

### Course Specification for Eco- linguistics

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Eco linguistics	<b>Course Code</b>	ENGL 416
<b>Level</b>	8	<b>Credit Hours</b>	2hrs.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Define Ecolinguistics, Ecocriticism and language Ecology.</li> <li>2. Describe the complex network of interrelationships between language and environment (language and the life-sustaining interactions between humans, plants, other species and the totality of their physical surroundings).</li> <li>3. Discuss Biodiversity and Cultural Diversity and their linguistic manifestations and representations.</li> <li>4. Use Semantics, Discourse Analysis and Pragmatics to discuss and analyse the current international environmental issues such as climate change and loss of biodiversity.</li> <li>5. State the main ideas of Ecocriticism and Critical Ecocriticism.</li> <li>6. Analyse and criticize texts and discourses which perpetuate some misconceptions about ecosystems and the physical environment (as manifest in dominant educational, journalistic or literary texts and discourses).</li> <li>7. Explain the relevance and importance of Ecolinguistics to Language Education (including ESL/EFL/EIL/ELF education).</li> <li>8. Explain and discuss a range of ideas in ecosophy (e.g. the contentious concept of Anthropocentrism (Humanocentrism)).</li> <li>9. Explain and discuss a range of ideas respecting the relationship between Ecolinguistics, Linguistic Diversity and Multilingualism, Endangered languages and the phenomenon of Language Attrition (loss).</li> </ol>		
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Basic concepts and ideas in Ecolinguistics and language and environmental issues.</li> <li>2. Language and Environment (ecology, ecosystems and the environment).</li> <li>3. Literature and the Environment (ecocriticism and critical ecocriticism).</li> <li>4. Biodiversity and Linguistics Diversity (ecolinguistics and endangered languages, language rights, climate change, etc.).</li> <li>5. Pragmatics, Discourse Analysis and Ecolinguistics (analysis of ecolinguistic texts, talks and discourses of various kinds).</li> <li>6. Ecosophy (anthropocentrism, nature and gender, ecofeminism, nature and nurture/culture, etc.).</li> </ol>		

	<p>Ecolinguistics and Language Teaching and Learning</p> <p>7. Applied Ecolinguistics</p>
	<p>8. Revisions, Midterm and Finals</p>
<b>Required Textbook</b>	<ul style="list-style-type: none"> <li>• Stibbe, A. ( 2015). Ecolinguistics: Language, Ecology and the Stories We Live By. London: Routledge.</li> <li>• Fill, Alwin and Mühlhäusler, Peter. (2006). The Ecolinguistics Reader: Language, Ecology and Environment. New York: Continuum.</li> </ul> <p>Garrard, G. (2012). Ecocriticism. London; Routledge.</p>



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Majmaah University