

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT

(CR)

Project (1)

CIS 498-Z

Noureldin Laban

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution	Faculty of Science	Date of Course Report
College/ Department:	Department of Computer Science and Information	

A. Course Identification and General Information

1. Course title	: Project (1)	Code	CIS 498-Z	Section:	84	
2. Name of course instructor	Noureldin Laban	Location				
3. Year and semester to which this report applies.	1435					
4. Number of students starting the course?	12	Students completing the course?	12			
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30					30
Credit Hours	30					30

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Discussion with students the method of selecting the graduation project	2	4	Discussion with students the method of selecting the graduation project
Determine the subject of the project Assign references to students to read about the project	2	4	Determine the subject of the project Assign references to students to read about the project
Discussion with students the ways to build the project and set a timetable for project.	2	4	Discussion with students the ways to build the project and set a timetable for project.
Theoretical explanation for the building and writing of the project and the preparation of the report	2	4	Theoretical explanation for the building and writing of the project and the preparation of the report
Open discussion with students about what has been accomplished over the previous period	2	4	Open discussion with students about what has been accomplished over the previous period
Implementation of the project (and processing requirements)	2	4	Implementation of the project (and processing requirements)



2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Knowledge of basic science to understand the principles of scientific analysis	Web Search Library visits Discussions	
2	learn the skilled needed by a System Analyst to be affective, professional and a successful individual	Web Search Library visits Discussions	
3	Ability to plan the research project and start its implementation.	Web Search Library visits Discussions	
5	The use of scientific, engineering, and knowledgeable skills in the writing the proposed graduation project	Web Search Library visits Discussions	
6	Design and planning of the graduation project	Web Search Library visits Discussions	
8	Ability to work within a team.	Web Search Library visits Discussions	

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)



List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Start each chapter by general idea and the benefit of it. Demonstrate the course information and principles through lectures.		√	
Provide main ways to deal with the exercises.		√	
Solve some examples during the lecture.		√	
Encourage the student to look for some complicated problems in the different references.		√	
Ask the student to attend lectures for practice solving problem.			
Homework assignments.		√	
Ask the students to search the internet and use the library. Encourage them how to attend lectures regularly by assigning marks for attendance.		√	
Teach them how to cover missed lectures. Give students tasks of duties		√	
Creating working groups with peers to collectively prepare: solving problems and search the internet for some topics.		√	
Give the students tasks to measure their: mathematical skills, computational analysis and problem solving.		√	
Encourage the student to ask for help if needed.		√	
Encourage the student to ask good question to help solve the problem.		√	

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results



1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	3	25 %	90-100
B	6	50 %	80-89
C	3	100 %	70-79
D	0	25 %	60-69
F	0	0 %	< 60
Denied Entry	0		
In Progress	0		
Incomplete	0		
Pass	12	100%	
Fail	0	0 %	
Withdrawn	0	0 %	

2. Analyze special factors (if any) affecting the results

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason



b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) Not Available	2. Consequences of any difficulties experienced for student learning in the course.
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) None	2. Consequences of any difficulties experienced for student learning in the course.
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).



Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a.			
b.			
c.			
d.			

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a.				
b.				
c.				
d.				
e.				

Name of Course Instructor: Nouredin Laban

Signature: Nouredin Laban

Date Report Completed: 28/7/1435

Program Coordinator: Dr. Yousry Azzam

Signature: _____ Date Received: 28/7/1435