

## Form [56-22

<b>Program Name:</b>				<b>Date:</b>			
<b>Student Name:</b>				<b>University ID:</b>			
<b>Evaluation</b>		<b>Rating Scale and Explanations</b>					<b>Score</b>
		<b>(1-3) Unacceptable</b>	<b>(4-6) Poor</b>	<b>(7-10) Average</b>	<b>(11-13) Very Good</b>	<b>(14-15) Exceptional</b>	
<b>Thesis</b>	<b>Research Gap and Literature Review</b>	<ul style="list-style-type: none"> <li>•Research is of little importance or unrelated to field of study. Research will not add to the body of literature in the field of study. Research has little theoretical or practical importance to the field of study.</li> <li>•Incomplete or disorganized. Includes an inappropriate number of non-refereed sources.</li> </ul>	<ul style="list-style-type: none"> <li>•Research is of little importance or unrelated to field of study. Research will not add to the body of literature in the field of study. Research has little theoretical or practical importance to the field of study.</li> <li>•Partially complete and somewhat disorganized. Includes few non-refereed sources.</li> </ul>	<ul style="list-style-type: none"> <li>•Research is of some importance and is related to field of study. Research will somewhat add to the body of literature in the field of study. Research has basic theoretical and practical importance to the field of study. Research demonstrates some innovative thinking.</li> <li>•Somewhat complete literature review. Includes some non-refereed sources and provides current research relevant to the field and the topic.</li> </ul>	<ul style="list-style-type: none"> <li>•Research is important and related to field of study. Research will moderately add to the body of literature in the field of study. Research has moderate theoretical and practical importance to the field of study. Research demonstrates a moderate level on innovative thinking.</li> <li>•Complete literature review with sound organization. Includes very few non-refereed sources and provides current research relevant to the field and the topic.</li> </ul>	<ul style="list-style-type: none"> <li>•Research of major importance and specifically related to the field of study. Research has significant theoretical and practical importance to the field of study. Research demonstrates a high level of innovative thinking.</li> <li>•Comprehensive literature review. Includes current and landmark literature highly relevant to the topic.</li> </ul>	
	<b>Methodology</b>	No description of methods.	Incomplete and little description of methods. Methods appear inappropriate or unrelated to purpose and research questions.	Partial description of methods which appear to be appropriate and related to purpose and research questions	Moderately well written and mostly complete description of methods. Methods appear sound, appropriate and related to purpose and research questions.	Well written, detailed description of methods. Methods are highly appropriate for this type of project and are directly linked to the purpose and research questions.	
	<b>Results &amp; Discussion</b>	Not appropriate Results & Discussion	<ul style="list-style-type: none"> <li>•Inaccurately stated based on the data.</li> <li>•No discussion to compare findings to previous research.</li> <li>•No relationship to purpose and research questions/hypothesis.</li> <li>•Fails to discuss key findings. Shows little or no critical analysis of research related to topic and compared to current study.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately stated based on the data.</li> <li>• Limited discussion with some comparison to previous research.</li> <li>• Some discussion of key findings and their implications.</li> <li>• Shows some critical analysis of research related to topic and compared to current study.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately stated based on the data.</li> <li>• Discussion relates findings to previous research on topic.</li> <li>• Discussion relates key findings to previous research and prevents implications.</li> <li>• Shows critical analysis of research related to topic and compared to current study.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately stated based on the data.</li> <li>• Thoughtful, detailed and comprehensive discussion is presented.</li> <li>• Key findings are specifically related to previous research.</li> <li>• Implications are well presented.</li> <li>• Shows creative thinking and thoughtful insight.</li> <li>• Shows critical analysis of research related to topic and compared to current study</li> </ul>	
	<b>Conclusion &amp; Future work (5 points if adhered)</b>						
	<b>Format, Citations, &amp; References (10 points if adhered)</b>						
<b>Presentation</b>	<b>Critical thinking</b>	Muddled presentation with errors in reasoning and/or without much	Reasoning sometimes confused, simplistic, and/or not clearly explained	Adequate reasoning, explanation of assumptions, and supporting evidence	Clear reasoning with organized presentation of evidence, and assumptions	Clear and organized argument that represents sound, original, and complex thought	
	<b>Effective oral communication</b>	Presentation generally unclear, with poor organization and/or marred by distracting	Presentation sometimes unclear, with weak organization.	Presentation organized to convey mainpoints of thesis clearly	Articulate presentation with clear organization and professional language	Elegant, confident, and engaging presentation with clear organization and flow.	
	<b>Time Management (4 points if adhered)</b>						
	<b>Submitted to a journal (6 points if submitted)</b>						

Comments:

Total Score:

Committee member name:.....

Signature:.....

\* Form [ - ] adapted from Texas A&amp;M University