



Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**COURSE REPORT  
(CR)**

Institution	<b>Majmaah University</b>
College/ Department	<b>Faculty of Education – Islamic Studies Department</b>

**A. Course Identification and General Information**

1. Course title: Economic system in Islam	Code: <b>Salm 103</b>	Division: 806
2. In case that the course is taught in more than one department, select the department that the report is prepared for.		
3. Year and semester to which this report applies. <b>1435-1436 Semester 1<sup>st</sup></b>		
4- location( in case it isn't inside the main building) Faculty of Education in Zulfi		

**B - Course Delivery**

<b>1. Coverage of Planned Program</b>			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
1- The entrance to the study of the Islamic economic system that includes definition and statement of belief assets, and its properties.	1	2	Not found
The foundations of the economic system that includes public and private property and freedom in the economy as well as the solidarity of the Islamic economy and its features.	1	2	

Distribution in Islamic economics, banking and insurance	1	2	Not found
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## 2. Consequences of Non Coverage of Topics

For any topics given less time than planned in the course description, or in case they aren't not taught at all, make your comment depend on your opinion on the need to cover those topics to achieve the objectives of the program or the rest of the curriculum program, and suggest what compensatory steps could be taken.

Topics (if any) not Fully Covered	Affected Learning Outcomes	Possible Compensating Action
Identify the contemporary concepts, including the opinion of Islam towards them (secularity / democracy / Human Rights / globalization)	Moderate	* research * discussion * surfing the internet

## 4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes

**set out** in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Study fields	List Teaching Methods set out in Course Specification	Have they been effective ?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
		Yes	No	

<p><b>Knowledge</b></p>	<p>1. Knowledge of the political system in Islam, and to identify the characteristics and advantages by comparing it with other systems.</p> <p>2- Recognition of the Islamic state in the era of prophecy (in Mecca and Medina) and the most prominent political landmarks internally and some legislations of the Islamic state.</p> <p>3- Recognize that the advantages of the political system in Islam is the concept of sovereignty to Islamic law and that is why the Islamic state is distinguished from other.</p> <p>4- Some of the main foundations of the political system are Shura, equality, justice, freedom, obedience to the rulers, and the responsibility of the guardians, and to ensure the rights and duties, and the need to advise guardians. The most important of his rights are supporting and pray.</p> <p>5- Separation between authorities are the ruler's responsibility.</p> <p>6- The student's knowledge of the Shura system in Islam and the good effects on the individual and community life as a kind of respect for the individual and the admission of his personality in the frame of the aims of</p>	<p>Yes</p>		
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	<p>the group. This is a guaranteed way to reach the best thoughts in any topic.</p> <p>7- Identify abnormal concepts and the opinion of Islam towards them.</p> <p>8- Identify the most important sources and books of the political system in Islam now and then.</p>			
<b>Cognitive skills</b>	<p>1- The ability to distinguish between the political system in Islam and other systems.</p> <p>2- The ability to think creatively and to refute suspicions against the political system.</p> <p>3- The ability to understand, summarize, compare, analyze and develop a spirit of loyalty to Islam.</p> <p>4- The student's ability to learn about the Islamic world and the abnormal currents it faces.</p> <p>5- Promote loyalty to the Caliph of Muslims.</p>			
<b>Skills of dealing with others and taking responsibility</b>	<p>1- Students work in teams through collaborative work.</p> <p>2- Make the first step to present the problems and work to solve them, either within the group or individually.</p> <p>3- Ask collective questions and the forming groups of students to answer them.</p>			

<b>Communication and numerical skills</b>	1- Using computers. 2- The use of modern technology through collecting information, and preparing explanatory slides of material through PowerPoint presentations. 3- The ability to use this technology in the analysis of the views and access to political events around the world. 4- Access the university website.			
<b>Psychomotor skills ( if any)</b>	Not applicable			

**4- Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

- 1-Providing training courses for students, or urge them to do them.
- 2- Holding dialogue and discussion meetings inside and outside the organization with some religious, community and political leaders.

**1. Distribution of Grades**

- 1- Number of students who began the study course: 38
- 2- Number of students who have completed the study course : 38

Letter	Number	Student	Explanation of Distribution of Grades
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Grade	of Students	Percentage	
A+	8	95-100	
A	5	90-94	
B+	2	85-89	
B	3	80-84	
C+	6	75-79	
C	4	70-74	
D+	0	65-69	
D	1	60-64	
E	1	<60	
Denied Entry	1		
In Progress	43		
Incomplete			
Pass	37		
Fail	1		
Withdrawn	5		

**2. Analyze special factors (if any) affecting the results**

\* Special factors that affect the results:

- 1- Withdrawing
- 2- Deprivation
- 3- Not attending the final exam.

**3. Variations from planned student assessment processes (if any) (see Course Specifications).**

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason

**b. Variations (if any) from planned assessment processes in Domains of Learning**

<b>(see Course Specification)</b>	
Variation	Reason

<b>4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).</b>	
<b>Method(s) of Verification</b>	<b>Conclusion</b>
1. Review the correction by another member of the teaching staff. 2- Assessment of tasks by another member of the teaching staff	

**D. Resources and Facilities**

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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**E. Administrative Issues**

1 Organizational or administrative difficulties encountered (if any)  None	2. Consequences of any difficulties experienced for student learning in the course.
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**F. Course Evaluation**

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)

a. List the most important recommendations for improvement and strengths

b. Response of instructor or course team to this evaluation

### **G. Planning for Improvement**

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken in each step-effects

Other steps to develop the level of the course this semester / academic year. Give a quick summary of any other steps that have been taken to develop the level of the course and the results achieved. (Example: the technical development of the staff, the amendments to the course, new equipment, new teaching methods ... etc.).

### **3. Action Plan for Improvement for Next Semester/Year**

<b>Actions Recommended</b>	<b>Completion Date</b>	<b>Person Responsible</b>

4- Recommendations for the program coordinator (if necessary)

Teacher recommendations to the program coordinator in case that the proposed development work requires the approval of the level of the program, department or institution, or may affect the rest of the program courses).



- 1- 1. Increase the number of hours of the subject.
- 2- Teaching texts of heritage books in the field of course.

**Name of Course Instructor** Dr. Abd Al-Rahman Alyehyee

**Signature:**

**Date Report Completed :16/3/1436**

**Program Coordinator:** Dr. Mohammed Ibn Abdallah Altayar

**Signature:** \_\_\_\_\_