Kingdom of Saudi Arabia Ministry of Higher Education Majmaah University Zulfi, College of Sciences Mathematics Department



المملكة العربية السعودية وزارة التعليم العالي جامعة المجمعة كلية العلوم بالزلفي قسم الرياضيات

COURSE CLASSIFICATION FORM

Course Number/Name	Math 351 Numerical Analysis					
Prepared by	Dr. Moha	med Ahmed Attia				
Program Learning Outcomes	Level s* (0,1,2, 3,4,5)	Relevant Activities	Assessment Methods/Metrics			
al. Apply fundamentals and concepts of mathematics.	5	- Lectures - Assignments.	2 Midterm and final exams Home work			
a2. Apply fundamentals and concepts General sciences and Computer skills.	3	- Lectures - Assignments - Oral discussion	-Check the problems solution Discusses with them the results of computations analysis and problem solutions			
a3. Realize Social and ethical values.						
b1. Read and construct mathematical arguments and proofs.	3	- Lectures - Assignments	2 Midterm and final exams Home work			
b2. Apply critical thinking skills to solve problems that can be modeled mathematically.	4	- Lectures - Assignments - Oral discussion	Home work Quizzes			
c1. Work independently and within a team	4	Divided students into groups and using oral discussion with homework	2 Midterm and final exams Home work			
c2. Bear responsibility for different situations.	2		-Check the problems solution Discusses with them the results of computations analysis and problem solutions -Quizzes			
c3. Realize codes of ethics and their importance.						
d1. Communicate a depth and breadth of mathematical knowledge, both orally and in writing.	3	- Lectures - Assignments - Oral discussion	2 Midterm and final exams Home work			

d2. Ability to Organize, connect and communicate mathematical and algorithmic	3	- Lectures - Assignments	Home work Quizzes
d3. Critically interpret numerical and graphical data.	3	- Assignments on information data and represented data	Home work Quizzes
e1. Use computer and its applications as an office tool	4	- Assignments on some resulting numbers.	Home work Quizzes

* Please mark (or type) High (5), Medium-High (4), Medium (3), Low-Medium (2), Low (1) or Not At All (0) indicating the level to which you believe, as an instructor, the students have achieved these outcomes in this course.

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Instructor Course Evaluation Form

The purpose of this evaluation is to collect instructor feedback for improving this course and the Mathematics program. Information will also be used for program accreditation purposes.

I. Program Learning Outcomes Evaluations

Course Number/Name	Math 351 Numerical Analysis Semester F			First 1434/1			435			
Instructor	Dr. Mohamed Ahmed Attia									
The course listed above is design Medium, Medium, Medium-High		lents to achieve the following outcomevel.	mes at a Not A	t Al	, Lo	ow,]	Low	-		
Please mark (or type) High (5), Medium-High (4), Medium (3), Low-Medium (2), Low (1) or Not At All (0) indicating the level to which you believe, as an instructor, the students have achieved these outcomes in this course.										
Program Learning Outcomes		Relevant Activities		5	4	3	2	1	0	
a1. Apply fundamentals and confidence of mathematics.	concepts	- Lectures - Assignments		1						
a2. Apply fundamentals and c General sciences and Comput	-	- Lectures - Assignments.				√				
a3. Realize Social and ethical									V	
b1. Read and construct mathe arguments and proofs.	matical	- Lectures - assignments				√				
b2. Apply critical thinking sk solve problems that can be me mathematically.		- Lectures - Assignments - Oral discussion					√			
c1. Work independently and v	within a	Divided students into groups at discussion with homew								
c2. Bear responsibility for difficultions.	ferent				V					
c3. Realize codes of ethics an importance.	d their								√	
d1. Communicate a depth and of mathematical knowledge, borally and in writing.		- Lectures - assignments - Oral discussion			V					
d2. Ability to Organize, connecommunicate mathematical an algorithmic ideas.		- Lectures - Assignments			V					
d3. Critically interpret numer graphical data.	ical and	- Assignments on information dat represented data	a and		V					

Instructor Course Evaluation Form

e1. Use computer and its applications as an office tool	Assignments on some resulting numbers			√				1
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II. Catalog Description , and Course Prerequisites Evaluations:

Based on your experiences in the course, please respond by circling the most appropriate number. Circle N/A for items that are not applicable, or if you have no opinion.

number. Circle N/A	for items that are not applicable, or if	you nave	no opi	nion.					
Catalog Description 1434-1435	 errors and their sources Numerical techniques for solving of error analysis and rate of continuous Solving systems of linear equation decomposition). Solving systems of linear equation Seidel). Polynomial interpolation (Lagrabackward differences) and analytical differentiation-Numerical differentiation-Numerical 	 Numerical techniques for solving nonlinear equations including the study of error analysis and rate of convergence Solving systems of linear equations by, direct methods (Gaussian and LU decomposition). Solving systems of linear equations by, indirect methods (Jacobi, Gauss-Seidel). Polynomial interpolation (Lagrange -Newton's methods -forward and backward differences) and analysis of errors Numerical differentiation-Numerical integration 							
Course	Math 321	Circle (,		~ ~	ree;			
Prerequisites:		1=Stron	igly dis	sagree)				
2a. Do you believe that accurate for this cours	at the catalog description (above) is e?	(5)	4	3	2	1	N/A		
2b. Do you believe that tappropriate for this cours	5	(4)	3	2	1	N/A			
2c. If not, please list an appropriate for this co	ny prerequisites you believe are not urse.								

III. Textbook(s) and/or Lab Manuals (if applicable) Evaluations:

Textbook(s) and/or Lab Manuals (if applicable):	- Numerical Analysis (9th Ed.), Richard L. Burden, J. Douglas Faires, 2011Walter Gautschi Numerical Analysis, Springer, 2011						
3a. In general, do you believe this to be an appropriate textbook for this course?			4	3	2	1	N/A
3b. Was the organization course?	5	(4)	3	2	1	N/A	
3c. Was the level of the	5	(4)	3	2	1	N/A	

IV. Computer usage (if applicable) Evaluations:

1 v. Computer usage (it applicable) Evaluations.										
Computer usage (if applicable):		Circle One								
		(5=Strongly Agree; 1=Strongly					l y			
		Disagree)								
5a. Was the use of computer well integrate	d with the course?	5 4 (3) 2 1 N/.					N/A			

Instructor Course Evaluation Form

5b. Was the computer lab adequately equipped with well-	5	4	3	(2)	1	N/A
maintained and updated computers?				` /		
5c. Was the computer lab equipped with sufficient number of	5	4	3	(2)	1	(N/A)
computers?			_	()		
5d. Were the special software packages (MATLAB,	5	4	(3)	2	1	(N/A)
SPSS, C+, FORTRAN, etc) available and accessible?			(-)			
5e. Was adequate technical support available when needed?	5	4	3	2	1	(N/A)

Majmaa University

Deanship of Admission and Registration

Edugate

Time: 19:51

Date: 02/06/2014



رصد الدرجات الفصل الثاني 1435/1434 جامعة المجمعة

عمادة شؤون القبول والتسجيل

البوابة الالكترونية

الوقت : 19:51

التاريخ : 1435/08/4

صفحة 1 من 2

التحليل العددي	اسم المقرر	الزلفي- ذكور	المقر
محاضرة	النشاط	البكالوريوس	الدرجة
430	الشعبة	MATH 351	رمز المقرر

التقدير	المجموع	نهائي (4 0%)	فصلي (60%)	اسم الطالب	رقم الطالب	تسلسل
<u> </u>	72	24	48	محمد بن سطام بن حمد السالمي الحربي	291102816	1
+6	75	30	45	نشمي بن شعوي بن عسكر العوفي	292100481	2
ع				فواز بن مفلح بن صلاح المطيري	301106877	3
د	62	19	43	أحمد بن عوض بن عابر الشمري	301107441	4
د	60	18	42	عبدالرحمن بن داخل بن ذياب العزيزي المطيري	301110122	5
ĺ	90	37	53	عبدالسلام بن محسن بن مبيريك الجلادي الرشيدي	302102448	6
د+	66	16	50	سجاد بن علي بن محمد الحاجي	312100115	7
١	63	13	50	محمد بن ناصر بن رومي الرومي	312164020	8
د	61	12	49	فهد بن محمد بن عبدالله القشعمي	321120030	9
ى	60	17	43	فهد بن محمد بن مسهي الرشيدي	321120198	10
ى	60	20	40	سعود بن ناصر بن عبدالله العنزي	321120258	11
د+	65	18	47	سلطان بن حسين بن هليل العنزي	321120286	12
د+	65	22	43	سلطان بن بداح بن عبدالرحمن البداح	321120326	13
د+	65	18	47	زياد بن الحميدي بن غازي الرخيمي	321120436	14
د	60	19	41	محمد بن عبدالرحمن بن صالح الصعب	321120466	15
د+	65	20	45	غازي بن فهد بن سالم الشمري	322120522	16
د+	67	23	44	فواز بن سعود بن ذعار الاسلمي	322120549	17
ट	70	24	46	وليد بن فهد بن مفلح الشمري	322120551	18

اسم رئيس القسم:

اسم أستاذ المقرر: محمد احمد ابراهيم عطية

التوقيع :

Majmaa University Deanship of Admission and Registration Edugate

Time: 19:51

Date: 02/06/2014



رصد الدرجات الفصل الثاني 1435/1434 جامعة المجمعة

عمادة شؤون القبول والتسجيل

البوابة الالكترونية

الوقت : 19:51

التاريخ : 1435/08/4

صفحة 2 من 2

المقر	الزلفي- ذكور	اسم المقرر	التحليل العددي
الدرجة	البكالوريوس	النشاط	محاضرة
رمز المقرر	MATH 351	الشعبة	430

التقدير	المجموع	نهائي (40%)	فصلي (60%)	اسم الطالب	رقم الطالب	تسلسل
<u>م</u>	71	24	47	حمود بن وادي بن علي الشمري	322120616	19
_a	33	3	30	محمد بن خليل بن بن سعيد العصيمي	331105027	20
١	60	17	43	مدالله بن مطلب بن رفه الشمري	431320371	21
ع				ناصر بن عبدالله بن جربوع المطيري	431320887	22
©	72	27	45	عبدالاله بن شقير بن مشعل الرخيمي	431640021	23