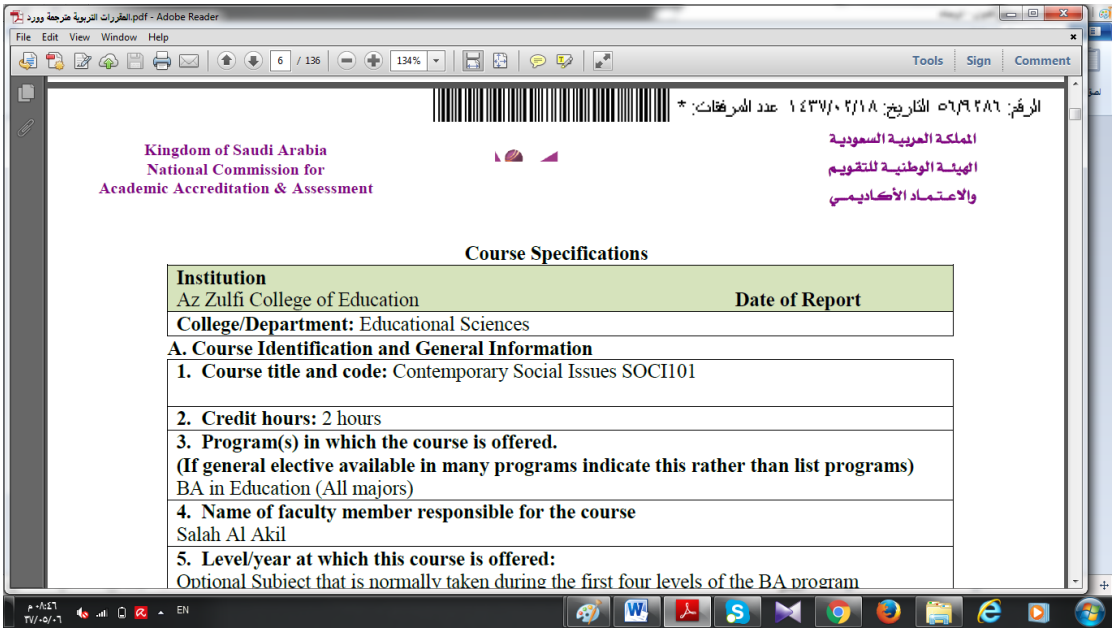
Contemporary Social Issues SOCI 101
An Optional Subject



الرقم: ٥٦/٩٢٨٦ التاريخ: ١٤٣٧/٠٢/١٨ عدد المرفقات: *

Kingdom of Saudi Arabia
National Commission for
Academic Accreditation & Assessment

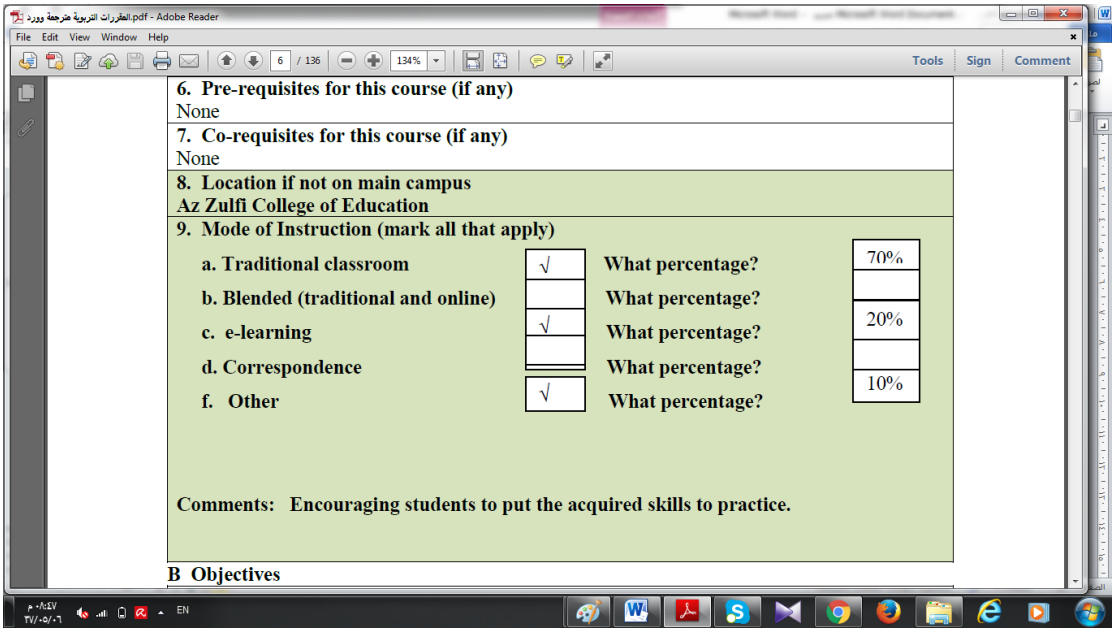
المملكة العربية السعودية
الهيئة الوطنية للتقويم
والاعتماد الأكاديمي

Course Specifications

Institution Az Zulfi College of Education	**Date of Report**
College/Department: Educational Sciences	

A. Course Identification and General Information

1. Course title and code: Contemporary Social Issues SOCI101
2. Credit hours: 2 hours
3. Program(s) in which the course is offered. **(If general elective available in many programs indicate this rather than list programs)** BA in Education (All majors)
4. Name of faculty member responsible for the course Salah Al Akil
5. Level/year at which this course is offered: Optional Subject that is normally taken during the first four levels of the BA program



6. Pre-requisites for this course (if any) None
7. Co-requisites for this course (if any) None
8. Location if not on main campus **Az Zulfi College of Education**
9. Mode of Instruction (mark all that apply)

a. Traditional classroom	√	**What percentage?**	70%
b. Blended (traditional and online)		**What percentage?**	
c. e-learning	√	**What percentage?**	20%
d. Correspondence		**What percentage?**	
f. Other	√	**What percentage?**	10%

Comments: Encouraging students to put the acquired skills to practice.

B Objectives

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1. What is the main purpose for this course? Getting acquainted to the contemporary issues in the Saudi and society and exploring the different methods to solve them.
2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field) Getting the students to explore their roles as leaders in understanding, diagnosing and solving

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the social issues.

C. Course Description (Note: General description in the form to be used for the Bulletin

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C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should be attached)

1. Topics to be Covered		
List of Topics	**No. of Weeks**	**Contact Hours**
1. What are contemporary Social Issues?	1	2
2. Sociology and contemporary Social Issues.	1	2
3. The classification of social Issues	1	2
4. Types and Levels of Social Issues	1	2
5. The characteristics of social issues and crises	1	2
6. The causes of social issues and crises	1	2
7. Theories related to social issues	1	2
8. Misconceptions about social issues	1	2
9. Some Issues in Today's Saudi Society (Unemployment-Saudization- extremism and terrorism)	2	4
10. Some Issues in Today's Saudi Society (the family- house	2	4

10. Some Issues in Today's Saudi Society (the family- house maids-faith-Suicide- matrimonial problems- Estrangement)	2	4
11. Misconceptions about social issues`	1	2
12. Social Consultancy programs	1	2
13. Human Rights in Islam	1	2

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	14	NA	NA	NA	NA	28
Credit	2	NA	NA	NA	NA	28

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	Attaining a good share of culture and analytical skills	Lecture	Oral Questions
1.2	Understanding the methods and steps of scientific research	Class discussions	Oral & written questions
1.3	Attaining knowledge of social issues and crises	Analysis and Interpretation	Assessment of Performance
1.4	Attaining Knowledge of the different laws and regulation related to society.	Class Discussion	Group Project
1.5	Acquiring the ability to think logically	Analysis and Interpretation	Assessment of Performance

4.3	Participation and Communication	Interactive learning	Effective Participation
4.4	Acquiring the ability to employ knowledge.	Research and Investigation	Midterms
5.0	**Psychomotor**		
5.1	Exploring some issues in the Saudi Society	Discussion and debate	Assessment of performance

Suggested Guidelines for Learning Outcome Verb, Assessment, and Teaching

NQF Learning Domains	Suggested Verbs		
1.6	Acquiring problem solving skills	Analysis and Interpretation	Assessment of Performance
2.0	**Cognitive Skills**		
2.1	Acquiring the ability to serve society and religion	Lecture	Worksheets
2.2	Acquiring the ability to think and express one's thought effectively.	Class discussion	Term Exams
2.3	Exploring the common social crises and solving them.	Interactive class	Worksheet
2.4	Acquiring the scientific skills to solve social issues	Class Discussion	Assessment of Performance
3.0	**Interpersonal Skills & Responsibility**		
3.1	Raising awareness of the social, economic and cultural issues	Group learning	Class Discussion
3.2	Taking part in solving the current issues	Brainstorming	Oral & written questions
3.3	Acquiring tolerance	Research	Assessment of Performance
3.4	Implementing a love for hard work	Class discussion	Group project
4.0	**Communication, Information Technology, Numerical**		
4.1	Acquiring the necessary IT skills to carry out research.	Research and Investigation	Active Participation
4.2	Interacting in a group	Interactive learning	Oral and Written Exam

Knowledge	memorize, reproduce, recognize, record, tell, write
Cognitive Skills	estimate, explain, summarize, write, compare, contrast, diagram, subdivide, differentiate, criticize, calculate, analyze, compose, develop, create, prepare, reconstruct, reorganize, summarize, explain, predict, justify, rate, evaluate, plan, design, measure, judge, justify, interpret, appraise
Interpersonal Skills & Responsibility	demonstrate, judge, choose, illustrate, modify, show, use, appraise, evaluate, justify, analyze, question, and write
Communication, Information Technology, Numerical	demonstrate, calculate, illustrate, interpret, research, question, operate, appraise, evaluate, assess, and criticize
Psychomotor	demonstrate, show, illustrate, perform, dramatize, employ, manipulate, operate, prepare, produce, draw, diagram, examine, construct, assemble, experiment, and reconstruct

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Final Exam	As Scheduled	60%
2	Midterm	Mid of the term	20%
3	Research Project	During the semester	10%
4	Essays	On a continuous basis	5%
5	Attendance	On a continuous basis	5%

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- Weekly office hours
- Exam error analysis in class
- Feedback for each student
- Teacher's web page.
- Teacher's email

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E. Learning Resources

1. List Required Textbooks

- **Maan, Khalil. (2005) *The Science of Social Problems.* Jordan: Shourouq Publishing House.**

2. List Essential References Materials (Journals, Reports, etc.)

- **Bilal Ilhem(2003). *The Principles of Sociology.* Riyadh: Al Hamdhi Publishing.**
- **Hijazi Ahmed (1998). *The Sociology of Crisis: A critical analysis of the Theory of Sociology in Modern and Post-modern eras.* Cairo: Qiba House for publication and distribution.**
- **Gharib, Abdulaziz (2008) *Family Consultancy*. Riyadh: Imam Mohamed University**

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- **Gharib, Abdulaziz (2008) *Family Consultancy*. Riyadh: Imam Mohamed University Press.**
- **Khatib, Salwa A. (2007) *An Insight Into The Sociology of Family.* Riyadh: Al Shakri Library.**

3. List Recommended Textbooks and Reference Material (Journals, Reports, etc)

- **Al Roumi, Ali & Saiegh Abdallah (2004). *Matrimonail Problems in Saudi Arabia: An unpublished research submitted to the Ministry of Labor and Social Affairs.***
- **Al Hamid, Abdelwahedd (2003). *The Saudization & Al Tufan: Riyadh Newspaper.* Riyadh: Al Yamamah Press Company. Vol. 122.**
- **Gharib, Abdulaziz. (2009). *The Impact of Housemaids on the Upbringing of Children.* Al Tawaan Magasine. Riyadh: Council of Corporation for the Arab Gulf Company. Vol. 67**
- **International Reports and Studies. Karanji Company Report (1986) & Dylor Report 1996.**
- **Jwir, Ibrahim. (1996). Why Do University Students Get Married Late? Riyadh: Al**

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Oubikan Bookshop.

- The Project of the Second Future Plan of the Arab Association of Culture of Education.
- Report of the First Conference of Arab Ministries
- Youssef, Abullah et al (2006). *Family Violence.* Riyadh: The Ministry of Social

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Research.

3. List Electronic Materials (eg. Web Sites, Social Media, Blackboard, etc.)
Google and other search Engines..
5. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
A classroom equipped with OHD Projectors.
2. Computing resources (AV, data show, Smart Board, software, etc.)
A classroom equipped with a podium and an interactive board.
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)
None

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching
Students' questionnaires and surveys
2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor
Students' performance in class, their weekly input, exams and projects.
3 Processes for Improvement of Teaching

- Referring to findings of research and works of scholars to update knowledge and techniques.
- Colleagues' observation and feedback

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

- Check marking of random samples by an independent faculty member
- Home Assignments.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- Review students' performance and modify teaching materials and techniques accordingly.
- Course Assessment Questionnaires
- Student Satisfaction Questionnaires.

Faculty or Teaching Staff: Salah Al Akiil
Signature: _____
Date Report Completed: 8/12/1435
Received by: Dr. Mohamed Sherif **Dean/Department Head**
Signature: _____ **Date:** _____

This course description was adopted on the 5th session of the Department's council on 25/12/1435