COURSE REPORT
(CR)

Institution	**Majmaah University**
College/ Department	**Faculty of Education in Zulfi - Islamic Studies Department**

A) Course Identification and General Information

1- Course title and code: Islam and community building.   **Salm 102**
2- In case this course is taught in more than one section, select the section to which this report was prepared.
3. Year and semester to which this report applies. **1436   Semester 1st** Divisions: 715 / 739 / 741 / 691
4. Location: (If it is not inside the main building) **Faculty of Education in Zulfi**

B - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
First: The concept of the Muslim community Second: The basis building society and its care by Islam.	8	8	None

Third: Muslim community features and the reasons for the strengthening of social ties.	4	4	None

Fourth: The most important social problems and ways to remedy them.	8	8	None
Fifth: The importance of family and its place in Islam, and the engagement and its general rules.	8	8	None
Sixth: Marriage and its purposes and its rules and effects resulting from.	6	6	None

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	The importance of the need for coverage	Possible Compensating Action
Marriage teams	**The urgent need of the topic**	**A detailed description of the material and the elimination of some of the topics**

Study fields	List Teaching Methods set out in Course Specification	Have they been effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
		Yes	No	
Knowledge	- lectures - scientific discussions - researches	Yes		
Cognitive skills	- collecting information - analyzing the collected information. - linking the information to the real world.			
Skills of dealing with others and taking responsibility	1-request to answer sudden questions. 2- Being accustomed to taking responsibility through some lessons and examples from the course. 3- Asking each student to present a report about a topic from the course.			
Communication and numerical skills	* Academic lectures. * Activating the participation of students.			

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Psychomotor skills (if any)	Not applicable			

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

C.   Results

1. Distribution of Grades

1- Number of students who began the study course Division (739-741-715 -691) : 118

2- Number of students who have completed the study course : 97

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A+	11	95-100	
A	10	90-94	
B+	7	85-89	
B	13	80-84	
C+	9	75-79	
C	17	70-74	
D+	11	65-69	
D	19	60-64	
E	4	0-60	
Denied Entry	7		
In Progress	118		

Incomplete			
Pass	97		
Fail	4		
Withdrawn	10		

2. Analyze special factors (if any) affecting the results

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)

Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.

E.   Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.

F. Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if

any).	
Actions recommended from the most recent course report(s)	Actions Taken in each step-effects

Other steps to develop the level of the course this semester / academic year. Give a quick summary of any other steps that have been taken to develop the level of the course and the results achieved. (Example: the technical development of the staff, the amendments to the course, new equipment, new teaching methods ... etc.).

3. Action Plan for Improvement for Next Semester/Year		
Actions Recommended	Completion Date	Person Responsible
Recommendations for the program coordinator (if necessary)		
Teacher recommendations to the program coordinator in case that the proposed development work requires the approval of the level of the program, department or institution, or may affect the rest of the program courses).		

Name of Course Instructor Mr. Abd Al-Rahman Alhabdan

Signature: Date Report Completed: _____

Program Coordinator: _____

Signature: _____   Date Received: _____