**Course Specification for Discourse Analysis**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Discourse Analysis | Course Code | ENG 418 |
| **Level** | 7 | Credit Hours | 3hrs. |
| **Course Objective** | 1. Explain discourse analysis as an investigation and a study of language in use. 2. Demonstrate understanding of principles underlying coherent interaction in discourse 3. Distinguish between different types of discourse. 4. Identify discursive structures in a text. 5. Consider the implications of discourse analysis for such areas of study as language teaching, literary study and text study in general. | | |
| **Course Content** | 1. Introduction to the course. Discourse as a theory: what is ‘discourse’ ? | | |
| Types of discourse : Monologue vs dialogue ( conversation analysis: Turn-taking and the cooperative principle, turns and functional moves, adjacency pairs) | | |
| 1. Medium of production: Oral vs written language, speech orienters, evidentials, organization, preciseness, paralinguistic signals, practical applications | | |
| 1. Coherence: context and contextualization | | |
| 1. Text types: Genre- primary features-  Broad classification- Embedded discourse- Communicative intent | | |
| 1. Manner of production: style/register | | |
| 1. Cohesion: types of cohesion, descriptive expressions alluding to entities, identity: (lexical replacement /pronouns/  substitution /ellipsis). lexical relations (hyponymy, collocation), morphosyntactic patterns, consistency of inflectional categories (tense, aspect), echoic utterances, signals of relations between propostions | | |
| 1. Discourse- pragmatic structuring of sentences | | |
| **Required Textbook** | Robert A. Dooley and Stephen H. Levinson (2000) ***Analyzing Discourse*** | | |
| **Head of Department** | **Dr. Abdulrahman Alqefari** | | |
| **Dean of College** | C:\Users\A\AppData\Local\Temp\Rar$DIa1816.41469\ختم جامعة المجمعة_130.png**Dr. Nasser Alothman** | | |