**Course Specification for Language Learning Strategies**

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| **College** | Zulfi College of Education |
| **Department** | English Language Department |
| **Course Name:** |  Language Learning Strategies | Course Code | ENGL 316 |
| **Level** | 6 | Credit Hours | 2 hrs. |
| **Course Objective**  | 1. Identify appropriate language learning strategies.
2. Distinguish between cognitive and metacognitive strategies.
3. Use mnemonic language learning strategies to enhance their communicative skills.
4. Analyze language-learning strategies of various scholars.
5. Explain learning styles.
6. Enlist the characteristics of a good learner.
7. Analyze the role of teacher in LLSs
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| **Course Content** |

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| 1. Introductory lecture and Course Orientation
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| 1. Definition of the term learning strategies
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| 1. The scope of learning strategies
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| 1. A range of theoretical and critical approaches in relation to the
2. study of learning strategies.
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| 1. Brief discussion of language learning strategies
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| 1. Cognitive Strategies
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| 1. Taxonomy of language learning strategies
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| 1. Metacognitive language learning strategies
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| 1. Learning strategies and learning styles
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| 1. The role of teacher in language learning strategies
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| **Required Textbook** | [Oxford](https://www.researchgate.net/profile/Rebecca_Oxford?_sg%5B0%5D=6wjzek-M60rLY8t19tLeJXIZpFfmWrp-3T16kdTdeoJW691HUzyajcHvjGAbPI7y1i65G6E.8BM40e0sKNzBMdxb_ieM5JMoyuuqR6QSUnV8FJzt-xPPIdiBySiCQagaKlKdix457Z9ZlQ2bqyb3kUFDX0IGhA&_sg%5B1%5D=D-GDhhCBcB2OpN_FMYKvM3W-YTCKappgaigZP7PggKSrwy1QPZZN6vdSUcojv7w_OyeuW1o.2vsrJLXGMNfrx2w90lwcn-F556ia6XEiH66juoYbV_nMDeqq296vcpFkD446jbfY_NIQEKwpBMjrh5Q08LU6Cw), R (2017 ).Teaching and researching Language learning strategies: self-regulation in context (2nd edition). |

