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| **مختصر توصيف المقرر****معلومات المقرر:**

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| **اسم المقرر:** | **اكتساب اللغة** |
| **رمز رقم المقرر:** | 329 نجل |
| **اسم ورقم المتطلب السابق (المرافق):** |  |
| **مستوى المقرر:** | 5 |
| **الساعات المعتمدة:** | 3 |
| Language acquisition  | Module Title: |
| 329 ENG | Module ID: |
|  | Prerequisite (Co-requisite) : |
| 5 | Level: |
| 3 | Credit Hours: |

 **وصف المقرر Module Description**

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| This course contain of the fundamental stages of language development from a phonological, morphological, semantic, syntactic, and pragmatic perspectives , How language evolves and changes , and The basic principles of language-learning strategies .  |

 **أهداف المقرر Module Aims**

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| By the end of the course, students must be able to:1. Define the basic concepts related to fist language acquisition2. Explain the major theoretical approaches to first language acquisition.4. Identify the various stages of language development.5. Explain the various stages of development in the different aspects of language: phonological, semantic, grammatical (morphological; syntactic), and pragmatic aspects.6. Identify the universal language learning strategies.. |

**مخرجات التعليم:Learning Outcomes**

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| The student will have the ability to examine how the language of a child develops.Collecting and analyzing data on their own and making their own generalizations about child’s language development. |

الكتاب المقرر والمراجع المساندة: Textbooks and References\:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | اسم الكتاب المقررTextbook title | اسم المؤلف (رئيسي)Author's Name | اسم الناشرPublisher | سنة النشرPublishing Year |
| 1 | How Languages are Learners | Pasty M. Lightbown & Nina Spada | Oxford | 2013 |
| 2 |  |  |  |  |

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