4		00.040					
	Code & No:	CS 210					
	Credits:	<u>3 (3,1,1)</u>					
Data Structures	Pre-requisite:	CS 120					
	Co-requisite:	None					
	Level:	5					
Course Description:							
The purpose of this course is to provide the students v programming: data structures and algorithms. The n students how to select and design data structures and	nain objective of the	e course is to teach the					
that they might encounter. This course is also about the second encounter of the second encourse is a second encourse to the second encourse the second encourse to the second encourse							
correctness and computational complexity. This cours knowledge and practical experience using C++.	e offers the students	a mixture of theoretical					
Course Aims:							
<ol> <li>Understanding of different data structures that are</li> <li>Understanding of problem solving paradigm</li> <li>Understanding of the design and analysis of algorit</li> <li>Understanding of the algorithms complexity for bo approaches</li> <li>Understanding of sorting and searching techniques</li> <li>Implementing of data structures and algorithms</li> <li>Understanding of how common computational pro computer.</li> </ol>	hms based of differe th iterative as well as	nt data structures s for recursive					
Student Outcomes (SOs):							
⊠(a) An ability to apply knowledge of computing and mathe outcomes and to the discipline	matics appropriate t	to the program's student					
⊠(b) An ability to analyze a problem, and identify and define t solution	he computing requir	ements appropriate to its					
$\boxtimes$ (c) An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs							
⊠(d) An ability to function effectively on teams to accomplish a common goal							
□(e) An understanding of professional, ethical, legal, security	and social issues and	responsibilities					
□(f) An ability to communicate effectively with a range of aud	iences						
□(g) An ability to analyze the local and global impact of compu							

□(h) Recognition of the need for and an ability to engage in continuing professional development

⊠(i) An ability to use current techniques, skills, and tools necessary for computing practice.

□(j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices. [CS]

□(k) An ability to apply design and development principles in the construction of software systems of varying complexity. [CS]

□(j) An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies. [IT]

 $\Box$ (k) An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems. [IT]

□(I) An ability to effectively integrate IT-based solutions into the user environment. [IT]

□(m) An understanding of best practices and standards and their application. [IT]

 $\Box$ (n) An ability to assist in the creation of an effective project plan. [IT]

**Course Learning Outcomes (CLOs):** 

SOs and CLOs Manning:

- 1. To recognize the efficiency trade-offs of using arrays, hash tables, linked lists, heaps, and trees.
- 2. To recognize when a general collection, stack, queue, priority queue, or graph structure is required to solve a problem.
- 3. To be able to implement the insert, delete, and search operations on all the structures presented.
- 4. To be able for each data structure presented, to state in big O notation the running times.
- 5. To be able to analyze and choose the appropriate data structure in the design and implementation of small projects.

SUS and CLUS Mapp	ing:													
CLO/SO	а	b	С	d	е	f	g	h	i	j	k	I	m	n
CLO1	٧	٧	٧						٧					
CLO2	٧	٧	٧						٧					
CLO3	٧	٧	٧						٧					
CLO4	٧	٧							٧					
CLO5			٧	V										

No.	Topics	Weeks	Teaching hours
1	Introduction to data structures and principles of software engineering	1	3
2	Data Design and Implementation (algorithm analysis, growth of functions, ADTs)	1	3
3	Sorted and Unsorted lists	1	3
4	Stacks, Queues	1	3
5	Linked Lists (sorted, unsorted, stacks, queues)	2	6
6	Binary Search Trees	2	6
7	Heaps, Graphs (array and linked structures, DFS, BFS)	2	6
8	Sorting (selection, insertion, bubble, merge, quick)	2	6
9	Searching (linear, binary)	1	3
10	Hashing	1	3
	Total	14	42

## Textbook:

• <u>C++ Plus Data Structures, Nell Dale, Jones & Bartlett Learning; 6<sup>th</sup> edition (September 9, 2016)</u>

## **Essential references:**

- <u>Data Structures and Other Objects Using C++</u>, Third Edition, Michael Main and Walter Savitch, <u>Prentice Hall</u>, 4<sup>th</sup> edition, 2010
- Data Structures, A Pseudocode Approach with C++, Author: Richard F. Gilberg. And Behrouz A. Forouzan. Brooks/Cole (Thomson Learning), 2001.
- Algorithms in C++, Parts 1-4: Fundamentals, Data Structure, Sorting, Searching, Robert Sedgewick. Addison-Wesley, 1998.