**Course Specification for Introduction to Linguistics**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Introduction to Linguistics | Course Code | ENGL 215 |
| **Level** | 4 | Credit Hours | 3hrs |
| **Course Objective** | 1. Define main theories, approaches, terms and concepts of Language and Linguistics. 2. Discuss some core subdisciplines of Language and Linguistics. 3. Discuss the various theories of language evolution and origin. 4. Define and explain central issues in microlinguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, etc). 5. Explain   major macrolinguistics domains and subdisciplines (including but not limited to: Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis). 6. Define and explain some new and emerging trends and special domains in linguistics (Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc). 7. Review and talk about some particular issues in linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc. | | |
| **Course Content** | 1. The Origins of Language | | |
| 1. Animal and Human Language | | |
| 1. The Phenomenon of Language: History and Development | | |
| Sounds and Sound Patterns of Language   1. Branches of Phonetics and Core Aspects | | |
| Phonology: Sound systems of languages   1. (phoneme, allophone, syllable, connected speech phonology, etc.) | | |
| 1. Words and Word Formation Processes | | |
| 1. Syntax. | | |
| 1. Semantics | | |
| Macro linguistics 1   1. Pragmatics, Sociolinguistics and Discourse Analysis | | |
| Macro linguistics 2   1. Psycholinguistics, Applied Linguistics, Educational Linguistics, Language acquisition and Learning, etc. | | |
| 1. New and Emerging Trends in Linguistics:Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics  Clinical Linguistics, Peace Linguistics, etc). | | |
| 1. Language Culture: Relationship between Language, Culture and Thought, Whorfian Hypothesis, etc) | | |
| Biloinguistics: Language and the Brain   1. (e.g.drawing on Radford, Atkinson, Britain, Clahsen and Spencer: Linguistics: An Introduction) | | |
| 1. Revision, Midterms and Finals | | |
| **Required Textbook** | George Yule (2006). The Study of Language Cambridge University Press: Cambridge | | |

