

Course Specification for Semantics and Pragmatics

College	Zulfi College of Education		
Department	English Language Department		
Course Name:	Semantics and Pragmatics	Course Code	ENGL 412
Level	8	Credit Hours	3hrs
Course Objective	<ol style="list-style-type: none"> 1. To understand the tie between language and meaning on word, sentence and utterance level. 2. To explore the major theories of meaning from Semantics and Pragmatics perspectives. 3. To discuss the differences between: Semantics and Pragmatics. 4. To survey English lexical Semantics. 5. To probe the role of Context in shaping meaning. 6. To scrutinize the way "meaning" works in words, sentences, context and texts. 		
Course Content	<p>Introducing Semantics and Pragmatics -Course Orientation</p> <p>Module 1: Semantics What is Semantics? Major Theories/Approaches of Meaning.(Sense & Reference, Referential theory, Conceptual theory, Truth-conditional Semantics, Componential Analysis, Contextual Theory of Meaning), Original & Connotational Meaning, Generative semantics, etc. Semantics) Semantics and Interdisciplinarity ,The Scope of Semantics (.philosophy, psychology, anthropology, etc :in other disciplines Field and Collocation Hyponymy, :and Relational Semantics Lexical Semantics Homonymy, Polysemy, Synonymy, Antonyms, Idioms/Catch/Set .Phrases, Metonymy, etc Word, Phrase and Sentence Meaning Semantics vs. Pragmatics</p> <p>Module 2 Pragmatics Definitions of basic concepts, approaches and terms in Pragmatics Speech Acts (Austin and Searle) Cooperative Principles, Conversation Maxims and Implicature (Paul Grice). Criticisms of speech Act Theory (Derrida's criticism) (Midterm Test)</p> <p>Reference and Inference Presupposition and Entailment Conversational Rules and Patterns (turn-taking, topic formation, topic shift, interruptions, etc.). Deixis (pointing with language) Revision and Final Exam</p>		



Required Textbook	1. Hatch, E and Brown B. (1995). Vocabulary, Semantics, and Language Education. Cambridge: CUP.
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