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	Code & No:	CS 305
	Credits:	<u>3 (3,0,1)</u>
Algorithm Design and Analysis	Pre-requisite:	CS 210
	Co-requisite:	None
	Level:	7
Course Description:		
The purpose of this course is to learn several fundamental p	principles of algo	rithm design and analysis
techniques. You will learn the divide-and-conquer design	approaches, fas	st sorting, searching, and
multiplication. You will learn fundamental algorithms on gr	aphs, such as ho	ow to find shortest paths,
and how to explore graphs. You will also learn practical algo	orithms on impo	rtant data structures such
as: binary search trees and heaps. Finally, you will learn abo	out NP-Complet	e problems, whose status
is unknown, or no polynomial-time algorithm has been disc	overed to solve	such kind of problems.
Course Aims:		
 To create analytical skills, to enable the students to de and to analyze the algorithms. To apply design and analysis techniques to numeric and structures. To study methods those are used to predict the reso attention is paid to worst case running time. Average-ca To gain sophistication in the use of data structures an them to better implement solutions to problems in mar 	nonnumeric algo ources needed ase running time d choice of algo	orithms which act on data by an algorithm. Specific is also considered. prithms which will enable
Student Outcomes (SOs):		
☑(a) An ability to apply knowledge of computing and mathemation outcomes and to the discipline	ics appropriate	to the program's student
⊠(b) An ability to analyze a problem, and identify and define the co solution	omputing requir	ements appropriate to its
\boxtimes (c) An ability to design, implement, and evaluate a computer program to meet desired needs	r-based system,	process, component, or
\Box (d) An ability to function effectively on teams to accomplish a co	mmon goal	
\Box (e) An understanding of professional, ethical, legal, security and	social issues and	responsibilities
□(f) An ability to communicate effectively with a range of audience	es	

\Box (g) An ability to analyze the local and global impact of computing on individuals, organizations, and society									
\Box (h) Recognition of the need for and an ability to engage in continuing professional development									
⊠(i) An ability to use current techniques, skills, and tools necessary for computing practice.									
⊠(j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]									
⊠(k) An ability to apply design and development principles in the construction of software systems of varying complexity. [CS]									
□(j) An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies. [IT]									
\Box (k) An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems. [IT]									
□(I) An ability to effectively integrate IT-based solutions into the user environment. [IT]									
□(m) An understanding of best practices and standards and their application. [IT]									
□(n) An ability to assist in the creation of an effective project plan. [IT]									
Course Learning Outcomes (CLOs):									
1. Understand fundamental computer algorithms and how to analyze them.									
 Apply the basic techniques for algorithm analysis. Use the mathematical techniques required to prove the time complexity of a 									
program/algorithm.									
4. Perform inductive proofs and Prove and apply the Master Theorem.									
5. Use, compare and analyze the primary sorting and searching algorithms and graph processing algorithms.									
6. Recognize problems where dynamic programming is an appropriate solution method and be									
able to apply it. 7. Describe how to prove the correctness of an algorithm									
 Apply algorithmic complexity principles in the design of programs. 									
SOs and CLOs Mapping:									
CLO/SO a B c d e f g h i j k l m n									
CLO1 √ √									

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CLO2	V	٧								
CLO3	V	٧				٧	٧			
CLO4	V	٧				٧	٧			
CLO5	٧	٧				٧	٧			
CLO6	V	٧	٧			٧	٧	٧		
CLO7		٧					٧			
CLO8			V				٧	٧		

No.	Topics	Weeks	Teaching hours
1	Introduction to Algorithms	<u>1</u>	<u>3</u>
2	Asymptotic Analysis	<u>2</u>	<u>6</u>
3	Divide & Conquer Algorithms (Mergesort, Quicksort, Heapsort, Recurrences, Master Theorem)	<u>3</u>	<u>9</u>
4	Linear Time Algorithms	<u>1</u>	<u>3</u>
5	Data Structures (BST, Red-Black Trees)	<u>2</u>	<u>6</u>
6	Dynamic Programming & Greedy Algorithms	<u>2</u>	<u>6</u>
7	Graph Algorithms (Graph implementation, BFS, DFS, MST, Dijkstra's Algorithm, Prim's Algorithm)	<u>2</u>	<u>6</u>
8	<u>NP-Completeness</u>	<u>1</u>	<u>3</u>
	Total	<u>14</u>	<u>42</u>
ook:			

• Cormen, Thomas H. Introduction to algorithms. New Delhi: PHI Learning Private Ltd, 2010.

Essential References:

- Introduction to The Design and Analysis of Algorithms. Ananylevitin, Pearson Education, 3rd Edition, 2011.
- Introduction to Design & Analysis of Algorithms, Anany Levitin, Addison Wesley, 2011.
- Foundations of Algorithms (4e). Richard E. Neapolitan And Kumarssnaimipour,." Jones And Bartlett, 4th Edition, 2009.