Course Specification

(Summary)

1434/1435

Course Specification

Institution : **Majma'ah University**
College/Department : **English Language Department**

A- Course Identification and General Information

1. Course title and code: **English language course no 101**
2. Credit hours: **2**
4. Name of faculty member responsible for the course : **Miss. Ebtehal Saoud Al-Dossery**
5. Level/year at which this course is offered: 1st level
6. Co-requisites for this course (if any) : _
7. Location if not on main campus : Az-Zilfi

B- Objectives

Summary of the main learning outcomes for students enrolled in the course:

1. To develop, in the students of the college level, the competence to comprehend, assimilate and reconstruct the information, acquired through the text, as part of language teaching program.

2. To provide practice exercises that is oriented towards developing the directive, referential and imaginative writing skills.

3- To develop the acquisition of language learning abilities of the students

C- Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1. Topics to be Covered		
List of Topics	**# Weeks**	**Contact hours**
• The way to Shahadah, • Islam is perfect • The change to Islam		

2. Course components (total contact hours per semester):

# Lectures: 12	Tutorial:	Laboratory	Practical /Field work/ Intern-ship	Other:
	Present tense : am-is-are Am-is-are (question form) Present continuous (question form) Present simple (question &negative forms) Was- Were Past simple (negative & question forms) (present perfect 1, 2) Passive voice Modals I used to I'm going to Will-shall Might Can-could Must- mustn't I have t			

3. Additional private study/learning hours expected for students per week. (This should be an average: for the semester not a specific requirement in each week)

4. Schedule of Assessment Tasks for Students During the Semester

D- E Learning Resources

1. Required Text(s) :
2. Essential References :   Murphy, R. (1997). **"Essential Grammar In Use"**. UK: Cambridge University Press. 2nd Edition
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)
4-.Electronic Materials, Web Sites etc:
5- Other learning material such as computer-based programs /CD, professional standards/regulations   A vocabulary notebook to write down the vocabulary learned throughout the course, both inside and outside the class.

E- Assessment

Mid term exam :**30**
Final exam :**60**
Research work:**10**