Course Specification
(Bachelor)

Course Title: Morphology

Course Code: ENGL 314

Program: English Language

Department: English

College: education

Institution: Majmaah Univeristy

Version: 2030

Last Revision Date: 16/3/1445

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours:(3)

2. Course type

A.	□University	□College	□Department	□Track	□Others
B.	☒ Required		□Elective		

3. Level/year at which this course is offered: (6)

4. Course general Description:

Defining the subject area: Morphology is the sub-branch of linguistics, which studies the structure of words and word-formation processes.

This course purports to provide students with:

1.   A working knowledge of word structure and word-formation processes (roots, bases and stems, prefixing/infixing/circumfixing, morpheme/allomorph, lexicon, mental dictionary, inflectional/grammatical vs. derivational/lexical morphology, lexical gaps/neologisms, etc.).

2.   A basic understanding of a variety of word-formation processes (compounding, blending, back-formations, pullet surprises, reduplications, eponyms, clippings, acronyms, abbreviations, etc.).

3.   Skills to analyses and use English words effectively and creatively in speaking and writing.

4.   Ability to argue intelligently and soundly and to think critically, analytically and innovatively with and about language (e.g. lexical gaps and neologisms)

Methods: Instructors may use a wide range of methods including: lecturing, class seminars/presentations, response papers, peer-teaching, etc.

Assessment: Instructors are encouraged to combine both traditional and modern methods of assessment (testing, quizzes, response papers, etc.).

5. Pre-requirements for this course (if any):

Introduction to linguistics ENGL215

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

By the end of the course, students are expected to:

1. To understand the nature of word formation and word structure
2. Become aware of the rules of word formation
3. To be able to change the word function (verb, noun, adjective and adverb)
4. Introduces students to the fundamentals of Morphology, in general and English Morphology, in particular
5. Acquaints students with lexical knowledge, use and word-formation processes
6. Familiarizes students with major morphological processes such as: lexical gaps, neologisms, pullet surprises, bending, compounds, acronyms, back-formations, clippings, abbreviations, eponyms, reduplications, etc
7. Promotes students ability to think logically, analytically, sensibly and soundly via seeing the rule-governed nature of word-formation processes
8. Provide insights into the ongoing change of English vocabulary knowledge and practices, as a result of Internet language/Mobile (the impact of SMS and email clippings on present-day English).

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity		Contact Hours
1.	**Lectures**	**lectures**	3
2.	**Laboratory/Studio**		

3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1				
1.2	**Recognize the workings of morphology, and the cognitive nature of word-formation processes and lexical knowledge (e.g. Lexical Gaps, Pullet Surprises and Neologisms, Sign language Morphology vs. Natural Language Morphology, etc.).**	**1.2**	Mixed methods, lecturing, class discussion, individual and class tasks	Quizzes and tests Midterms and finals
…				
2.0	**Skills**			
2.1	Analyze English words into their roots, bases/stems, morphemes, allomorphs, etc.	**2.1**	-Lectures -Class work, -discussion	-Homework assignments. -Midterm and final exams.
2.2	**See the Creativity of language via being aware of the phenomenon of Discreteness (ability to cut down longer words into smaller**	**2.2**	-Class work, - focus group discussion	-Homework assignments. -Midterm and final exams. -Quizzes

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	chunks and form longer ones from smaller chunks).			
...				
3.0	**Values, autonomy, and responsibility**			
3.1	Use of online resources and data basis to complete assignments and project	3.1	Lecture , power point presentation and whole group and small group discussion	Individual assessment according to the effective oral and written form
3.2	Using search engines Delivering Presentations	**3.2**	Individual oral presentation	Individual assessment according to the effective oral and written form
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Introduction to morphology**	3
2.	What is Morphology? Types of Morphology and Morphological Analysis (Inflectional vs. Derivational, Lexical vs. Grammatical Morphology), Morphological knowledge (Mental lexicon),	6
3	Word-Formation Processes: Morpheme, Allomorph, Roots, Bases/Stems, Prefixes, Infixes, Suffixes, Circumfixes, etc. (Note the rarity of infixes and circumfixes in English).	6
4	Blends vs. Compounds, Clippings, Acronyms vs. Back-formations (providing students with as many examples as possible from English,(a few examples from other languages could be mentioned as well).	3
5	More practice on identifying roots, bases, stems, prefixes, suffixes (infixes and circumfixes from languages where they may exist).	3
6-	Presentations/Response Papers/Project Discussions/Seminars	6
7-	More Practice on various word-formation processes (e.g. roots, bases, stems, lexical gaps, back-formations, blending, compounding, etc).	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz		10
2.	Mid		30
3.	Final		40
4	Assignment		10
5	Team work presentation		10

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• Language: An Introduction (Morphology chapter 3)by Victoria Fromkin, 2007.
Supportive References	Introducing Morphology by Rochelle Lieber 4th Edition, 2013
Electronic Materials	LMS Blackboard
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• Lecture rooms well-equipped with teaching aids • Language labs • Library Conference hall
Technology equipment (projector, smart board, software)	• Laptop computer • Multimedia projector system • Internet access
Other equipment (depending on the nature of the specialty)	**None**

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	- Students - Head of the Department - Program Coordinators	Indirect (CES + PES + SES) Direct assessment of course learning outcomes.

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	- Head of the Department - Program coordinators Peer Instructors	- Check the marking of a sample of examination papers either by a resident or visiting faculty member Arrange with another institution to have two common test items included on an exam and compare marks given Double-check papers by a second reader in case of students who believe they are underrated.
Quality of learning resources	Course Coordinator Quality Coordinators Program coordinators	Annual meetings of faculty members to discuss improvement of learning resources.
The extent to which CLOs have been achieved	**Instructors Head of the Department Quality Coordinators Course Coordinator Program Coordinator**	Tests -questionnaires - reports (Direct, Indirect)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	