

### Course Specification for Language and Diplomacy

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Language and Diplomacy	<b>Course Code</b>	ENGL 423
<b>Level</b>	9	<b>Credit Hours</b>	2 hrs.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Define basic concepts and approaches in the study of the role of language in diplomacy.</li> <li>2. Describe the different general features and characteristics of the language of diplomacy (particularly English).</li> <li>3. Make use of Cross-cultural Pragmatics, Semantics and Discourse Analysis to analyze the various intricacies and subtleties of the language of diplomacy (speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies, etc.).</li> <li>4. Identify the common features and dynamics of negotiation in diplomatic contexts.</li> <li>5. Analyze Euphemisms and Political Correctness strategies in diplomatic and international relationships exchanges.</li> <li>6. Recognize socio-cultural aspects of the language and discourse of diplomacy (employing inter/cross-cultural awareness of communication).</li> </ol> <p>Analyze and explain diplomatic texts and discourses as manifest in agreements, treaties, government announcements, public speeches, etc.) employing a variety of linguistic and discourse studies tools.</p>		
<b>Course Content</b>	Course Introduction		
	1. Basic concepts and ideas in diplomacy and international relationships		
	2. Linguistic characteristics and features of the language of diplomacy.		
	3. Diplomacy as a set of inter/cultural communication phenomena and strategies.		
	4. Diplomacy seen from the perspectives of Pragmatics and Discourse Analysis: speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies		
	5. Peace linguistics, Linguistic Rights and language and Conflict and their role in promoting peace and international understanding		
	6. English for Diplomacy, English or Peace and World Englishes and their contribution to understanding the relationship between language and diplomacy.		
	7. Diplomacy and Multilingualism		
8. Diplomacy and Multilingualism			

	<p>9. Revisions, Midterm and finals</p>
<p><b>Required Textbook</b></p>	<ul style="list-style-type: none"> <li>• Kurbalija, Jovan and Slavik, Hannah .( ). Language and Diplomacy. Academic Training Institute.</li> <li>• Carta, Caterina and Morin, Jean-Frédéric (2013 ). EU Foreign Policy Through The Lens of Discourse Analysis: Making Sense of Diversity. The Globalisation, Europe, Multilateralism Series.</li> <li>• Friedrich, P. (2007). English for Peace: Toward a framework of peace sociolinguistics. World Englishes, 26(1), 72–83. G</li> <li>• Johnstone, Barbara. (2018). Discourse Analysis(3rd edition). Oxford: Wiley-Blackwell</li> <li>• Paltridge, Brian. (2012). Discourse Analysis (2nd edition). London: Bloomsbury.</li> <li>• Widdowson, H.G. (2004). Discourse Analysis. Oxford: Oxford University Press.</li> <li>• Kecskes, Istvan. (2017). Current Issues in Intercultural Pragmatics. John Benjamins</li> <li>• <u>Geluykens, Ronald &amp; Karaft, Bettina</u> (2006) Institutional Discourse in Cross-Cultural Contexts. LINCOM Publishers.</li> </ul>

