

## Course Specification for Sociolinguistics

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Sociolinguistics	<b>Course Code</b>	ENGL 325
<b>Level</b>	7	<b>Credit Hours</b>	3hrs.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Discuss the interrelationships of language and social phenomena and practices.</li> <li>2. Discuss the interfaces between Sociolinguistics and the neighboring subfields such as: Pragmatics, and Discourse Analysis.</li> <li>3. Compare and contrast: Language and Dialect, Dialect and Accent, Standard and non-Standard, Pidgin and Creole, Idiolect and Sociolect, etc.</li> <li>4. Introduce students to a range of theoretical and critical approaches in relation to the study of Sociolinguistics</li> <li>5. Develop critical skills in reading, analyzing, and writing about Sociolinguistics</li> <li>6. Review the complexity of the relationship between: Language and Culture, Language and Thought, etc.</li> <li>7. Discuss code-choice and code-switching noting their various social representations and implications.</li> <li>8. Outline key features of Bi/Multilingualism.</li> <li>9. Write a good research project or paper on any of the issues studied in the course.</li> <li>10. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field).</li> </ol>		
<b>Course Content</b>	1. Introductory lecture and <i>Course Orientation</i>		
	2. Definition of Sociolinguistics and the Sociology of Language.		
	3. Language Variation Language Varieties,, Language vs. Dialect, Idiolect vs. Sociolect, Jargon, Diglossia, etc.		
	4. Language and Gender		
	Choosing a Code: Diglossia and Code switching Restricted and Elaborated Codes		
	5. Language-crossing		
	6. Language and Bias: Power and Ideology		
7. Language Contact: Bilingualism, Multilingualism and Language Policy: Multilingualism and Multiculturalism; Language Maintenance and Shift; language Death – Language Rights; and Pidgins and Creoles.			

	Speech Community and Discourse Community
	8. Community of Practice
	9. Language Policy and Planning
	10. Project Presentation and Discussion (students divided into groups and required to conduct a term project on Sociolinguistics; including a presentation and report(
	11. Revisions, Midterm and Final Exam
<b>Required Textbook</b>	<ul style="list-style-type: none"> <li>• Wardaugh, R. (2004). An Introduction to Sociolinguistics. Oxford: Blackwell.</li> <li>• Spolsky, B. (2010). Sociolinguistics. Oxford: Oxford University Press. A set of materials collated and adapted from various sources (both printed and digital materials).</li> </ul>



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