

## Course Specification for Writing 1

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Writing 1	Course Code	ENGL 114
<b>Level</b>	2	Credit Hours	3hrs.
<b>Course Objective</b>	<p>Apply the writing process that includes pre-writing, drafting, revising, editing, illustrating, and publishing and demonstrate ability to make simple notes that will be of reasonable use for essay or revision purposes.</p> <p>Produce different types of paragraphs such as expository, persuasive, analytical, and argumentative which show ability to communicate, giving few difficulties for the reader.</p> <p>Demonstrate an understanding of paragraph unity, support, and coherence.</p> <p>Use effective writing conventions such as mechanics, usage, and sentence formation to make writing easily intelligible.</p> <p>Correctly use grammatical elements in writing such as verb tenses, subject-verb agreement, nouns, pronouns, and modals.</p>		
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. The Sentence and the Paragraph</li> <li>2. Paragraph Anatomy: Topic Sentence, theme Paragraph Supporting Sentences, Concluding Sentence, etc.</li> <li>3. Descriptive Paragraphs (a classmate)</li> <li>4. Example Paragraph (a painting)</li> <li>5. Example Paragraph (holiday foods)</li> <li>6. An informative letter to a friend</li> <li>7. A Personal Narrative</li> <li>8. Writing Strategies: Bottom-up, Top-down and Interactive Paragraphs</li> <li>9. Punctuation</li> <li>10. Writing and Technology</li> <li>11. Revision, Midterm(s) and Final Exam</li> <li>12. The Sentence and the Paragraph</li> </ol>		
<b>Required textbook</b>	<b>Textbooks: Interactions 1-Writing</b> Diamond edition (2013) by Cheryl Pavlik and Margaret Keenan Segal. MC Graw Hill.		

