



<b>Institution:</b>	. College of Education in Al Zulfi, Majmaah University
<b>Academic Department :</b>	Islamic Studies
<b>Programme :</b>	B.S (Education)
<b>Course :</b>	Islam and building the society ., STAT 201.
<b>Course Coordinator :</b>	Mr. Abd Al-Rahman Alhabdan
<b>Programme Coordinator :</b>	Dr. Mohammed Ibn Abdallah Altayar
<b>Course Specification Approved Date :</b>	...../ 1 / 1436 H <input type="checkbox"/>



## A. Course Identification and General Information

1 - Course title :	Islam and building the society	Code:	102 salm.
2. Credit hours :	( 2 Hours ) <input type="checkbox"/> <input type="checkbox"/>		
3 - Program(s) in which the course is offered:	<b>General preparation</b>		
4 – Course Language :	<b>Arabic</b> <input type="checkbox"/>		
5 - Name of faculty member responsible for the course:	Mr. Abd Al-Rahman Alhabdan		
6 - Level/year at which this course is offered :	<b>First – Second – Third - Fourth</b>		
7 - Pre-requisites for this course (if any) :			
8 - Co-requisites for this course (if any) :	<input type="checkbox"/>		
9 - Location if not on main campus :			
10 - Mode of Instruction (mark all that apply) <input type="checkbox"/>			
A - Traditional classroom <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20 %</b> <input type="checkbox"/>
B - Blended (traditional and online) <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20%</b> <input type="checkbox"/>
D - e-learning <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>30 %</b> <input type="checkbox"/>
E - Correspondence <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>10 %</b> <input type="checkbox"/>
F - Other <input type="checkbox"/>	<input type="checkbox"/>	What percentage? <input type="checkbox"/>	<b>20 %</b> <input type="checkbox"/>
Comments :	<input type="checkbox"/>		

## B Objectives

What is the main purpose for this course?

**To develop the female students' abilities to know Islam's role in building the society efficiently.**

Briefly describe any plans for developing and improving the course that are being implemented :

To read the recent studies and researches that are related to the course and to benefit

from them.

## C. Course Description

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Islamic society definition – bases for building the society.	2	2
The features and properties of the Islamic society.	2	2
Reasons for strengthening the social ties.	2	2
Dealing with, as well as, the prevention of social problems.	2	1
Dealing with, as well as, the prevention of the most important social problems.	2	1
The importance of family in Islam.	2	2
The rules of betrothal in Islam.	2	1
The goals of marriage.	2	1
The consequences of official marriage.	2	2

### 2. Course components (total contact hours and credits per semester):

<input type="checkbox"/>	Lecture	Tutorial	Laboratory	Practical	Other:	Total
<b>Contact Hours</b>	<b>30</b>	..... <input type="checkbox"/>	Not existed <input type="checkbox"/>		<input type="checkbox"/>	30 <input type="checkbox"/>
<b>Credit</b>	<b>2</b>	..... <input type="checkbox"/>	Not existed <input type="checkbox"/>	.....	..... <input type="checkbox"/>	2 <input type="checkbox"/>



### 3. Additional private study/learning hours expected for students per week.

2

### 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
<b>1.1</b>	To state the Islamic rules for the society.	Discussion	Questions.
<b>1.2</b>	To state the characteristics of the Islamic society.	Brainstorming	Questions.
<b>1.3</b>	To state the social problems and the ways for dealing with them.	Discussion	Involving students
<b>1.4</b>	To state the importance of family in Islam.	Brainstorming	Involving students
<b>1.5</b>	To state the rules of betrothal and marriage.		Doing research
<b>1.6</b>	To state the consequences of official marriage.		Discussion
<b>2.0</b>	<b>Cognitive Skills</b>		
<b>2.1</b>	To let students know the definition of : the society – the association – the nation.	To stoke spirit	Encourage the student to ask good questions.
<b>2.2</b>	To let students know the features and the characteristics of the Islamic society.	Having discussion into groups.	Evaluating the results of the research..
<b>2.3</b>	To let students know the reasons for strengthening the family ties.	Homework assignments.	Asking stimulating questions.
<b>2.4</b>	To let students know the social problems and the ways for dealing with them.	Asking various questions.	Achievements tests.
<b>2.5</b>	To state the importance of family in Islam.	Suggesting an issue that is related to the syllabus.	Discussion
<b>2.6</b>	To let students know the rules of betrothal and	Asking students to	Discussion

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
	marriage as well as the consequences of official marriage.	do a research on that issue.	
<b>3.0 Interpersonal Skills &amp; Responsibility</b>			
<b>3.1</b>	The ability to form groups and distribute tasks.	Building self-confidence.	Asking for a joint presentation before the students.
<b>3.2</b>	The skill of presentation and declamation.	Stir the spirit of cooperation among students.	The final evaluation of the collective orders.
<b>3.3</b>	Constructive criticism skill	Collective tasks.	Discussing the students of what they presented.
<b>3.4</b>	Adjust the hall with various styles skill.	Preparing worksheets.	
<b>3.5</b>	Good dialogue and discussion with others.	.....	Involve them in the evaluation.
<b>3.6</b>	The ability to express an opinion clearly, and accept others' opinions.		Measure the students' response to the tasks.
<b>4.0 Communication, Information Technology, Numerical</b>			
<b>4.1</b>	Student's ability to access to useful web sites.	Directing students to the best way to get useful sites	Monitoring.

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
4.2	The student's ability to search for the correct information.	How to select the correct information.	Follow-up.
4.3	Student's ability to search for specific information.	Assigning students to browse some of the sites associated with the syllabus.	
4.4	The student's ability to pick the information.	Encourage the student to ask good question to help solve the problem.	Give them comments on some resulting numbers.
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Not applicable	Not applicable	Not applicable
5.2	Not applicable	Not applicable	Not applicable

### 5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	Research Activity	6th week	5 %
2	Participation (Seminar)	8th week	5%
3	Moral regulation	During the semester	5%
4	Punctuality	During the semester	5%
5	Midterm exam	10th week	20 %

6	Final exam	End of semester	60%
---	------------	-----------------	-----

### D. Student Academic Counseling and Support

Procedures / arrangements followed to ensure that the staff is existed to give advice and academic guidance to the weak students (determine time – office hours per week)

- 1- 6-office hours per week in the lecturer schedule.
- 2- The contact with students by e-mail and website.

### E. Learning Resources

#### 1. List Required Textbooks :

Islam and building the society. A group of the academic staff in King Saud University.

#### 2. List Essential References Materials :

- Family and society in Islam by Prof. Mohammed Taher Algawaby.
- Family system in Islam by Dr. Mohammed Oklah.
- Building the Islamic society.

#### 3. List Recommended Textbooks and Reference Material :

- Scientific sessions, reports. (a list should be included )
- Interpretation of Surat al-hujurat.
- Women's rights in Sunnah by Dr.Nawal Aleed
- The return of Hijab by Mohammed Ismael Almokadem.
- 

#### 4. List Electronic Materials :

- [www.saaid.net](http://www.saaid.net)
- [www.islamtoday.net](http://www.islamtoday.net)
- [www.al-hejab.com](http://www.al-hejab.com)

#### 5. Other learning material :

- The new version of the comprehensive library.
- Sound programs of scientific lectures that are related to the syllabus.



## **F. Facilities Required**

- 1. Accommodation
- Classroom are suitable for the number of students.
- Classrooms environment is convenient.

### **2. Computing resources**

- **Providing programs and the internet to help students do researches .**

### **3. Other resources**

- **Scanner.**

## **G Course Evaluation and Improvement Processes**

### **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**

- Students' opinions via questionnaires.
- Monitoring students to know how much they benefit.
- The opinions of students who were previously taught the same syllabus.

### **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**

- Education improvement.
- Conducting workshops in the university.
- Training programs for professors through the continuous improvement courses of the process and quality of education.

### **3 Processes for Improvement of Teaching :**

- Conducting workshops in the university.
- training programs for professors.

### **4. Processes for Verifying Standards of Student Achievement**

- Correction or grading examination by an independent faculty member of a sample of student work.
- The course professor exchanges sample of assignments or tests corrected







periodically with another member of another educational institution.

**5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**

- Linking the vocabulary of the syllabus with students' real life.
- Conducting workshops for professors of the syllabus and the related syllabuses.
- Use of modern scientific references related to the course.

**Course's Coordinator**

**Name :**  Mr. Abd Al-Rahman Alhabdan

**Signature :**  .....

**Date :**  / / 1436 H

**Head of Department**

**Name :**  Dr. Mohammed Ibn Abdallah Altayar

**Signature :**  .....

**Date :**  ... / ... / ..... H

**Course Specification Approved**

**Department Official Meeting No ( ..... ) Date ... / .... / ..... H**

