

skills.

# Al Majmaah University Deanship of Quality and skills improvements



### Matrix of Consistency between the learning outcome and the courses

Faculty: Az Zulfi College of Education

**Department:** Chemistry

Model Code: MUP012

		A <sub>NCAAA</sub>				B <sub>NCAAA</sub>					C <sub>NCAAA</sub> D <sub>NCAAA</sub>						E <sub>NCAAA</sub>				
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	D1	D2	D3		
Course	CHEM111																				
	EDU 116																				
	EDU 117																				
	EDU 118																				
	MATH 111																				
	PHYS 111																				
	CHEM121 121																				
	CHEM122 122																				
	COMP125 125																				
	EDU 126																				
	MATH123 123																				
	STAT 101																				
	CHEM211 211																				
	CHEM2122122122																				
	CHEM213213213																				
A: Knowledge		<b>B</b> :	B: knowledge skills C: Communication and leadership skills D: Communication and IT skills E: I									E: Psy	cholo	ogical							

**Program: Chemistry** 



# Al Majmaah University Deanship of Quality and skills improvements



### Matrix of Consistency between the learning outcome and the courses

Faculty: Az Zulfi College of Education

**Department:** Chemistry

•

**B**<sub>NCAAA</sub> DNCAAA ΕΝΟΑΑΑ A NCAAA C3 A3 A4 **B**1 B2 **B**3 **B**4 B5 B6 C1 C2 C4 C5 D1 D2 D3 A1 A2 EDU 216 EDU 217 **PHYS 123 CHEM221** CHEM222 CHEM223 CHEM224 Course **CHEM225** EDU 226 **CHEM311 CHEM312 CHEM314** CHEM315 **CHEM316** EDU316 A: Knowledge **B**: knowledge skills C: Communication and leadership skills D: Communication and IT skills E: Psychological

skills.

**Program: Chemistry** 

Model Code: MUP012



# Al Majmaah University Deanship of Quality and skills improvements



#### Matrix of Consistency between the learning outcome and the courses

Faculty: Az Zulfi College of Education

**Department:** Chemistry

•

ΕΝΟΑΑΑ A NCAAA Β<sub>ΝCAAA</sub> DNCAAA A3 A4 **B**1 B2 **B**3 **B**4 B5 B6 C2 C3 C4 C5 D1 D3 A1 A2 C1 D2 EDU317 **CHEM321 CHEM322 CHEM323 CHEM324** EDU 326 EDU 327 Course CHEM411 411 CHEM411 412 CHEM411 413 CHEM411 414 EDU 416 EDU 417 CHEM421 421 CHEM421 422 EDU426 CHEM421 423 CHEM421 421 C: Communication and leadership skills D: Communication and IT skills E: Psychological **B**: knowledge skills A: Knowledge

skills.

Model Code: MUP012

**Program: Chemistry** 

Field	Code	Learning Outcome							
	A1	The program aims at equipping students with a sound and comprehensive knowledge of the field.							
	A2	Covering the major principles and theories in the field and other related areas, as well as that of profession.							
Α	A3	Being aware of the latest developments in his field of study and of the ways that can be used to develop his field.							
	A4	Programs that prepare students for professions, students should know the laws and regulations of those jobs.							
	B1	Being able to discover facts and to analyze, understand and employ new concepts from different sources.							
	B2	Being able to apply the new results to his field.							
В	B3	Being able to investigate complex matters using IT and other information materials.							
	B4	Suggest innovative solutions to these matters in accordance with theoretical frameworks.							
	B5	Applying the acquired academic skills to professional and academic contexts.							
	B6	Acquiring the ability to use procedural methods in light of the appropriate theories.							
	C1	Acquiring the ability to use conventional procedural methods appropriately in professional contexts							
	C2	Ability to assume a leading role in different circumstances.							
C	C3	Taking the initiative to identify urgent problems and solve them.							
	C4	Students should be responsible for their self-development and academic performance and able to use new materials.							
	C5	Showing high commitment to work ethics in accordance with Islamic values.							
	D1	Identify mathematical and statistical methods when solving problems and use them innovatively when suggesting solution							
	D2	Communicating effectively both in writing and in speaking in different circumstances and to different							
D	D3	Integrating and appropriating IT in the collection, analysis and transfer of data and ideas on a regular basis.							
Ε		Psychometric skills in using printing, surgery and research facilities.							