

## Course Specification for Writing 1

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Writing 1	<b>Course Code</b>	ENG125
<b>Level</b>	2	<b>Credit Hours</b>	2 hrs.
<b>Course Objective</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the contents of a paragraph.</li> <li>2. Empower students with the tools and mechanics to communicate effective through writing.</li> <li>3. Brainstorm ideas about a topic.</li> <li>4. Use bottom-up, top-down and interactive writing strategies.</li> <li>5. Use correct and effective punctuation.</li> <li>6. Discuss the role of topic sentence, theme statement, theme paragraph supporting sentences and concluding sentences/paragraph.</li> <li>7. Write a descriptive paragraph/argumentative paragraph</li> <li>8. Write a personal narrative.</li> <li>9. Edit a paragraph.</li> </ol>		
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Academic Life Around the World. A descriptive paragraph about a classmate, using connectors.</li> <li>2. Living to Eat or Eating to live: A Descriptive paragraph about holiday foods, Using count and noncount nouns.</li> <li>3. In the Community: An informative letter to a friend.</li> <li>4. Home: A personal narrative.</li> <li>5. Health: An informational paragraph about health treatment.</li> <li>6. Social life: A narrative paragraph about a classmate.</li> <li>7. Sports: A paragraph comparing two sports.</li> <li>8. Academic Life Around the World. A descriptive paragraph about a classmate, using connectors.</li> </ol>		
<b>Required Textbook</b>	<ol style="list-style-type: none"> <li>1. Interactions 1 - Writing by Cheryl Pavlik and Margaret Keenan Segal. MC Graw Hill</li> </ol>		

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