

وكالة الجامعة للشؤون التعليمية إدارة البرامج الدراسية والتطوير

نموذج (٥) مختصر توصيف المقرر (Course Syllabus)



Grammar and Sentence Writing (1) قواعد اللغة الإنجليزية وكتابة الجملة (١)	اسم المقرر:
ENGL111	رقم المقرر:
	اسم ورقم المتطلب السابق:
Level 1 الأول	مستوى المقرر:
3	الساعات المعتمدة:

معلومات المقرر * (Course Information):

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اسم ورقم المتد
مستوى المقرر
الساعات المعت
تد



Module Description

وصف المقرر:

This course adopts the Focus-on-Form (FonF) Approach(see Michael Long's theory), to raise the students' awareness of fundamentals of English grammar while can still communicate effectively in a socially meaningful context. Grammatical elements targeted in the course(and which will also be continued in *ENGL 121 Communicative Grammar*), include (but not necessarily limited to): English verb tenses, auxiliaries(be, have and do), modals, nouns(count, noncount, etc.), adjectives, adverbs, prepositions, intensifiers, modifiers, comparatives and superlatives, possessives, conditionals, etc.

Within tenses particular focus is given to the differences between present and progressive, present and past tenses, past and past progressive, perfect tenses(present and past prefect), future expressions, etc. These forms are expected to be introduced, emphasized and made aware of, while largely utilizing the context of the sentence in a meaningful event/act.

The selection of a textbook for this course(and for all courses in our study plan) will generally tend to be more dynamic and flexible(keeping in mind the course philosophy, aims and expected outcomes, any textbook that is deemed to best realizing these, may be selected). Preference, however, will be given to the more updated, timely, comprehensive and communicative grammar course books).

أهداف المقرر:

Module Aims. The course aims to:

1	Help students to express themselves in good English orally and in writing.					
2	Enable students to identify and use the fundamentals of the English sentence structure.					
3	Enable students to communicate effectively using correct sentence structure in a meaningful context.					
4	Help students acquire "accuracy" as well as fluency in simple writing and speaking.					
5	Train students to use correctly and purposively all the grammatical items presented in the course: English verb tenses, auxiliaries(be, have and do), modals, nouns(count, noncount, etc.), adjectives, adverbs, prepositions, intensifiers, modifiers, comparatives and superlatives, possessives,					

صفحة ٢ من 3



	conditionals, etc.	
6	Provide students with an opportunity to understand the distinction and use effectively	
U	the following:	
	Present vs. Present Progressive Tenses	
	Present vs. Past Tenses	
	Past and Past Progressive Verb Forms	
	Present, Past vs. Present Perfect Tenses	
7	Particularly enable students to identify and use English nouns correctly and meaningfully.	
8	Train students to use correct punctuation.	

Learning Outcomes: انتعليم: By the end of the course, students should be able to:

1	Express themselves in good English orally and writing.					
2	Identify and use the fundamentals of English sentence structure.					
3	Distinguish between the following while communicating effectively and purposively:					
	Present vs. Present Progressive Tenses					
	Present vs. Past Tenses					
	Past and Past Progressive Verb Forms					
	Present, Past vs. Present Perfect Tenses					
4	Particularly identify and use English nouns correctly and meaningfully					
5	Use punctuation correctly.					

محتوى المقرر:

Course Contents:

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ساعات التدريس	عدد الأسابيع	قائمة الموضوعات
(Hours)	(Weeks)	(Subjects)
3	1	Introduction: The role of grammar in understanding and using language.
3	1	Simple sentence structure
3	1	Using be
3	1	Using be and have
3	1	Using the simple present
3	1	Using the present progressive
3	1	Talking about the present
3	1	Nouns and pronouns
3	1	Count and non-count nouns
3	1	Adjectives, Adverbs, Prepositions
3	1	Intensifiers, Modifiers
3	1	Comparatives and Superlatives, Possessives
3	1	Conditionals
6	2	Expressing past time (Part-1) Present, Past vs. Present Perfect Tenses
3	1	English Punctuation

Textbook and References: الكتاب المقرر والمراجع المسائدة:

	ISBN	سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title
_	978-	(2006)	PEARSON	Betty Schrampfer Azar,	Basic English
	0131849372		Longman	Stacy A. Hagen	Grammar, Third Edition



	978- 0521675437	(2004)	Cambridge University Press	Raymond Murphy	English Grammar in Use, Third Edition	
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*Instructors may select any recent and suitable coursebook(s).

*يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية

^{*} Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.