**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**COURSE REPORT**
**(CR)**

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|---|---|
| Institution | **Majmaah University** |
| College/ Department | **Faculty of Education – Islamic Studies Department** |

## A. Course Identification and General Information

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| 1. Course title: Economic system in Islam       Code: **Salm 104**     Division 806 |
| 2. In case that the course is taught in more than one department, select the department that the report is prepared for. |
| 3. Year and semester to which this report applies.**1435-1436   Semester 1**<sup>st</sup> |
| 4- location( in case it isn't inside the main building) <br> Faculty of Education in Zulfi |

## B - Course Delivery

### 1. Coverage of Planned Program

| Topics Covered | Planned Contact Hours | Actual Contact Hours | Reason for Variations if there is a difference of more than 25% of the hours planned |
|---|---|---|---|
| Definition of the curriculum and the most important topics covered in the book and monthly tests as well as researches. | 1 | 2 | Not found |
| Definition of legitimacy and mental policy statement and the difference | 1 | 2 | Not found |

| | | | |
|---|---|---|---|
| between them and the definition of political system sources in Islam and its most important characteristics and features | | | |
| Identify the political life outside the Arabian Peninsula before Islam and in the era of Prophecy and to explain the most important political businesses in each of the era of Makkah and Medina and the difference between them. | 1 | 2 | Not found |
| Identification of internal and external businesses of Islamic state and their own political legislations. | 2 | 4 | Not found |
| Recognition of the Islamic state in the era of the Caliphs and explaining the term "succession" of the legitimate purposes for succession and illustrating if Prophet Mohammed "peace be upon him" ordered to be succeeded after his death. | 1 | 2 | Not found |
| Identify the most important features and events in the political era of the four Caliphs. | 1 | 2 | |
| Identify the most important pillars of the Islamic State: the rule of God / citizens / house / responsible manager. | 2 | 4 | |
| The three authorities in Islamic politics (the regulatory / the judiciary / the executive ) | 1 | 1 | |
| The foreign affairs of Islamic state in war and peace and its most important | 1 | 2 | |

| principles. | | | |
|---|---|---|---|
| Identify the most important principles and rules of the political system in Islam (Shura / Justice / Equality / Freedom) | 1 | 2 | |
| Identify the contemporary concepts, including the opinion of Islam towards them (secularity / democracy / Human Rights / globalization) | 2 | 4 | |

## 2.  Consequences of Non Coverage of Topics

For any topics given less time than planned in the course description, or in case they aren't not taught at all, make your comment depend on your opinion on the need to cover those topics to achieve the objectives of the program or the rest of the curriculum program, and suggest what compensatory steps could be taken.

| Topics (if any) not Fully Covered | Effected Learning Outcomes | Possible Compensating  Action |
|---|---|---|
| Identify the contemporary concepts, including the opinion of Islam towards them (secularity / democracy / Human Rights / globalization) | Moderate | * research<br>* discussion<br>* surfing the internet |
| | | |
| | | |

## 4.  Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification.  (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

| Study fields | List Teaching Methods set out in Course Specification | Have they been effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
| --- | --- | --- | --- | --- |
| | | Yes | No | |
| Knowledge | 1. Knowledge of the political system in Islam, and to identify the characteristics and advantages by comparing it with other systems.<br>2-<br>Recognition of the Islamic state in the era of prophecy (in Mecca and Medina) and the most prominent political landmarks internally and some legislations of the Islamic state.<br>3- Recognize that the advantages of the political system in Islam is the concept of sovereignty to Islamic law and that is why the Islamic state is distinguished from other.<br>4- Some of the main foundations of the political system are Shura, equality, justice, freedom, obedience to the rulers, and the responsibility of the guardians, and to ensure the rights and duties, and the need to advise guardians. The most important of his rights are supporting and pray. | Yes | | |

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| | 5- Separation between authorities are the ruler's responsibility.<br><br>6- The student's knowledge of the Shura system in Islam and the good effects on the individual and community life as a kind of respect for the individual and the admission of his personality in the frame of the aims of the group. This is a guaranteed way to reach the best thoughts in any topic.<br><br>7- Identify abnormal concepts and the opinion of Islam towards them.<br><br>8- Identify the most important sources and books of the political system in Islam now and then. | | | |
| **Cognitive skills** | 1-The ability to distinguish between the political system in Islam and other systems.<br><br>2- The ability to think creatively and to refute suspicions against the political system.<br><br>3- The ability to understand, summarize, compare, analyze and develop a spirit of loyalty to Islam.<br><br>4- The student's ability to learn about the Islamic world and the abnormal currents it faces.<br><br>5- Promote loyalty to the Caliph of Muslims. | Yes | | |

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| **Skills of dealing with others and taking responsibility** | 1- Students work in teams through collaborative work.<br>2- Make the first step to present  the problems and work to solve them, either within the group or individually.<br>3- Ask collective questions and the forming groups of students to answer them. | Yes | | |
| **Communication and numerical skills** | 1- Using computers.<br>2- The use of modern technology through collecting information, and preparing explanatory slides of material through PowerPoint presentations.<br>3- The ability to use this technology in the analysis of the views and access to political events around the world.<br>4- Access the university website. | Yes | | |
| **Psychomotor skills ( if any)** | Not applicable | | | |

4- Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

1-Providing training courses for students, or urge them to do them.

2- Holding dialogue and discussion meetings inside and outside the organization with some religious, community and political leaders.

## 1. Distribution of Grades

1- Number of students who began the study course: 77

2- Number of students who have completed the study course : 72

| Letter Grade | Number of Students | Student Percentage | Explanation of Distribution of Grades |
|---|---|---|---|
| A+ | 6 | 95-100 | |
| A | 7 | 90-94 | |
| B+ | 12 | 85-89 | |
| B | 4 | 80-84 | |
| C+ | 8 | 75-79 | |
| C | 4 | 70-74 | |
| D+ | 8 | 65-69 | |
| D | 8 | 60-64 | |
| E | 1 | 0-60 | |
| Denied Entry | 0 | | |
| In Progress | 77 | | |
| Incomplete | 4 | | |
| Pass | 72 | | |
| Fail | 1 | | |
| Withdrawn | 4 | | |

## 2. Analyze special factors (if any) affecting the results

* Special factors that affect the results:

1- Withdrawing

2- Deprivation

3- Not attending the final exam.

3. Variations from planned student assessment processes (if any) (see Course

**Specifications).**

a. Variations (if any) from planned assessment schedule (see Course Specification)

| Variation | Reason |
|-----------|--------|
|           |        |

**b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)**

| Variation | Reason |
|-----------|--------|
|           |        |
|           |        |
|           |        |

**4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).**

| Method(s) of Verification | Conclusion |
|---------------------------|------------|
| 1. Review the correction by another member of the teaching staff. 2- Assessment of tasks by another member of the teaching staff |  |

## D.  Resources and Facilities

| 1. Difficulties in access to resources or facilities (if any) | 2. Consequences of any difficulties experienced for student learning in the course. |
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|  |  |

## E.    Administrative Issues

| 1  Organizational or administrative difficulties encountered (if any)<br><br>None | 2.  Consequences of any difficulties experienced for student learning in the course. |
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## F. Course Evaluation

| 1  Student evaluation of the course  (Attach survey results report) |
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| a. List the most important recommendations for improvement and strengths |
| b. Response of instructor or course team to this evaluation |
| 2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) |
| a. List the most important  recommendations for improvement and strengths |
| b. Response of instructor or course team to this evaluation |

## G.  Planning for Improvement

| 1.  Progress on actions proposed for improving the course in previous course reports (if any). | |
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| Actions recommended from the most recent course report(s) | Actions Taken in each step-effects |
|  |  |

| Other steps to develop the level of the course this semester / academic year. Give a quick summary of any other steps that have been taken to develop the level of the course and the results achieved. (Example: the technical development of the staff, the amendments to the course, new equipment, new teaching methods ... etc.). |
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| 3.   Action Plan for Improvement for Next Semester/Year |
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| Actions Recommended | Completion Date | Person Responsible |
|---|---|---|
|  |  |  |

Recommendations for the program coordinator (if necessary)

Teacher recommendations to the program coordinator in case that the proposed development work requires the approval of the level of the program, department or institution, or may affect the rest of the program courses).

1- 1. Increase the number of hours of the subject.
2- Teaching texts of heritage books in the field of course.

**Name of Course Instructor** Dr. Abd Al-Rahman Alyehyee

**Signature:**                                **Date Report Completed:  16/3/1436**

**Program Coordinator:** Dr. Mohammed Ibn Abdallah Altayar

**Signature:** _____