**Course Specification for Language Learning Strategies**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Language Learning Strategies | Course Code | ENGL 316 |
| **Level** | 6 | Credit Hours | 2 hrs. |
| **Course Objective** | 1. Identify appropriate language learning strategies. 2. Distinguish between cognitive and metacognitive strategies. 3. Use mnemonic language learning strategies to enhance their communicative skills. 4. Analyze language-learning strategies of various scholars. 5. Explain learning styles. 6. Enlist the characteristics of a good learner. 7. Analyze the role of teacher in LLSs | | |
| **Course Content** | |  | | --- | | 1. Introductory lecture and Course Orientation | | 1. Definition of the term learning strategies | | 1. The scope of learning strategies | | 1. A range of theoretical and critical approaches in relation to the 2. study of learning strategies. | | 1. Brief discussion of language learning strategies | | 1. Cognitive Strategies | | 1. Taxonomy of language learning strategies | | 1. Metacognitive language learning strategies | | 1. Learning strategies and learning styles | | 1. The role of teacher in language learning strategies | | | |
| **Required Textbook** | [Oxford](https://www.researchgate.net/profile/Rebecca_Oxford?_sg%5B0%5D=6wjzek-M60rLY8t19tLeJXIZpFfmWrp-3T16kdTdeoJW691HUzyajcHvjGAbPI7y1i65G6E.8BM40e0sKNzBMdxb_ieM5JMoyuuqR6QSUnV8FJzt-xPPIdiBySiCQagaKlKdix457Z9ZlQ2bqyb3kUFDX0IGhA&_sg%5B1%5D=D-GDhhCBcB2OpN_FMYKvM3W-YTCKappgaigZP7PggKSrwy1QPZZN6vdSUcojv7w_OyeuW1o.2vsrJLXGMNfrx2w90lwcn-F556ia6XEiH66juoYbV_nMDeqq296vcpFkD446jbfY_NIQEKwpBMjrh5Q08LU6Cw), R (2017 ).Teaching and researching Language learning strategies: self-regulation in context (2nd edition). | | |

