ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course REPORT (CR)

Web Programming & Internet Technology (CSI-357) Dr. Yaser Abdalla

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



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Course Report

For guidance on the completion of this template, refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution	Almajmaah university	Date of Course Report 19/3/1436
College/ De	epartment College of Science	e / Department of Computer science and Information

A. Course Identification and General Information

Course title: Wo	eb Programm	ing & Internet	Technology	Code # (CSI-322	2) Section	# 104
2. Name of cour	se instructor	Dr. Yaser Ab	dalla Loca	tion College of Sc	ience in Azu	lfi
3. Year and sem	ester to whicl	n this report ap	pplies. 2 nd Semes	ter 1435/1436		
4. Number of stu	ıdents starting	g the course?	5 Stude	ents completing the	e course? 5	
5. Course comp	onents (actua	l total contact	hours and credit	s per semester):		
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30		30			60
Credit	30		15			45

B. - Course Delivery

1. Coverage of Planned Program					
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned		
 Internet Fundamentals: addressing, routing, and servers 	4	4			
Introduction to web development	4	4			
3. What is Internet Programming?	4	4			
4. Introduction to HTML	12	12			
Working with Cascade Style Sheets - CSS	8	8			





6. Introduction to XML	4	4	
7. Introduction to Scripting	4	4	
language			
Working with Client_side			
Script language -	8	8	
JavaScript			
Working with Server_side			
script language - PHP and	12	12	
ASP			

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effected Learning Outcomes	Possible Compensating Action
No topics	-	-

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Use internet services and their applications	Written Exam Homework assignments Lab assignments Class Activities Quizzes	
2	Design different WebPages with different styling.		
3	Develop websites, the database queries, and the SQL language	Written Exam Homework assignments	The average of results 80 %(d+) for 5
4	Use the java scripts to design efficient WebPages. Apply JavaScript to provide better website user experience	Lab assignments Class Activities Quizzes Observations	students.
5	Program with web programming and its applications.		
6	Provide internet services through a local or wide	Written Exam Homework assignments	



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network.	Lab assignments	
	Class Activities	
	Quizzes	

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- Individual presentations
- Brainstorming
- Small group discussion
- Whole group

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal
Specification	No	Yes	with Those Difficulties.
 Lectures Homework conversation Conversation between students. Indirected questions. Work group for some cases. 		√ √	
 Making groups and distributed tasks. Presentation skills. Skill constructive Monetary and dialogue and discussion with others The ability to clearly express an opinion, and accept the opinions of others 		1	
E-mail Web sit		1	

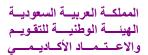
Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.



C. Results

Letter	Number of	Student	Explanation of Distribution of Grades
Grade	Students	Percentage	•
A	0	0%	
В	0	0%	
С	1	20%	
D	3	60%	
F	1	20%	
Denied Entry	0	0	
In Progress	5	100%	
ncomplete	0	0	
Pass	4	80%	
Fail	1	20%	
Withdrawn	0	0	
alyze special	factors (if any)	affecting the res	ults
iotiono fu	planned studen		cesses (if any) (see Course Specifications).
	y) from planned Variation	l assessment scho	edule (see Course Specification) Reason





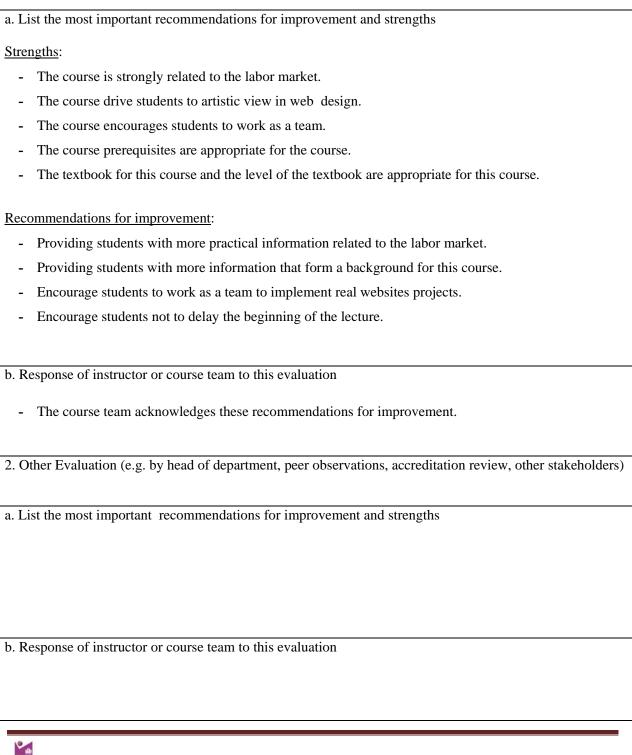
b. Variations (if any) from planned as	ssessment j	processes in Domains of Learning (see Course Specification)
Variation		Reason
1 Student Crede Ashievement Verifi	antion (aa	cross-check of grade validity by independent evaluator).
4. Student Grade Achievement Verm	cation (eg.	cross-check of grade validity by independent evaluator).
M-41-1(-)-£V:£:4:	1	Constant
Method(s) of Verification	G 1	Conclusion
	Good resu	ılt
Interview students, including		
answers and model answer sheet		
and learning resources for decision		
	I	
D. Resources and Facilities		
D. Resources and I demotes		
1. Difficulties in access to resources of)r	2. Consequences of any difficulties experienced for student
facilities (if any)	<i>,</i> 1	learning in the course.
racinities (if any)		learning in the course.
E. Administrative Issues		
1 Organizational or administrative		2. Consequences of any difficulties experienced for student
difficulties encountered (if any)		learning in the course.



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F **Course Evaluation**

1 Student evaluation of the course (Attach survey results report)





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G. Planning for Improvement

Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
. Providing students with more information hat form a background a computer science	 More examples are added An extra exercises and new web design problems are added. 	Reasonable results	
. Encourage students ot to attend lectures late	- Explain the importance of attending a full lecture - Give less important information at the beginning of each lecture	Reasonable results	



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- 2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).
 - The use of multimedia to enrich the students' information.
 - Enable students to prepare and create their own pages on free hosting.
 - Increase related scientific activities.
 - More examples are added.
 - An extra exercises and updated applications are added.
 - Explain the importance of attending a full lecture.
 - Give less important information at the beginning of each lecture.

3. Action Plan for Improvement for Next Semester/Year				
Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a. Bridge the gap between up- to-date information and reference text books	 Give students the formal and theoretical bases in web design. Give students more application exercises that cover their understanding of the course. 	1436	1437	Course coordinator
b. Overcome the problem of attending lectures late.	Explain the importance of attending a full lecture.Give less important information at the beginning of each lecture.	1436	1437	Course coordinator
c. Overcome the problem of insufficient background in computer science.	adding more examples and case studies.Solving extra exercises.	1436	1437	Course coordinator

Name of Cou	rse Instructor: Dr. Yaser Abdalla
Signature: _	Date Report Completed: : 15/ 03/ 1436_
Program Co	ordinator: Associate Prof. Yosry Azzam
Signature: _	Date Received:



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