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| **مختصر توصيف المقرر**  **معلومات المقرر:**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **اللغويات التطبيقية** | | | **رمز رقم المقرر:** | 324 نجل | | | **اسم ورقم المتطلب السابق (المرافق):** | **320 & Eng. 323** | | | **مستوى المقرر:** | 5 | | | **الساعات المعتمدة:** | 3 | | | Applied Linguistics | | Module Title: | | 324 ENG | | Module ID: | | **320 & Eng. 323** | | Prerequisite (Co-requisite) : | | 5 | | Level: | | 3 | | Credit Hours: |     **وصف المقرر Module Description**   |  | | --- | | The course introduces students to some basic issues in applied linguistics that pertain to second language learning and teaching. Topics will include:  a. A definition of the term and its relation to other disciplines.  b. A brief discussion of language learning theories.  c. Factors affecting second language learning, age factors, personality factors, socio-cultural factors in ESL learning.  d. Learning strategies.  e. Communicative competence  f. Learner language |     **أهداف المقرر Module Aims**   |  | | --- | | *Students should be able to:*   1. Recognize domains of applied linguistics in solving second language learning problems 2. Explain the main theories of second language learning 3. Compare and contrast the different theories of second language acquisition 4. Identify individual factors affecting second language acquisition. 5. Identify main teaching methods 6. Compare and contrast teaching methods. 7. Discuss issues related to second language acquisition and present opposing arguments   10. Analyze hypothetical problems related to second language acquisition and predict outcomes |   **مخرجات التعليم:Learning Outcomes**   |  | | --- | | Ss should be able to identify:   1. The basic issues in second language acquisition 2. The basic theories of second language acquisition/learning 3. Factors affecting foreign language learning and teaching 4. The characteristics of learner language |   الكتاب المقرر والمراجع المساندة: Textbooks and References\  :   |  | | --- | | **Required Text(s)**   1. Lightbrown, Patsy and Spada, Nina. *How languages are learned, 3rd ed.* Oxford Univ. Press, 2007. 2. Brown, Douglas*. Principles of language learning and teaching, 4th ed.* Longman, 2000.   **2.** E**ssential References**  **3- Recommended Books and Reference Material (Journals, Reports, etc)** | |