oxford:</p>
Supportive References	<p>Carroll, D. (2001) The Psychology of language. Beijing: Foreign language Teaching and Research Press.</p> <p>Gaskell, Gareth. (2009). The Oxford Handbook of Psycholinguistics. Oxford: Oxford University Press.</p>
Electronic Materials	<p>Journal of Psycholinguistic Research</p> <p>https://link.springer.com/journal/10936</p>
Other Learning Materials	



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Enough space is available at college for accommodating the students: Lecture rooms can accommodate up to 50 students. Laboratories accommodate up to 32 students.
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Smart Boards, digital podiums and Internet facilities are available in the classrooms. Well -equipped language labs are available at the college for students during practical lectures.
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> Current resources are enough.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Instructor	Direct
Effectiveness of Students assessment	Students and Instructor	Direct and Indirect
Quality of learning resources	Instructor and Program Leaders	Direct and Indirect
The extent to which CLOs have been achieved	Students, Instructor and Program Leaders	Direct and Indirect
Other	Instructors coordinators and	* Revising study plans of the department by the college committee of Academic Study Plans. *Quality check by colleagues and Head of the Department.

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT BOARD/COUNCIL; ACADEMIC BOARD AND COMMITTEE FOR COURSE/CURRICULA DEVELOPMENT
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REFERENCE NO.

DATE

