|  |  |
| --- | --- |
| **Course Title:** | **Listening and Speaking-2** |
| **Course Code:** | **ENGL 212** |
| **Program:** | **B.A. English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | |  | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | |  | | College | | | **√** | Department | | | |  | Others |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | |  | | | | |
| **4. Pre-requisites for this course** (if any)**:**  ENGL112 (Listening & Speaking 1) | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**:**  **None** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** | **√** | 50% |
| **2** | **Blended** | **√** | 30% |
| **3** | **E-learning** | **√** | 20% |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 45 hours |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 45 hours |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description This course is designed for the undergraduate students who need to develop better listening comprehension and oral skills for academic and practical purposes. Our focus will be on critical listening to make predictions, offer clarification, distinguishing between main ideas and details in a lecture, listening for straw-man arguments, and how to refute them.  The course also involves listening activities for recognizing words signaling generalizations, expression signaling analogies, noting analogies in abbreviated form, and completing statements of personal opinion from a study session conversation.  What the learners get from listening comprehension is integrated to speaking activities which focus on advanced speaking skill – sharing personal perspectives and observations at advanced level.  The course prepares the students for pragmatics talks driving home the complex concepts with confirmation from the listeners and audiences. |
|  |
| 2. Course Main Objective |
| The students must demonstrate their ability to:    1- Understand spoken English at a variety of communicative situations, especially lectures;  2- Speak about different topics in different communicative situations;  3- Acquire different strategies that will help them improve their listening and speaking skills, and;  4- Produce spoken language that has an acceptable level of clarity. |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | To   describe   and   reproduce pieces   of  conversation   in   correct pronunciation. | A1 |
| 1.2 | Identify main ideas and specific details | A2 |
| 1.3 | Recognize true and false statements | A3 |
| 1... | Identify language functions | A4 |
| **2** | **Skills :** |  |
| 2.1 | Pragmatic understanding of opinion | B1 |
| 2.2 | Taking notes during listening passages | B2 |
| 2.3 | Making inferences when listening to informal conversation and listening passages | B3 |
| 2... | Explain speaker’s feelings and intentions | B4 |
| **3** | **Values:** |  |
| 3.1 | Demonstrate their development of listening and speaking skills. | C1 |
| 3.2 | Research  about the correct pronunciation of the words in the target language. | C2 |
| 3.3 |  |  |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Introduction | 3 |
| 2 | Unit 1:Business | 3 |
| 3 | Unit 2: Behavioral Science | 3 |
| 4 | Unit 3: Developmental Psychology | 3 |
| 5 | Unit 4: Fine Arts | 3 |
| 6 | **First Mid Exam** | 3 |
|  | Unit 5: Nutrition | 3 |
|  | Units 6: Education | 3 |
|  | Units 7: Anthropology | 3 |
|  | Unit 8:  Social Psychology | 3 |
|  | **Second Mid Exam** | 3 |
|  | Presentations, Online activities Practice | 3 |
|  | **Revision for final Exam** | 3 |
| **Total** | | 45 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | To   describe   and   reproduce pieces   of  conversation   in   correct pronunciation. | Lectures  Collaborative learning/ team work  Class discussion | Homework and quizzes  Class participation  . Mid-term Exam  Final exams |
| 1.2 | Identify main ideas and specific details | Lectures  Collaborative learning/ team work  Class discussion | Homework and quizzes  Class participation  . Mid-term Exam  Final exams |
| 1.3 | Recognize true and false statements | Lectures  Collaborative learning/ team work  Class discussion | Homework and quizzes  Class participation  . Mid-term Exam  Final exams |
|  | Identify language functions | Lectures  Collaborative learning/ team work  Class discussion | Homework and quizzes  Class participation  . Mid-term Exam  Final exams |
| **2.0** | **Skills** | | |
| 2.1 | Pragmatic understanding of opinion | a. Students will  be taught how to  search for  information  using the  resources  available.  b. Class  discussions/ the  students'  presentations  will be  discussed and critically  analyzed.  c. Students will  be given individual  assessments. | a. Class participation  b. Midterm  c. presentations  d. Final Presentation |
| 2.2 | Taking notes during listening passages | information  using the  resources  available.  b. Class  discussions/ the  students'  presentations  will be  discussed and critically  analyzed.  c. Students will  be given individual  assessments. | a. Class participation  b. Midterm  c. presentations  d. Final Presentation |
| 2.3 | Making inferences when listening to informal conversation and listening passages | information  using the  resources  available.  b. Class  discussions/ the  students'  presentations  will be  discussed and critically  analyzed.  c. Students will  be given individual  assessments. | a. Class participation  b. Midterm  c. presentations  d. Final Presentation |
| 2.4 | Explain speaker’s feelings and intentions |  |  |
| **3.0** | **Values** | | |
| 3.1 | Demonstrate their development of listening and speaking skills. | a. Lectures.  b. Discussions  with students on  ethical behavior  in conducting research.  c. Peer evaluation in  groups will  allow students to  benefit from  constructive.  d. Encouraging  students to make  extensive use of  Electronic material such as websites,  PowerPoint, and  Electronic dictionaries. | a. students'  presentations  b. Students'  performance. |
| 3.2 | Research  about the correct pronunciation of the words in the target language. | a. Lectures.  b. Discussions  with students on  ethical behavior  in conducting research.  c. Peer evaluation in  groups will  allow students to  benefit from  constructive.  d. Encouraging  students to make  extensive use of  Electronic material such as websites,  PowerPoint, and  Electronic dictionaries. | a. students'  presentations  b. Students'  performance. |
| … |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Participation& Homework | Ongoing | 5% |
| **2** | Quiz | Week 6 | 5% |
| **3** | 1st Exam | Week 7 | 20% |
| **4** | 2nd Exam | Week 12 | 20% |
| **5** | Final exam | Week 15 | 50% |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

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| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**  2 hours per week face-to-face (office hours). Available by email daily.  Email: b.rehman@mu.edu.sa |
|  |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | Q: Skills for Success Special Edition, Listening and Speaking 4 (Oxford)  Robert Freire, Tamara Jones |
| **Essential References Materials** |  |
| **Electronic Materials** | * <http://owl.english.purdue.edu/handouts/grammar/> * <http://www.teachingenglish.org.uk/>      * [http://en.wikipedia.org/wiki/English\_language#Classification\_and\_related\_lan](http://en.wikipedia.org/wiki/English_language#Classification_and_related_languages) [guages](http://en.wikipedia.org/wiki/English_language#Classification_and_related_languages)      * <http://englishplus.com/grammar/contents.htm> * <http://www.englishclub.com/grammar/index.htm>      * <http://www.washington.edu/doit/TeamN/present_tips.html> * <http://www.englishclub.com/speaking/presentations.htm>      * <http://www.thoracicrad.org/assets/downloads/education/presentation.pdf> * <http://www.englishclub.com/>      * <http://www.english-at-home.com/> |
| **Other Learning Materials** | Blackboard |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Lecture rooms for 30 students |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | Laptop, computer, internet, printer, photocopier, overhead projector, whiteboard, speakers |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet Access |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Effectiveness of Teaching | Students | Student Surveys |
| Effectiveness of Assessment | Teachers | **Teacher Feedback** ( Quizzes, mid-exams, Presentations, Assignments, Final exams)  Course Reports |
| Extent of Achievement of Course Learning Outcomes | Quality Assurance Unit | Course Reports  Annual Program Review |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |