

# Course Description

Institution:	. College of Science in Al Zulfi,
Academic Department :	Arabic
Programme :	Arabic
Course :	Linguistic skills
Course Coordinator :	Dr. Sameh Alsabbagh
Programme Coordinator :	Dr. Fahd Almelhim
Course Specification Approved Date :	22/ 12 / 1435 H

## A. Course Identification and General Information

1 - Course title :	Arabic Writing	Code:	ARAB101
2. Credit hours :	( 28 Hours)		
3 - Program(s) in which the course is offered:	<b>Arabic Language</b>		
4 – Course Language :	Arabic		
5 - Name of faculty member responsible for the course:	Dr. Adel Altemsahy		
6 - Level/year at which this course is offered:	University requirement		
7 - Pre-requisites for this course (if any) :			
8 - Co-requisites for this course (if any) :			
9 - Location if not on main campus :			
10 - Mode of Instruction (mark all that apply)			
A - Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<b>70%</b>
B - Blended (traditional and online)	<input type="checkbox"/>	What percentage?	%
D - e-learning	<input checked="" type="checkbox"/>	What percentage?	<b>30%</b>
E - Correspondence	<input type="checkbox"/>	What percentage?	%
F - Other	<input type="checkbox"/>	What percentage?	%
Comments :			
.....			

## **B Objectives**

### **What is the main purpose for this course?**

- 1- to read and write using the classical Arabic.
- 2- To learn grammar of Arabic language.
- 3- To be accustomed to extract and deduce ideas and information.

### **4- Briefly mention any additional plans for improving the course:**

- 1- Encouraging students to use classical Arabic in both reading and writing.
- 2- Asking students to prepare language research about a grammatical rule to encourage students to do researches and visit the library.
- 3- Paying more attention to questions of understanding to show the moral and social values that are linked to the lesson in the course.
- 4- Using discussion and dialogue in the lecture.
- 5- Using the recent technology especially the PowerPoint
- 6- Utilize the books in the library as well as the internet.

## **C. Course Description**

### **1. Topics to be Covered**

List of Topics	No. of Weeks	Contact Hours
<p><b><u>Unit 1 Remembrances not notes</u></b></p> <p>Reading the text, presenting types of reading, how to read correctly, basics of reading, applications of understanding.</p>	Second	2
<p>Linguistics: main and subordinate marks of declension, the five names, the dual, complete Masculine plural, complete feminine plural, indeclinable, the five verbs, the three types of the present defective verbs.</p>	Third	2
<p><b><u>Unit 2: When fury is suicidal</u></b></p> <p>Reading the text and the practice of understanding.</p>	Fourth	2
<p>Linguistics: the structure of the verbal sentence including types of verbs, accusative and apocopate tools of verbs, present participle, passive participle, verbal noun, aplastic noun.</p>	Fifth	2
<p>Reading texts, practice of understanding that includes the tense of the verb, the subject, subject of the passive, the object, comprehensive questions covering the two units as a preparation for the first monthly exams.</p>	Sixth	2
<p>The first monthly exams</p>	Seventh	2
<p><b><u>Unit 3 My marital life</u></b></p>	Eighth	2

<p>Students read the text silently. Discussing the gist of the text. Practicing speaking skills. Linguistics: subject of a nominal sentence, predicate, “exist and all verbs that are linked to it”, “suspect and all verbs that are linked to it”.</p>		
<p>Reading texts, linguistics: “to be about to and all the verbs that are linked to it”.</p> <p>Discussing all the topics concerning the linking between nominal and verbal sentences through answering the practice questions.</p>	<p>Ninth</p>	
<p><b><u>Unit 4: Life is an aim and will</u></b></p> <p>Reading texts, practice on understanding and assimilation. Discussing students about their goals in life to practise speaking skill. Practice on language including adverb of time, adverb of place, specification and unrestricted object.</p>	<p>Tenth</p>	<p>2</p>
<p>Reading the text and answering the practice questions of understanding and assimilation. Discussing the students about the importance of reading in life.</p> <p>Practice on language including causative object, adverb and various linguistic topics. Comprehensive questions on the previous units as a preparation for the second monthly exam.</p>	<p>Eleventh</p>	<p>2</p>

The second monthly exam	Twelfth	2
<b><u>Unit 5 dedicated treasures</u></b>		
Reading the text and discussing the gist. To practice the speaking skill. Linguistics: genitives, appositives and numbers.	Thirteenth	2
Final revision for the final exam.	Fourteenth	2
Total		28

**2. Course components (total contact hours and credits per semester):**

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
<b>Contact Hours</b>	2					2
<b>Credit</b>	28					28

**3. Additional private study/learning hours expected for students per week.**

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**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

	<b>NQF Learning Domains And Course Learning Outcomes</b>	<b>Course Teaching Strategies</b>	<b>Course Assessment Methods</b>
<b>1.0</b>	<b>Knowledge</b>		
<b>1.1</b>	Arabic Language grammar	Classrooms	Discussion and quizzes
<b>1.2</b>	Moral values	Classrooms	Discussion and quizzes
<b>1.3</b>	Social values	Classrooms	Discussion and quizzes
<b>2.0</b>	<b>Cognitive Skills</b>		
<b>2.1</b>	Mastering classical Arabic in reading and writing.	Lecture + discussion	Quizzes
<b>2.2</b>	Mastering Arabic grammar and morphology.	Electronic media	Discussion
<b>2.3</b>	Acquiring experiences and knowledge through careful reading.		
<b>2.4</b>			
<b>2.5</b>			
<b>2.6</b>			
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		

	<b>NQF Learning Domains And Course Learning Outcomes</b>	<b>Course Teaching Strategies</b>	<b>Course Assessment Methods</b>
<b>3.1</b>			
<b>3.2</b>			
<b>3.3</b>			
<b>3.4</b>			
<b>3.5</b>			
<b>3.6</b>			
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
<b>4.1</b>			
<b>4.2</b>			
<b>4.3</b>			
<b>4.4</b>			
<b>5.0</b>	<b>Psychomotor</b>		
<b>5.1</b>	Not applicable	Not applicable	Not applicable
<b>5.2</b>	Not applicable	Not applicable	Not applicable



## Schedule of Students' assessment tasks during the second term.

	<b>Assessment tasks</b>	<b>week</b>	<b>Ration from final assessment</b>
<b>1</b>	Discussion + preparing researches	The whole term	10%
<b>2</b>	Midterm exam	9 <sup>th</sup>	30%
<b>3</b>	Term exam	End of the term	60%

### D. Student Academic Counseling and Support

\* Assigning an academic guide for a number of students.

### E. Learning Resources

#### 1. List Required Textbooks :

Linguistic skills book.

#### 2. List Essential References Materials :

- Linguistic skills book.
- Websites
- Arabic library

#### 3. List Recommended Textbooks and Reference Material :

- Arabic library

- Electronic resources
- Ibn Oqeil explanation
- Simplified grammar
- Qatr Alnada and Bal Alsada

#### 4. List Electronic Materials :

- <http://www.al-mostafa.com/index.htm>
- <http://www.waqfeya.com/>
- <http://www.ahlalhdeeth.com/vb/>
- <http://www.alfaseeh.com/>

#### 5. Other learning material :

- Smart board
- [www.jusur.ele.edu.sa/](http://www.jusur.ele.edu.sa/)

## F. Facilities Required

### 1. Accommodation

Classrooms

### 2. Computing resources

### 3. Other resources

## G Course Evaluation and Improvement Processes

### 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- questionnaires
- discussions

## **2 Other Strategies for Evaluation of Teaching by the Program/Department**

### **Instructor :**

- questionnaires
- staff's descriptions
- staff's reports
- committee's reports

## **3 Processes for Improvement of Teaching :**

- Training courses.
- Conducting workshops
- Activating the student's ability of doing researches to make him innovative.
- Using the recent technology widely.

## **4. Processes for Verifying Standards of Student Achievement**

- **Tests**
- **discussions**

## **5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**

- the plan of developing the course
- questionnaires

### **Course's Coordinator**

**Name :** Dr. Sameh Alsabbagh

### **Head of Department**

**Name :** Dr. Fahd Bin Saleh

Almelhim

**Signature :** .....

**Signature :** .....

**Date :** 23 / 12 / 1435 H

**Date :** .../ ... / ..... H

**Course Specification Approved**

**Department Official Meeting No ( 3 ) Date 22 / 12 / 1435 H**