



### Course Specification for Communicative Grammar

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Communicative Grammar	Course Code	ENGL 121
<b>Level</b>	3	Credit Hours	2 hrs.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>Engage in conversational English for real-life communicative purposes: Talking about professions, describing a process (how to send an e-mail, Wrap a gift, etc).</li> <li>Enable students to perform certain language functions using appropriate grammar and Vocabulary: Using Modals for polite requests, Degrees of politeness, contracted forms, giving a description using relative clauses, phrasal verbs, using adjectives for descriptions.</li> <li>Raise students' consciousness with the ways in which grammatical structures convey different meanings in written compositions: Composing a story using reported speech, describing events (using active/passive voice), using non-finite verbs in descriptive passages.</li> <li>Providing them with students to practice: Simple, Compound and Complex Sentences, Sequencing of ideas in paragraphs through relative clauses and pronouns. Use of conjunctions and adjectives, grammatical categories for comparing and contrasting.</li> <li>Familiarize students with specific grammatical structures and categories for academic texts such as describing, defining, writing summaries, turning notes into essays.</li> </ol>		
<b>Course Content</b>	Unit 1: Communicating Effectively -Communicating Effectively -Grammar rules for speaking and conversing accurately		
	Unit 2: Grammar for Social Skills -using modals, adjectives, adverbs, conditionals, comparatives and superlatives, etc., for a variety of social purposes and functions		
	Unit 3: Grammar Games for Fun -Grammar for Improving Composition/ Writing skills (for different purposes -Punctuations		
	Unit 4: Grammar for Improving Composition Skills		
	Unit 5: Grammar across the Curriculum -Achieving accuracy in defining, describing, comparing and contrasting, arguing for and against, criticizing, summarizing, concluding, etc.		

<b>Required Textbook</b>	1. Open Resources for English Language Teaching (ORELT), Communicative Grammar, Commonwealth of Learning, 2012.



جامعة المجمعة  
Majmaah University