	Code & No:	CS 432
	Credits:	<u>3 (3,0,1)</u>
Software Modeling and Analysis	Pre-requisite:	CS 360
	Co-requisite:	None
	Level:	10
Course Description:		
This course presents an integrated set of techniques for so object-oriented concepts and the UML notation. Topics inc fundamentals of object oriented analysis and design proces using behavioral techniques, design patterns, design qualit	lude introductio ss, use-case anal	n to object concepts,
Course Aims:	y and methes	
<ol> <li>To introduce the fundamentals of structural analysis an analysis and design</li> <li>To provide software analysis and modeling experience u</li> <li>Develop specific skills, competencies, and points of view most closely related to software analysis and design</li> </ol>	ising CASE tools.	
Student Outcomes (SOs):		
□(a) An ability to apply knowledge of computing and mathemat outcomes and to the discipline	ics appropriate	to the program's student
⊠(b) An ability to analyze a problem, and identify and define the c solution	omputing requir	ements appropriate to its
⊠(c) An ability to design, implement, and evaluate a compute program to meet desired needs	r-based system,	process, component, or
$\Box$ (d) An ability to function effectively on teams to accomplish a co	ommon goal	
□(e) An understanding of professional, ethical, legal, security and	social issues and	responsibilities
□(f) An ability to communicate effectively with a range of audienc	es	
$\Box$ (g) An ability to analyze the local and global impact of computing	g on individuals, o	organizations, and society
□(h) Recognition of the need for and an ability to engage in contir	nuing profession	al development
⊠(i) An ability to use current techniques, skills, and tools necessar	y for computing	practice.

□(j) An ability to app modeling and design involved in design cl	n of con	nputer				-								
□(k) An ability to ap complexity. [CS]	ply des	ign an	d dev	elopmo	ent pri	nciple	s in the	e const	ructio	n of so	ftware	e syste	ms of v	arying
□(j) An ability to use of human computer technologies. [IT]														-
$\Box$ (k) An ability to identify to identify the evaluation, and adminibre									to acc	ount i	n the	selecti	ion, cre	eation,
$\Box$ (I) An ability to eff	ectivel	y integ	grate I	T-base	d solu	tions i	nto the	e user	enviro	nmen	t. [IT]			
□(m) An understan	ding of	best p	oractic	es and	stand	ards a	nd the	ir appl	icatio	n. [IT]				
$\Box$ (n) An ability to as	sist in f	the cre	eation	of an	effecti	ve pro	piect pl	an. [1]	[]					
Course Learning Ou														
<ol> <li>Develop</li> <li>Develop</li> <li>Develop</li> <li>Develop</li> <li>Develop</li> <li>Understa</li> </ol> SOs and CLOs Mapp	use-cas richer c and the	se and descrip	scena otions	ario de of des	scriptio ign mo	ons of odels u	the re using U	quiren ML dia	nents agram	S		vare d	esign	
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CLO/SO	а	b	С	d	е	Т	g	h	I	J	k	1	m	n
CLO1		٧												
CLO2			٧											
CLO3									٧					
CLO4									V					
CLO5		٧												
No.				Торі	ics				W	'eeks	Т	eachir hours		

2Iterative, Evolutionary, and Agile Models263UML Notation134Use Case Diagrams, System Sequence Diagrams, Interaction diagrams265Class Diagrams, Designing Objects with Responsibilities266Mapping Designs to Code, Test-Driven development and Refactoring237GOF Design Patterns26
4Use Case Diagrams, System Sequence Diagrams, Interaction diagrams265Class Diagrams, Designing Objects with Responsibilities266Mapping Designs to Code, Test-Driven development and Refactoring23
Interaction diagramsImage: Class Diagrams, Designing Objects with Responsibilities266Mapping Designs to Code, Test-Driven development and Refactoring23
Mapping Designs to Code, Test-Driven     2     3       Mapping Designs to Refactoring     2     3
development and Refactoring
7GoF Design Patterns26
8Activity Diagrams, State Diagrams26
Total 14 42

## **Essential references:**

- Design Patterns: Elements of reusable object-oriented software by Gamma, Helm, Johnson and Vlissides. Addison Wesley
- UML Distilled: A brief guide to the standard object modeling language", by Fowler, Martin 3rd edition, 2004