اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	Morphology
Course Code:	ENGL 314
Program:	BA English
Department:	English
College:	Science and Humanities in Rumah
Institution:	Majmaah University

Table of Contents

A. Course Identification

1. Credit hours: 3	

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: 6

4. Pre-requisites for this course (if any)**: ENGL 215**

5. Co-requisites for this course (if any)**: None**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	%70
2	Blended	15	%30
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

Defining the subject area: Morphology is the sub-branch of linguistics which studies the structure of words and word-formation processes.

This course purports to provide students with:

1. A working knowledge of word structure and word-formation processes (roots, bases and stems, prefixing/infixing/circumfixing, morpheme/allomorph, lexicon, mental dictionary, inflectional/grammatical vs. derivational/lexical morphology, lexical gaps/neologisms, etc.).
2. A basic understanding of a variety of word-formation processes (compounding, blending, back-formations, pullet surprises, reduplications, eponyms, clippings, acronyms, abbreviations, etc.).
3. Skills to analyses and use English words effectively and creatively in speaking and writing.
4. Ability to argue intelligently and soundly and to think critically, analytically and innovatively with and about language (e.g. lexical gaps and neologisms)

Methods: Instructors may use a wide range of methods including: lecturing, class seminars/presentations, response papers, peer-teaching, etc.

Assessment: Instructors are encouraged to combine both traditional and modern methods of assessment (testing, quizzes, response papers, etc.).

2. Course Main Objective

1. What is the main purpose for this course?
    1. To understand the nature of word formation and word structure.
    2. Become aware of the rules of word formation
    3. To be able to change the word function (verb, noun, adjective and adverb).
    4. Introduces students to the fundamentals of Morphology, in general and English Morphology, in particular.
    5. Acquaints students with lexical knowledge, use and word-formation processes.
    6. Familiarizes students with major morphological processes such as : lexical gaps, neologisms, pullet surprises, bending, compounds, acronyms, back-formations, clippings, abbreviations, eponyms, reduplications, etc.
    7. Promotes students ability to think logically, analytically, sensibly and soundly via seeing the rule-governed nature of word-formation processes.

Provide insights into the ongoing change of English vocabulary knowledge and practices, as a result of Internet language/Mobile (the impact of SMS and email clippings on present-day English).

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	Know the tenets of Morphology in general, and English Morphology, in more specific terms	
1.2	Recognize the workings of morphology, and the cognitive nature of word-formation processes and lexical knowledge (e.g. Lexical Gaps, Pullet Surprises and Neologisms, Sign	

	CLOs	Aligned PLOs
	language Morphology vs. Natural Language Morphology, etc.).	
1.3	Integrate word-knowledge and processes with the totality of linguistic knowledge.	
1...		
2	**Skills :**	
2.1	Analyze English words into their roots, bases/stems, morphemes, allomorphs, etc.	
2.2		
2.3		
2...		
3	**Values:**	
3.1	See the Creativity of language via being aware of the phenomenon of Discreteness (ability to cut down longer words into smaller chunks and form longer ones from smaller chunks).	
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to morphology	3
2	What is Morphology? Types of Morphology and Morphological Analysis (Inflectional vs. Derivational, Lexical vs. Grammatical Morphology), Morphological knowledge (Mental lexicon),	6
3	Word-Formation Processes: Morpheme, Allomorph, Roots, Bases/Stems, Prefixes, Infixes, Suffixes, Circumfixes, etc. (Note the rarity of infixes and circumfixes in English).	6
4	Lexical Gaps, Pullet Surprises and Neologisms and their implications for both theoretical and applied linguistics.	6
5	Blends vs. Compounds, Clippings, Acronyms vs. Back-formations (providing students with as many examples as possible from English,(a few examples from other languages could be mentioned as well).	6
6	Eponyms, Reduplications,(with many English examples).	3
7	More practice on identifying roots, bases, stems, prefixes, suffixes (infixes and circumfixes from languages where they may exist).	6
8	Presentations/Response Papers/Project Discussions/Seminars	6
9	More Practice on various word-formation processes (e.g. roots, bases, stems, lexical gaps, back-formations, blending, compounding, etc).	3
	Total	**45**

D. Teaching and Assessment
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Know the tenets of Morphology in general, and English Morphology, in more specific terms	Lecture and power point presentation	Assignments, tests and exams
1.2	Recognize the workings of morphology, and the cognitive nature of word-formation processes and lexical knowledge (e.g. Lexical Gaps, Pullet Surprises and Neologisms, Sign language Morphology vs. Natural Language Morphology, etc.).	Lecture and power point presentation	Assignments, tests and exams
...	Integrate word-knowledge and processes with the totality of linguistic knowledge.	Lecture and power point presentation	Assignments, tests and exams
2.0	**Skills**		
2.1	Analyze English words into their roots, bases/stems, morphemes, allomorphs, etc.	Lecture , power point presentation and whole group and small group discussion	Individual assignments and group quizzes, tests and exams
2.2			
...			
3.0	**Values**		
3.1	See the Creativity of language via being aware of the phenomenon of Discreteness (ability to cut down longer words into smaller chunks and form longer ones from smaller chunks).	group work participation and presentation discussion.	Assessing participation in the group, taking responsibility , working effectively and acting ethnically in personal or public forum. The ability of solving problems individually
3.2			

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	1st midterm	week 6-7	20 %
2	Participation	All along	5 %
3	Quizzes	All along	%5
4	Home Assignments	All along	%5
5	2nd midterm	Week 11-12	20 %
6	Final	Week 16	50
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
- A timetable for academic advising is made at the begging of the semester. Instructors are available throughout the whole semester for counselling.
- A timetable for office hours is made at the begging of the semester. Timings for each instructors are specified.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Introducing Morphology by Rochelle Lieber 4th Edition, 2013
Essential References Materials	Language: An Introduction (Morphology chapter 3)by Victoria Fromkin, 2007.
Electronic Materials	NA

Other Learning Materials	Online Journals and Articles

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard, Data show, Podium, Software.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Faculty	Exams and quizzes
Achievement of course learning outcomes	Faculty – peer reviewers	Assessment of CLOs
Quality of learning resources	Students	Questionnaires

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council.
Reference No.	Department Council Meeting No.3
Date	7-2-1442 H