**Abstract Evaluation Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Common reasons for rejecting an abstract:**

* The abstract is too long (more than one page in length)
* The abstract is poorly written
* There is a poorly supported research hypothesis/objective
* The experimental plan is vague or not well described
* Others **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Evaluation Criteria** | **Assigned Score** |
| Dose the abstract review the knowledge with respect to the literature? | 1 2 3 4 5 6 7 8 9 10 |
| Does the abstract provide an accurate overview of the poster content? | 1 2 3 4 5 6 7 8 9 10 |
| Dose the impact of research to the life sciences industry clearly described? | 1 2 3 4 5 6 7 8 9 10 |
| Dose the purpose/objective explained clearly? | 1 2 3 4 5 6 7 8 9 10 |
| Dose the method clearly explained? | 1 2 3 4 5 6 7 8 9 10 |
| Dose the abstract Summarizes significant positive and/or negative results? | 1 2 3 4 5 6 7 8 9 10  |
| Do the figures if it’s applicable (i.e., tables and graphs), convey the intended data? | 1 2 3 4 5 6 7 8 9 10 |
| Does the abstract well written and free grammatical and spelling error? | 1 2 3 4 5 6 7 8 9 10 |
| Does the abstract well written in terms of coherence? | 1 2 3 4 5 6 7 8 9 10 |
| Dose the content clear and easy to understand? | 1 2 3 4 5 6 7 8 9 10 |
|  |
| **TOTAL**  |  |

**Reviewer Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**