	Code & No:	CS 350
	Credits:	3 (3,0,1)
Parallel and Distributed Computing	Pre-requisite:	CS 312
	Co-requisite:	None
	Level:	8

Course Description:

Covers fundamental concepts of parallel computing not from the point of view of hardware, but from a more abstract view of algorithmic and implementation patterns. The aim is to facilitate the parallel programming by surveying some key algorithmic structures and programming models, together with an abstract representation of the underlying hardware and core concepts in parallel computing. SIMD, shared memory, and distributed memory machine models are covered, along with a brief discussion of what their execution starting with a naive example, and continuing with a discussion of some key algorithmic structures. Important programming models are presented in depth, as well as important concepts of performance analysis, including work-depth analysis of task graphs, communication analysis of distributed memory algorithms and key performance metrics. Fundamentals of distributed computing will be covered.

Course Aims:

- 1. Fundamentals of Parallel computing
- 2. Parallel Machines and parallel execution models such as SMID,
- 3. Algorithms used for parallel processing and their structures.
- 4. Parallel Program structures.
- 5. <u>Performance analysis matrix and its optimizations</u>
- 6. <u>Fundamentals of distributed computing</u>
- 7. Models of distributed computations

Student Outcomes (SOs):

 \Box (a) An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline

⊠(b) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution

 \Box (c) An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs

 \Box (d) An ability to function effectively on teams to accomplish a common goal

(e) An understanding of professional, ethical, legal, security and social issues and responsibilities

 \Box (f) An ability to communicate effectively with a range of audiences

□(g) An ability to analyze the local and global impact of computing on individuals, organizations, and society

 \Box (h) Recognition of the need for and an ability to engage in continuing professional development

⊠(i) An ability to use current techniques, skills, and tools necessary for computing practice.

⊠(j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]

⊠(k) An ability to apply design and development principles in the construction of software systems of varying complexity. [CS]

□(j) An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies. [IT]

 \Box (k) An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems. [IT]

□(I) An ability to effectively integrate IT-based solutions into the user environment. [IT]

 \Box (m) An understanding of best practices and standards and their application. [IT]

\Box (n) An ability to assist in the creation of an effective project plan. [IT]

Course Learning Outcomes (CLOs):

SOs and CLOs Mapping:

- 1. <u>Appreciate and understand the importance of parallel computing in solving practical problems in science and engineering (parallel thinking).</u>
- 2. <u>Be able to select the proper parallel processing strategy that is expected to work best for solving a particular problem in given parallel processing platform.</u>
- 3. <u>Be able to develop a parallelization strategy for numerical and other algorithms for science and engineering problems, such as sorting the records of a large database and any other relevant problems (parallel algorithms)</u>
- 4. <u>Be able to develop parallel program structures and also understand existing parallel program</u> <u>structures available in parallel programming.</u>
- 5. <u>Appreciate and understand the fundamentals of distributed computing.</u>

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CLO/SO	а	b	С	d	е	f	g	h	i	j	k	m	n
CLO1		V											

C	LO2			٧												
CI	LO3												V			
C	LO4											V				
CI	LO5										V					
	No.	Topics									Weeks Teach			ing		
							•							hou	rs	
	Overview of Parallel Computing INTRODUCTION TERMINOLOGY EVOLUTION OF PARALLEL COMPUTERS EXAMPLE: WORD COUNT PARALLEL PROGRAMMING MODELS Implicit Models Semi-Implicit Models Explicit Models Thinking in Parallel									01	. 03					
	2	PARALLEL DESIGN PATTERNSStructural PatternsComputational PatternsPatterns in the Lower LayersWORD COUNT IN PARALLELParallel Machine and Execution ModelsPARALLEL MACHINE MODELSSIMDShared Memory and Distributed Memory Computers									02	2	6			
	3	Distributed Memory ExecutionImage: Shared Memory ExecutionShared Memory ExecutionImage: Shared Memory ExecutionSummaryImage: SummaryPARALLEL EXECUTION MODEL02Task Graph ModelImage: StructuresHISTOGRAM EXAMPLEImage: Structures														

	Guidelines for Parallel Algorithm Design EMBARRASSINGLY PARALLEL			
4	REDUCTIONSCANDIVIDE AND CONQUERPIPELINEDATA DECOMPOSITIONParallel Program StructuresLOAD BALANCESIMD: STRICTLY DATA PARALLELFORKJOINPARALLEL LOOPS AND SYNCHRONIZATIONShared and Private VariablesSynchronizationThread Safety	02	6	
5	TASKS WITH DEPENDENCIESSINGLE PROGRAM MULTIPLE DATAMASTERWORKERDISTRIBUTED MEMORY PROGRAMMINGDistributed ArraysMessage PassingMap-Reduce	02	6	
6	Performance Analysis and OptimizationWORKDEPTHANALYSISPERFORMANCE ANALYSIS	01	3	
7	Performance Metrics Communication Analysis BARRIERS TO PERFORMANCE MEASURING AND REPORTING PERFORMANCE	01	3	
8	Fundamentals of distributed computingDefinitionRelation to computer system componentsMotivation	01	3	

	Relation to parallel multiprocessor/multicomputer systems			
	Message-passing systems versus shared memory systems			
	Primitives for distributed communication			
	Synchronous versus asynchronous executions			
	Design issues and challenges			
	Model of distributed computations			
	A distributed program	02	4	
9	A model of distributed executions			
	Models of communication networks			
	Global state of a distributed system			
10	Cuts of a distributed computation		2	
10	Past and future cones of an event			
	Models of process communications			
	Total	14	42	

Textbook:

• <u>Elements of Parallel Computing by Eric Aubanel, Chapman and Hall/CRC ,December 6, 2016 ISBN</u> 9781498727891. (Required)

Essential references:

- Distributed Computing Principles, Algorithms, and Systems by Ajay D. Kshemkalyani and Mukesh Singhal, Cambridge university press, 2008, ISBN : 9780521876346
- David Kirk and Wen-Wei Hwu Programming Massively Parallel Processors Morgan Kaufmann (2nd Edition), 2012. (recommended)