

Course Description

Institution:	. College of Sciences in Al Zulfi,
Academic Department :	Islamic studies
Programme :	Islamic studies
Course :	Grammar 2 – Arab 419
Course Coordinator :	Dr. Saleh Alkhawaldah
Programme Coordinator :	Dr. Fahd Almelhim
Course Specification Approved Date :	/ / H

A. Course Identification and General Information

1 - Course title :	Grammar 2	Code:	ARAB 419
2. Credit hours :	(2 Hours)		
3 - Program(s) in which the course is offered:	Islamic		
4 – Course Language :	Arabic		
5 - Name of faculty member responsible for the course:	Dr. Saleh Alkhawaldah		
6 - Level/year at which this course is offered:	Specialty requirement		
7 - Pre-requisites for this course (if any) :			
Grammar 1			
8 - Co-requisites for this course (if any) :			
9 - Location if not on main campus :			
Classrooms inside the main building			
10 - Mode of Instruction (mark all that apply)			
A - Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	50%
B - Blended (traditional and online)	<input type="checkbox"/>	What percentage?	%
D - e-learning	<input checked="" type="checkbox"/>	What percentage?	30%
E - Correspondence	<input type="checkbox"/>	What percentage?	%
F - Other	<input checked="" type="checkbox"/>	What percentage?	20%
Comments :			
.....			

B Objectives

What is the main purpose for this course?

- 1- to read and write using the classical Arabic.
- 2- To learn grammar of Arabic language.
- 3- To be accustomed to extract and deduce ideas and information.

Summarize any plans aiming at developing the course:

- 1- Encouraging students to use classical Arabic in both reading and writing.
- 2- Asking students to prepare language research about a grammatical rule to encourage students to do researches and visit the library.
- 3- Paying more attention to questions of understanding to show the moral and social values that are linked to the lesson in the course.
- 4- Using discussion and dialogue in the lecture.
- 5- Using the recent technology especially the PowerPoint
- 6- Utilize the books in the library as well as the internet.

C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Nominal sentence: the subject of a nominal sentence and	1	2

the predicate.		
“exist and all verbs that are linked to it”	1	2
“is about to and all verbs that are linked to it”	1	2
“indeed and all verbs that are linked to it”	1	2
Transitive verbs for two objects	1	2
Transitive and intransitive	1	2
Subject and subject of the passive sentence	1	2
Monthly test	1	2
Object, unrestricted object and adverbial object	1	2
Adverb and specification	1	2
Genitive by a preposition	1	2
Genitive by addition	1	2
Adjective, emphasis, syndesis and apposition	1	2
Infinitive and hyperbole	1	2
Total	14	28

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	2					2
Credit	28					28

3. Additional private study/learning hours expected for students per week.

2

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Arabic grammar	classrooms	Discussion and quizzes
1.2	Moral values	classrooms	Discussion and quizzes
1.3	Social values	classrooms	Discussion and quizzes
2.0	Cognitive Skills		
2.1	Mastering classical Arabic in reading and writing.	Lecture + discussion	Quizzes
2.2	Mastering Arabic grammar and morphology.	Electronic media	Discussion
2.3	Acquiring experiences and knowledge through careful reading.		

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
3.0			
3.1			
3.2			
4.0	Communication, Information Technology, Numerical		
4.1			
4.2			
5.0	Psychomotor		
5.1			
5.2			

Schedule of Students' assessment tasks during the second term.

	Assessment tasks	week	Ration from final assessment
1	Discussion + preparing researches	The whole term	20%
2	Midterm exam	9 th	20%
3	Term exam	End of the term	60%

D. Student Academic Counseling and Support

* Assigning an academic guide for a number of students.

E. Learning Resources

1. List Required Textbooks :

Linguistic skills book Arab 101 by Dr. Norah Alzaaky + Dr. Abd Al-Fattah Dhaw

2. List Essential References Materials

- Linguistic skills book Arab 101 by Dr. Norah Alzaaky + Dr. Abd Al-Fattah Dhaw
- Websites
- Arabic library

3. List Recommended Textbooks and Reference Material :

- Arabic library
- Electronic resources

4. List Electronic Materials :

- <http://www.al-mostafa.com/index.htm>
- <http://www.waqfeya.com/>

5. Other learning material :

- Smart board
- www.jusur.ele.edu.sa/

F. Facilities Required

1. Accommodation

Classrooms

2. Computing resources

3. Other resources

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- questionnaires
- discussions

2 Other Strategies for Evaluation of Teaching by the Program/Department

Instructor :

- questionnaires

3 Processes for Improvement of Teaching :

- Training courses
- workshops

4. Processes for Verifying Standards of Student Achievement

- Exams
- discussions

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- The plan for developing the course
- Questionnaires

Course's Coordinator

Name : Dr. Saleh Alkhawaldah

Signature :

Date : / / H

Head of Department

Name : Dr. Fahd Bin Saleh Almelhim

Signature :

Date : / / H

Course Specification Approved

Department Official Meeting No (3) Date 22 / 12 / 1435 H

