**Course Specification for Morphology**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Morphology | Course Code | ENGL 314 |
| **Level** | 6 | Credit Hours | 3 hrs. |
| **Course Objective** | 1. To understand the nature of word formation and word structure 2. Become aware of the rules of word formation 3. To be able to change the word function (verb, noun, adjective and adverb) 4. Introduces students to the fundamentals of Morphology, in general and English Morphology, in particular 5. Acquaints students with lexical knowledge, use and word-formation processes 6. Familiarizes students with major morphological processes such as: lexical gaps, neologisms, pullet surprises, bending, compounds, acronyms, back-formations, clippings, abbreviations, eponyms, reduplications, etc 7. Promotes students’ ability to think logically, analytically, sensibly and soundly via seeing the rule-governed nature of word-formation processes 8. Provide insights into the ongoing change of English vocabulary knowledge and practices, as a result of Internet language/Mobile (the impact of SMS and email clippings on present-day English). | | |
| **Course Content** | 1. Introduction to morphology | | |
| 1. What is Morphology? Types of Morphology and Morphological Analysis (Inflectional vs. Derivational, Lexical vs. Grammatical Morphology), Morphological knowledge (Mental lexicon), | | |
| 1. Word-Formation Processes: Morpheme, Allomorph, Roots, Bases/Stems, Prefixes, Infixes, Suffixes, Circumfixes, etc. (Note the rarity of infixes and circumfixes in English). | | |
| 1. Lexical Gaps, Pullet Surprises and Neologisms and their implications for both theoretical and applied linguistics. | | |
| 1. Blends vs. Compounds, Clippings, Acronyms vs. Back-formations (providing students with as many examples as possible from English,( a few examples from other languages could be mentioned as well). | | |
| 1. Eponyms, Reduplications, ( with many English examples). | | |
| 1. More practice on identifying roots, bases, stems, prefixes, suffixes (infixes and circumfixes from languages where they may exist). | | |
| 1. Presentations/Response Papers/Project Discussions/Seminars | | |
| 1. More Practice on various word-formation processes ( e.g. roots, bases, stems, lexical gaps, back-formations, blending, compounding, etc). | | |
| **Required Textbook** | Introducing Morphology by Rochelle Lieber 4th Edition, 2013 | | |

