**Course Specification for Psycholinguistics**

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| **College** | Zulfi College of Education |
| **Department** | English Language Department |
| **Course Name:** | Psycholinguistics | Course Code | ENGL 427 |
| **Level** | 9 | Credit Hours | 2 hrs. |
| **Course Objective**  | 1.Understand Mind and Language relationship2.Have the theoretical understanding of language acquisition.3.Analyses of the challenges of language learning4.Understand nature of second language learning |
| **Course Content** | Course orientation.Introduction to psycholinguistics: definition, basic ideas, theories, terms and methods.1. Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, biolinguistics, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics,
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| Theories of language learning and acquisitionApproaches to First Language Acquisition:Behaviorism (B.F. Skinner)Nativism & UG (Noam Chomsky)Interactionism (CDS; Motherese)Emergentism, Usage-based Theories, DST ApproachSecond Language acquisition vs. First Language Acquisition |
| Language and the Brain,(language production and perception issues).Language Pathology and Speech Disorders (brain damage and dyslexia, aphasia,apraxia, dysarthia, etc.). |
| 1. The psycholinguistics aspects of lexicon, grammar, syntax and word/sentence meaning.
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| The psychological and cognitive aspects of text and discourse. |
| 1. Language Thought and Society and Cognition , The Whorfian hypothesis and the overlap with sociolinguistics
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| 1. Applied Psycholinguistic issues (e.g. psycholinguistics and language)
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| New perspectives and methods in psycholinguistics. |
| **Required Textbook** | Danny D. Steinberg andNatalia V. Sciarini (2006) An Introduction to Psycholinguistics. (2nd edition) Pearson: HarlowMaterials (Journals, Reports, etc.)Scovel, Thomas. (1998). Psycholinguistics (Oxford introduction to language study). Oxford:OUP. |

