|  |  |
| --- | --- |
| **Course Title:** | **Introduction to Linguistics** |
| **Course Code:** | **ENGL 215** |
| **Program:** | **B. A English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:3** | | | |  | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | |  | | College | | |  | Department | | | | **\*** | Others |  |  |
| **b.** | | Required | | | | **\*** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **Level 4** | | | | |
| **4. Pre-requisites for this course** (if any)**: ENGL 121** | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**: NA** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** | **√** | **80 %** |
| **2** | **Blended** | **√** | **15 %** |
| **3** | **E-learning** | **√** | **5 %** |
| **4** | **Correspondence** |  |  |
| **5** | **Other** |  |  |

**7. Actual Learning Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Learning Hours** |
| **Contact Hours** | | |
| **1** | **Lecture** | 37 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) | 8 |
|  | **Total** | 45 |
| **Other Learning Hours\*** | | |
| **1** | **Study** | 30 |
| **2** | **Assignments** | 15 |
| **3** | **Library** |  |
| **4** | **Projects/Research Essays/Theses** |  |
| **5** | **Others** (specify) |  |
|  | **Total** | 45 |

**\*** The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description |
| Linguistics is the scientific study of language and this course aims to acquaint students with the central modern linguistics theories, approaches, terms, concepts and sub disciplines. The branches of linguistics (both micro and macro) will be briefly defined and explained. The various definitions of language, its nature, origin and evolution will also be discussed (drawing on Lyons and Yule is recommendable in this respect). Micro-level branches of linguistics such as (Phonetics, Phonology, Morphology, Syntax, Semantics, etc.), will all be surveyed. In addition, the course will introduce students briefly to important sub disciplines of Macro linguistics (Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis, etc.). The new and emerging trends and sub disciplines of linguistics such as Cognitive Linguistics, Neurolinguistics, Eco linguistics, Bio linguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc.), will also be briefly defined and explained as the course proceeds.  Furthermore, students are also expected to be introduced, in a bit more detailed manner, during the survey, to some particular domains of linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc,.  Instructors may collate their materials from more than one textbook taking into account the much more recent course books or editions. If a particular textbook such Yule's "Study of Language" or Lyon's "Language and Linguistics" is selected, then it is recommendable that it be supplemented by materials from other sources as well. Variation, flexibility and timeliness are always advisable for course content, materials, methods of instruction and strategies of evaluation. |
| 2. Course Main Objective |
| By the end of the course, students should be able to:   1. Define main theories, approaches, terms and concepts of Language and Linguistics. 2. Discuss some core subdisciplines of Language and Linguistics. 3. Discuss the various theories of language evolution and origin. 4. Define and explain central issues in microlinguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, etc). 5. Explain major macrolinguistics domains and subdisciplines (including but not limited to: Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis). 6. Define and explain some new and emerging trends and special domains in linguistics (Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc). 7. Review and talk about some particular issues in linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc. |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge:** |  |
| 1.1 | Defining Linguistics? Stating micro and macro branches of linguistics. | K1 |
| 1.2 | Specify the properties and features of human language and its development and evolution. | K1 |
| 1.3 | Demonstrate the main ideas and components of macrolinguistics subfields: Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Biolinguistics, Discourse Analysis, etc. | K2 |
| 1... |  |  |
| **2** | **Skills :** |  |
| 2.1 | Compare and contrast between human language animal communication systems. | S2 |
| 2.2 | Write a research on the new trends of linguistics: Clinical Linguistics, Critical Applied Linguistics, Ecolinguistics, etc. | S3 |
| 2.3 | Review the relationship between;   1. Language and Culture 2. Language and the Brain 3. Language and Society |  |
| 2... |  |  |
| **3** | **Competence:** |  |
| 3.1 | Communicate effectively while drawing on knowledge and skills gained from studying linguistics. | C1 |
| 3.2 | Express their own ideas about linguistics different theories in group discussions. | C2 |
| 3.3 |  |  |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | **Course Orientation:** | 3 |
| 2 | The Origins of Language | 3 |
| 3 | Animal and Human Language | 3 |
| 4 | Sounds and Sound Patterns of Language | 6 |
| 5 | Phonology: Sound systems of languages | 3 |
| 6 | Words and Word Formation Processes | 6 |
| 7 | Syntax | 3 |
| 8 | Semantics | 3 |
| 9 | Macro linguistics 1  Pragmatics, Sociolinguistics and Discourse Analysis | 6 |
| 10 | Macro linguistics 2  Psycholinguistics, Applied Linguistics, Educational Linguistics, Language acquisition and Learning, etc | 6 |
| 11 | Revision | 3 |
| **Total** | | 45 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** | | |
| 1.1 | Defining Linguistics? Stating micro and macro branches of linguistics. | Lecturing  Class Discussion  Class Presentations | Quizzes  Midterms and Final Exams |
| 1.2 | Specify the properties and features of human language and its development and evolution. | Lecturing & discussions | Quizzes |
| 1.3 | Demonstrate the main ideas and components of macrolinguistics subfields: Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Biolinguistics, Discourse Analysis, etc. | Mixed methods, lecturing, class discussion, individual and class tasks | -Homework.  -Midterm and final exams. |
| **2.0** | **Skills** | | |
| 2.1 | Compare and contrast between human language animal communication systems. | -Lectures  -Class work,  -discussion | -Homework.  -Midterm and final exams. |
| 2.2 | Discuss the new trends in linguistics: clinical Linguistics, Critical Applied Linguistics, Ecolinguistics, etc. | -Class work,  -discussion | -Homework.  -Midterm and final exams.  -Quizzes |
| 2.3 | Review the relationship between;  Language and Culture  Language and the Brain  Language and Society | -lectures  -discussion,  -speaking practice free/control | - Assignments.  -graded presentations |
| **3.0** | **Competence** | | |
| 3.1 | Communicate effectively while drawing on knowledge and skills gained from studying linguistics. | -Homework | Students can complete phonetic analysis assignments in due time; |
| 3.2 | Express their own ideas about linguistics. | Lecturing & task-based teaching. | Setting deadlines for assignments and response papers. |
| … |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Quiz | Week 5 | 10% |
| **2** | 1st Midterm exam | Week 9 | 15% |
| **3** | 2st Midterm exam | Week 12 | 15% |
| **4** | Assignment | Week 13 | 10% |
| **5** | Final exam | Week 16 | 50% |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| 2 office hours every week  Whatsapp group  Email |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | **George Yule (2006). The Study of Language Cambridge University Press: Cambridge** |
| **Essential References Materials** | 1. Lyons. (1995). Introduction to Theoretical Linguistics. Cambridge University Press: Cambridge. 2. Lyons. (2002). Language and Linguistics. Cambridge University Press: Cambridge. 3. Crystal, D. (2003). A Dictionary of Linguistics and Phonetics. Blackwell 4. Yule, J. (2010). The study of language: 4th edition. Cambridge: Cambridge University Press. 5. Robert R. & Ninas H. (2018). An Introduction to Language. Victoria Fromkin, Cengage Learning US |
| **Electronic Materials** | * [**http://www.ielanguages.com/linguist.html**](http://www.ielanguages.com/linguist.html) * [**http://www.questia.com/library/530979/language-and-languages-an-introduction-to-linguistics**](http://www.questia.com/library/530979/language-and-languages-an-introduction-to-linguistics) * [**http://mcgregor.continuumbooks.net**](http://mcgregor.continuumbooks.net) * **www.sparknotes.com** * [**www.endnotes.com**](http://www.endnotes.com)   **Slide share** |
| **Other Learning Materials** |  |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | **Classroom** |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | **Data show** |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) |  |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Students evaluation of the course | Students | Questionnaire (Indirect) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |