



## Kingdom of Saudi Arabia

### The National Commission for Academic Accreditation & Assessment

#### COURSE REPORT

(CR)

#### A. Course Identification and General Information

1. Course title: Arabic Writing	Code: <b>grammar 1 Arab 216</b>
2. In case that the course is taught in more than one department, select the department that the report is prepared for.	
3. Year and semester to which this report applies. <b>1434-1435 1<sup>st</sup> Term</b>	
4- location( in case it isn't inside the main building) Faculty of Education in Zulfi	
Institution Majmaah University	
College/ Department Faculty of Education – Arabic Department	

#### B - Course Delivery

## 1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Noun and verb features	4	4	
Inflective and uninflective	4	4	
Definite and indefinite	4	4	
Connection Hamza	4	4	
“noon” of emphasis	4	4	
Linking verbs to pronouns	4	4	
Types of verbs	4	4	

## 2. Consequences of Non Coverage of Topics

For any topics given less time than planned in the course description, or in

case they aren't not taught at all, make your comment depend on your opinion on the need to cover those topics to achieve the objectives of the program or the rest of the curriculum program, and suggest what compensatory steps could be taken.

<b>Topics (if any) not Fully Covered</b>	<b>Affected Learning Outcomes</b>	<b>Possible Compensating Action</b>

**4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification.**

<b>Study fields</b>	<b>List Teaching Methods set out in Course Specification</b>	<b>Have they been effective?</b>		<b>Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.</b>
		Yes	No	
<b>Knowledge</b>				

<b>Cognitive skills</b>				
<b>Skills of dealing with others and taking responsibility</b>				
<b>Communication and numerical skills</b>				
<b>Psychomotor skills ( if any)</b>				

**4- Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

## 1. Distribution of Grades

1- Number of students who began the study course: 53

2- Number of students who have completed the study course : 53

3- number of students who passed the percentage is

4- number of students who failed the percentage is

5- number of students who haven't completed the percentage is

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
	1	95-100	
	2	90-94	
	6	85-89	
	3	80-84	
	1	75-79	
	5	70-74	
	4	65-69	
	5	60-64	
	6	<60	
<b>Denied</b>			

<b>Entry</b>			
<b>In Progress</b>	<b>56</b>		
<b>Incomplete</b>			
<b>Pass</b>	<b>45</b>		
<b>Fail</b>	<b>8</b>		
<b>Withdrawn</b>	<b>3</b>		

<b>In Progress</b>	<b>Denied Entry</b>	<b>Withdrawn</b>	<b>Pass</b>	<b>Fail</b>
			<b>45</b>	<b>8</b>
			<b>80.35%</b>	<b>14.2%</b>

**2. Analyze special factors (if any) affecting the results**

**3. Variations from planned student assessment processes (if any) (see Course Specifications).**

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
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**b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)**

Variation	Reason

**4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).**

Method(s) of Verification	Conclusion

**D. Resources and Facilities**

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the
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	course.
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**E. Administrative Issues**

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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**F. Course Evaluation**

1- Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation
1- To raise interest for presenting and developing skills.
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation



## G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken in each step-effects

Other steps to develop the level of the course this semester / academic year. Give a quick summary of any other steps that have been taken to develop the level of the course and the results achieved.

### 3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Completion Date	Person Responsible

4- Recommendations for the program coordinator (if necessary)

**Name of Course Instructor** Dr. Anwar Mohammed Alsayed

**Signature:**

**Date Report Completed 10/3/1435**

**Program Coordinator:**

**Signature:** \_\_\_\_\_